

Dedicated Writing Instruction Support Models

SAGES offers in-class writing support for SAGES seminars. Seminar leaders can choose from different models (below) as best fits their needs for their classroom and will be assigned a writing instructor dedicated to their course. If you have questions or would like advice, please contact Erika Olbricht, the SAGES Instructional Coordinator (erika.olbricht@case.edu).

Collaborative Teaching Model. *I would like to share instructional responsibility with a Writing Instructor. This includes all aspects of the course: from syllabus and assignment design through final assessment.*

This model includes:

- One instructional hour per week (10-12 in-class workshops) from the Writing Instructor;
- Writing Instructor's attendance at all classes;
- Required individual meetings with students twice per semester;
- Expectation of consultation on all writing assignments;
- Collaboration on assessment of writing (i.e., Writing Instructor and Faculty member share equal responsibility for all responses to finished student writing).

Writing Consultation Model. *I would like sustained writing consultation throughout the semester, including a Writing Instructor who attends and participates in approximately half of my class meetings and provides additional workshops and student feedback.*

This model includes:

- 6 instructional hours/6 in-class workshops led by the Writing Instructor;
- Writing Instructor's attendance during the first week of the semester and once per week for the duration;
- Required individual meetings with students once per semester;
- Expectation of Writing Instructor consultation and input on all writing assignments;
- Review of sets of papers for stylistic and rhetorical features in preparation for workshops;
- Limited collaboration on assessment of writing (For example, Writing Instructor: Responds to initial paragraphs for all papers; or Shares fully in up to 50% of responses to one set of papers; or Leads peer review and assessment workshops for three sets of papers; or Shares fully in up to 50% of responses to a small subset of challenging student papers).

Writing Workshop Model. *I am comfortable supporting my students' writing, but I would like the WRC to provide a few writing workshops and to assign a single Writing Instructor to my course so that I may give my students that person's contact information.*

This model includes:

- 3 in-class workshops, including one Writing Instructor-led peer review;
- 3 faculty consultations about writing assignments, assignment sequencing, peer review, and/or writing assessment;
- Writing Instructor attendance at first week of classes (to introduce him/herself to the students);
- Expectation that the Writing Instructor will serve as the consistent go-to person for students in the Writing Resource Center.

No Classroom Writing Support. *I am comfortable supporting my students' writing myself. I will arrange for supplementary writing instruction as needed through the WRC.*

This model includes:

- General availability of Writing Instructors from the Writing Resource Center for class visits;
- Writing Instructor availability for one-on-one consulting with students, upon student request;
- Writing Instructor availability for individual consultations with faculty about writing assignments, assignment sequencing, peer review, and writing assessment, upon request.

PLEASE NOTE: This model is not recommended for first-time SAGES seminar leaders.

NB: Undergraduate Peer Writing Crew consultants are also available to courses for classroom visits and, upon student request, for individual tutoring sessions.