

Summary of Quantitative Responses to November 2007 Planning Survey

In the table below, percentages represent responses of “4” and “5” among a group’s total responses on a five-point scale ranging from 1 (“least important”) to 5 (“most important”). Click on hyperlinks in the table for a graphical distribution a group’s total responses for each item. More detailed breakdowns of these data are being made available as needed.

	Faculty (n=198)	Students (n=1,286)	Staff (n=495)	Alumni (n=585)
Asked of all or most groups: <i>How do you rate the relative importance of the following items to the future of the institution?</i>				
• Teaching	87%*	n/a	97%*	98%*
• Research	96%	n/a	98%	90%*
• Interaction with University Circle and the community	58%	n/a	71%*	62%
• College life (residence halls, social activities, campus environment)	78%	74%	79%	79%
• Alumni engagement	82%	n/a	83%	66%*
• Student interaction	80%	n/a	80%	81%
• Interactions among faculty and staff	66%*	n/a	79%*	72%*
• Libraries	71% ¹	78% ¹	79% ¹	68% ¹
• Technology	85%*	93%*	95%*	92%*
• Experience-based learning	60%*	n/a	85%*	77%*
• Interdisciplinary research and learning	75%	n/a	83%*	74%
• International and global activities	65%	n/a	70% ²	61% ²
Asked only of students: <i>How important do you consider each of the following to students with regard to the future of the institution?</i>				
• Research-based experience	n/a	78%	n/a	n/a
• Interaction with alumni	n/a	49%	n/a	n/a
• Interaction with the community	n/a	60%	n/a	n/a
• Interaction with faculty	n/a	92%	n/a	n/a
• Mentorship programs	n/a	64%	n/a	n/a
Asked only of students: <i>When you were considering where to submit applications, what was the relative importance you placed on:</i>				
• Research	n/a	57%	n/a	n/a
• Student Life	n/a	53%	n/a	n/a
• Experience-based learning	n/a	77%	n/a	n/a

*Value differs from all other groups (p<.05).

¹For this one item, alumni and faculty responses differ from student and staff responses, but alumni and faculty responses do not differ, nor do student and staff responses.

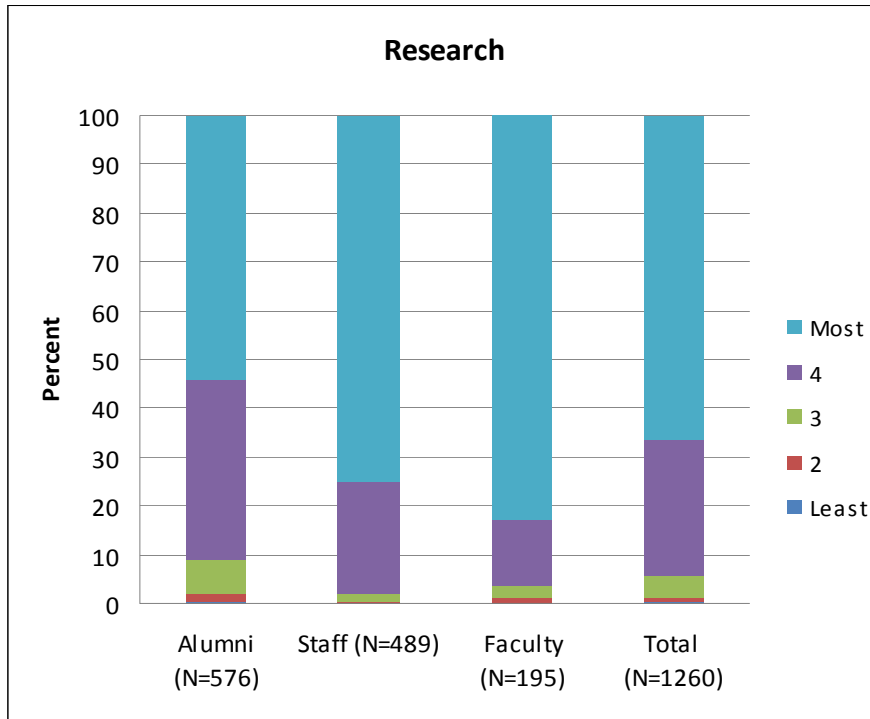
²Values differ from each other.

n/a=These questions not asked of these groups.

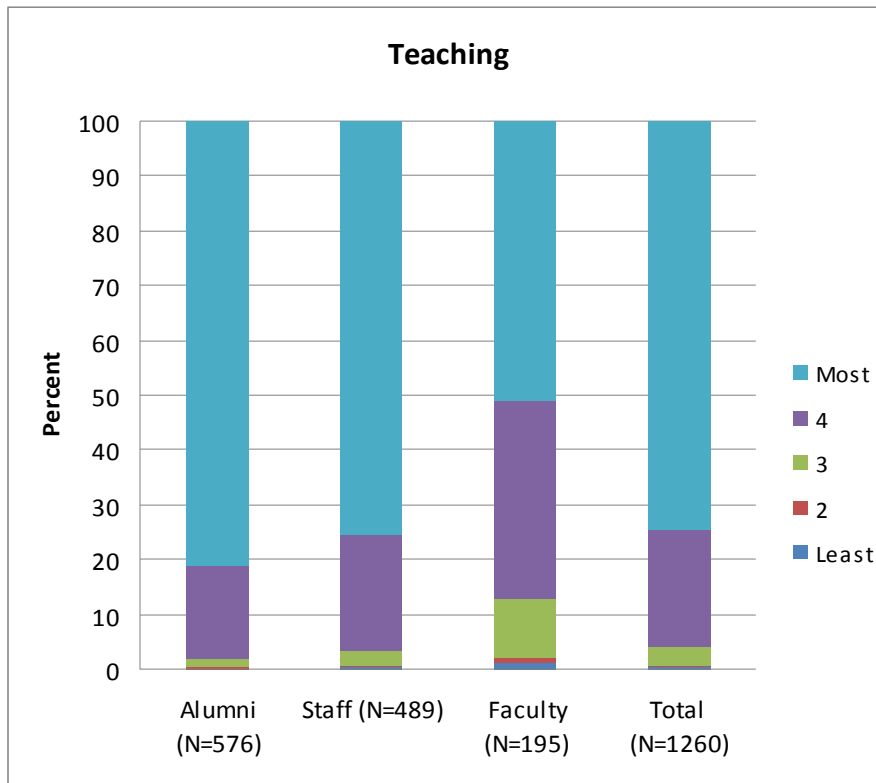
Statistical analysis by Thomas Geaghan of the Center for Institutional Research.

How do you rate the relative importance of research to the future of the institution?

(asked of faculty, staff, and alumni)

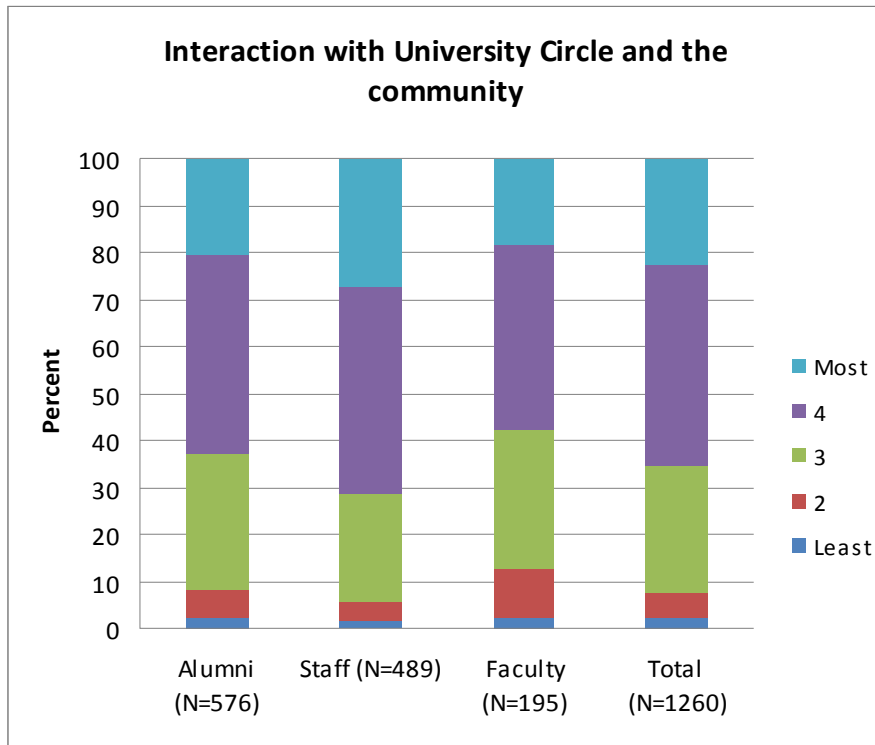


How do you rate the relative importance of teaching to the future of the institution?
(asked of faculty, staff, and alumni)



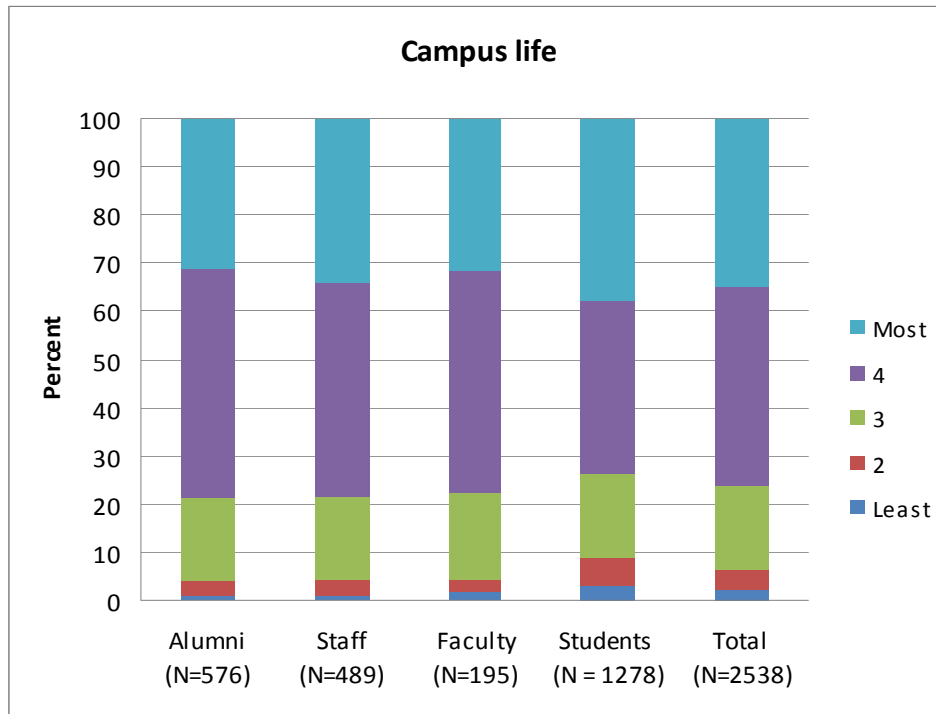
How do you rate the relative importance of relations with University Circle and the community to the future of the institution?

(asked of faculty, staff, and alumni)



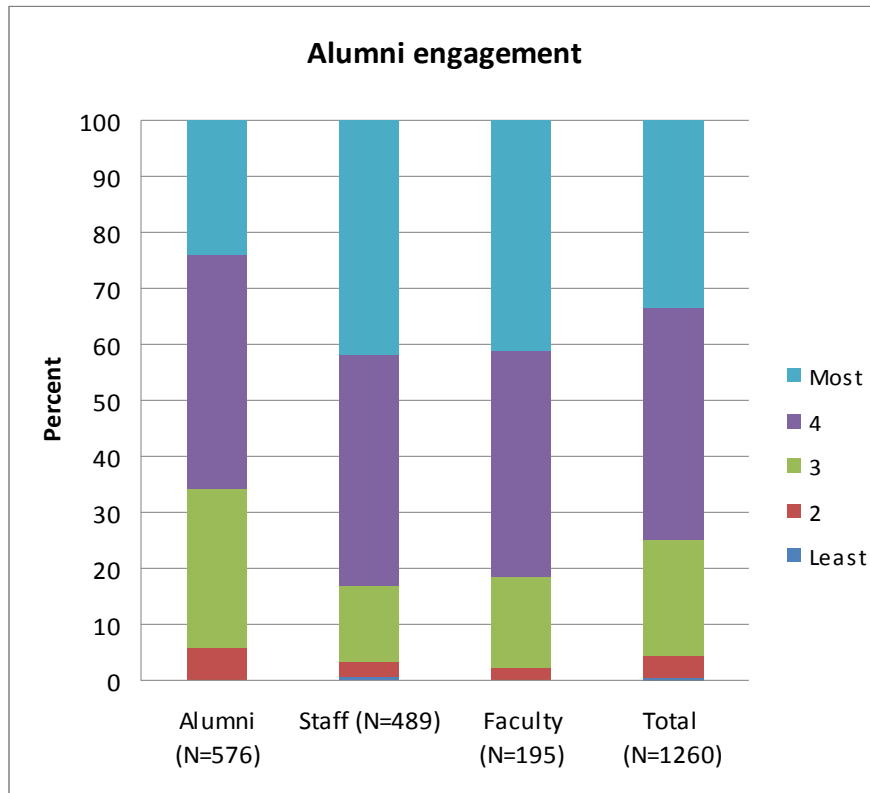
How do you rate the relative importance of College life (residence halls, social activities, campus environment) to the future of the institution?

(asked of faculty, staff, students, and alumni)



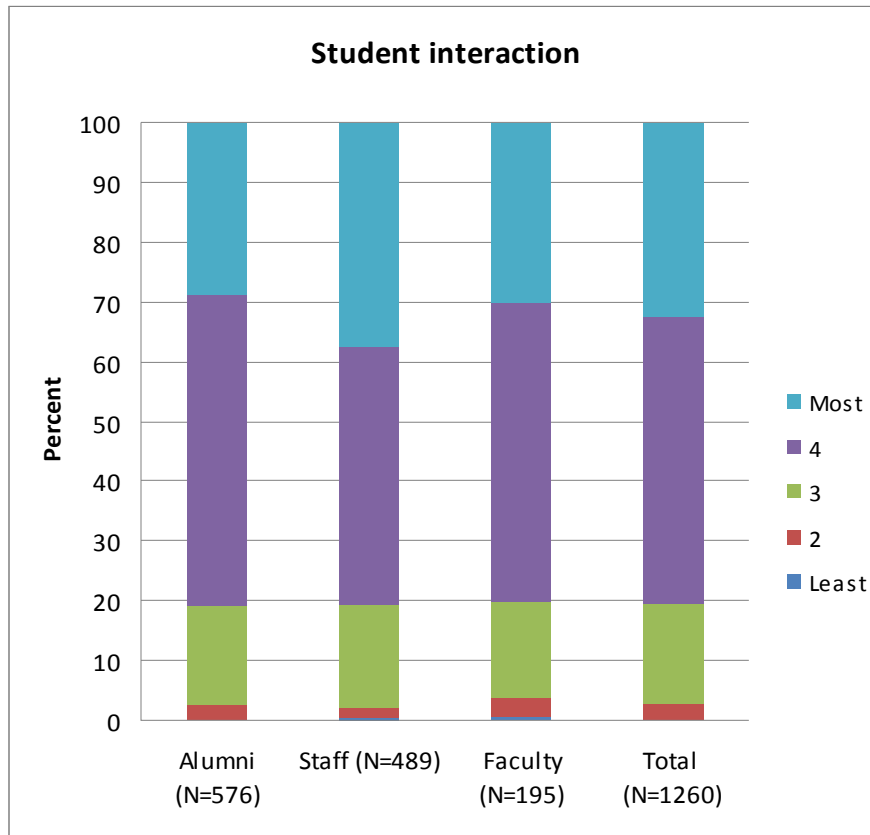
How do you rate the relative importance of alumni engagement to the future of the institution?

(asked of faculty, staff, and alumni)



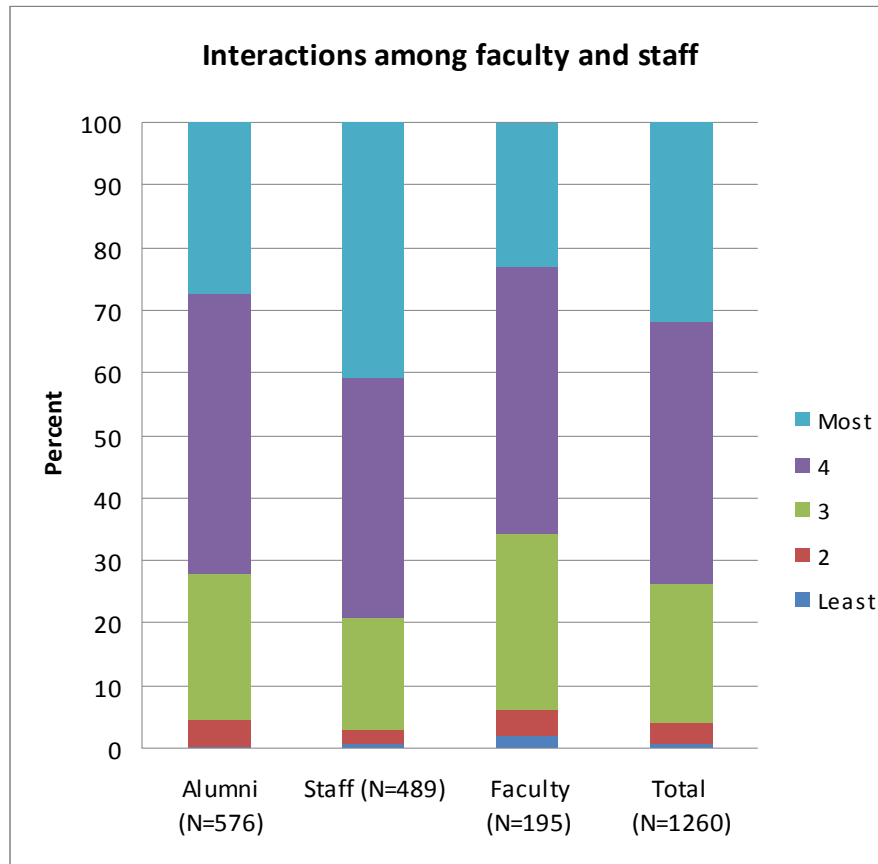
How do you rate the relative importance of student interaction to the future of the institution?

(asked of faculty, staff, and alumni)



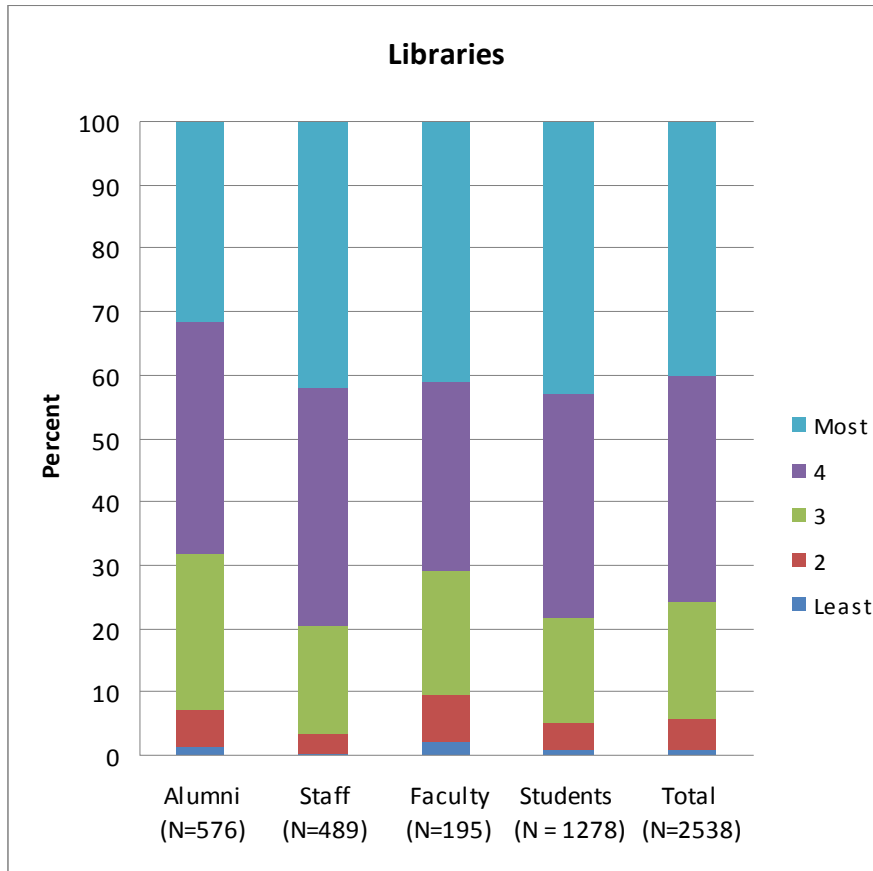
How do you rate the relative importance of interactions among faculty and staff to the future of the institution?

(asked of faculty, staff, and alumni)

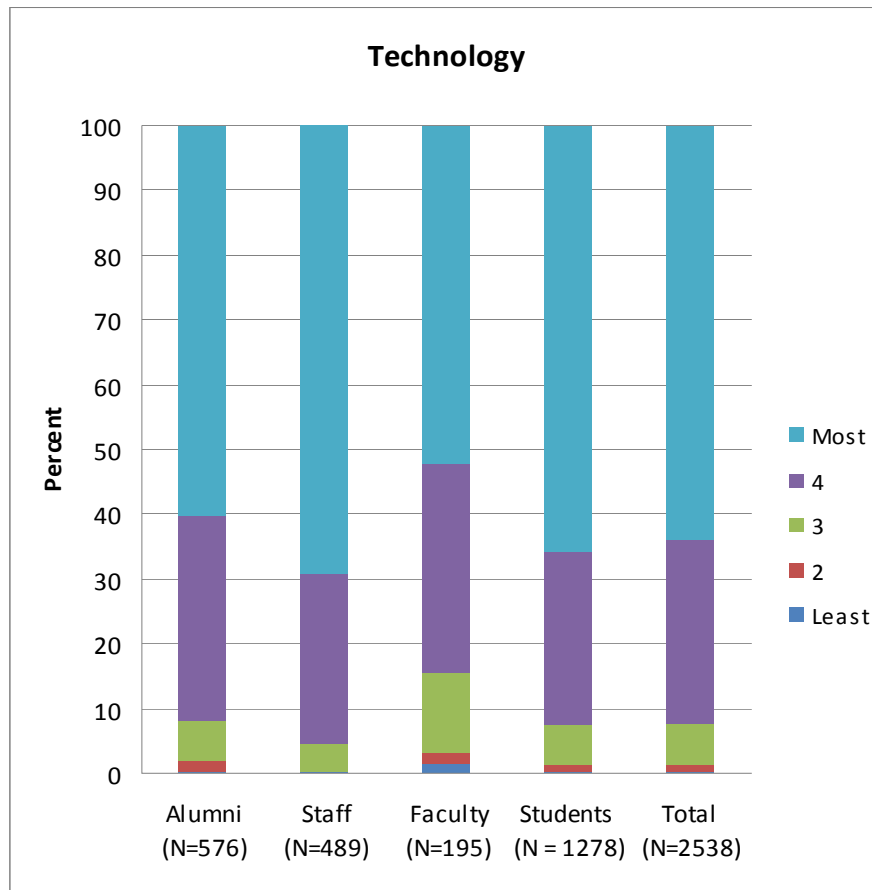


How do you rate the relative importance of libraries to the future of the institution?

(asked of faculty, staff, students, and alumni)

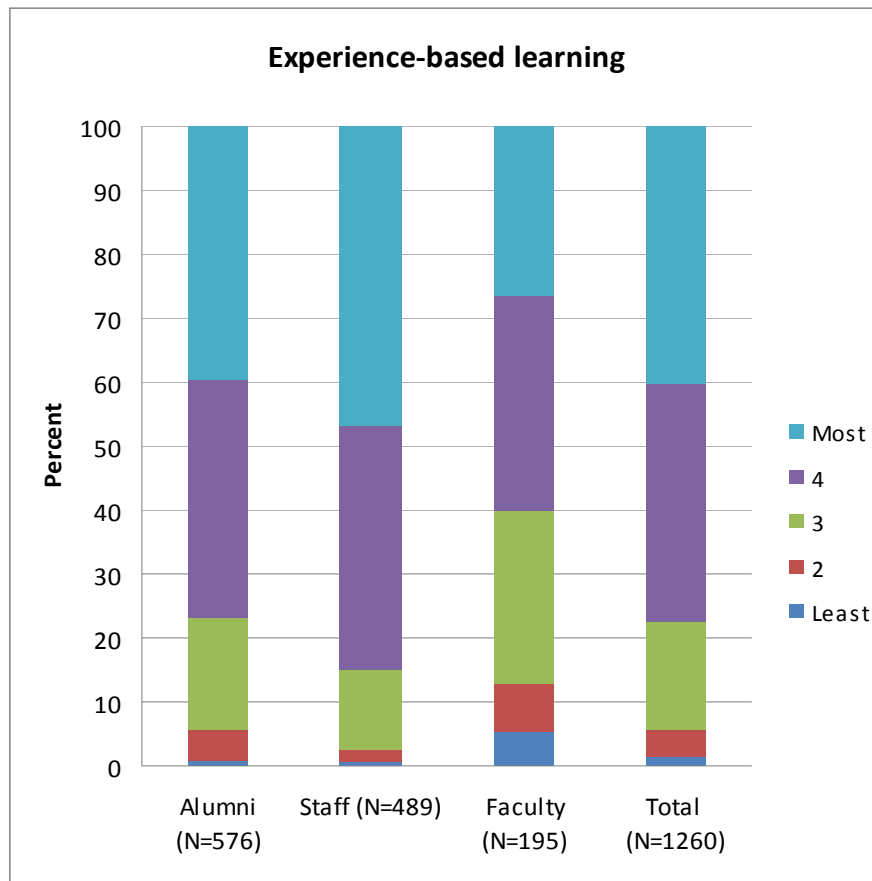


How do you rate the relative importance of technology to the future of the institution?
(asked of faculty, staff, students, and alumni)



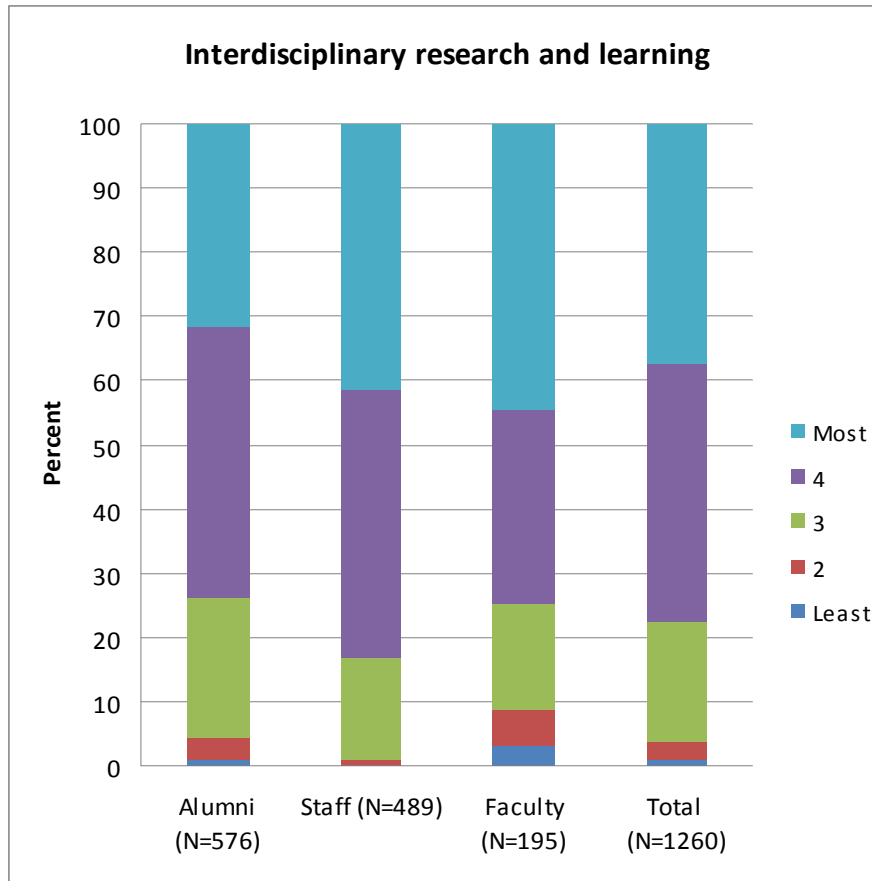
How do you rate the relative importance of experience-based learning to the future of the institution?

(asked of faculty, staff, and alumni)



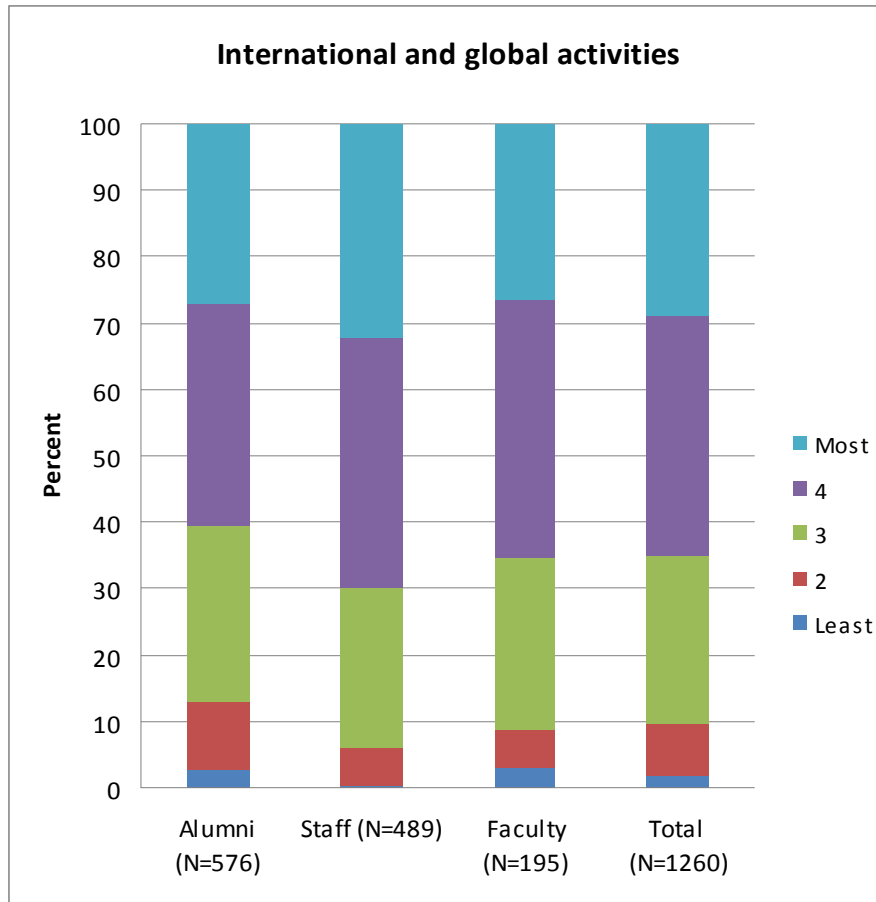
How do you rate the relative importance of interdisciplinary research and learning to the future of the institution?

(asked of faculty, staff, and alumni)



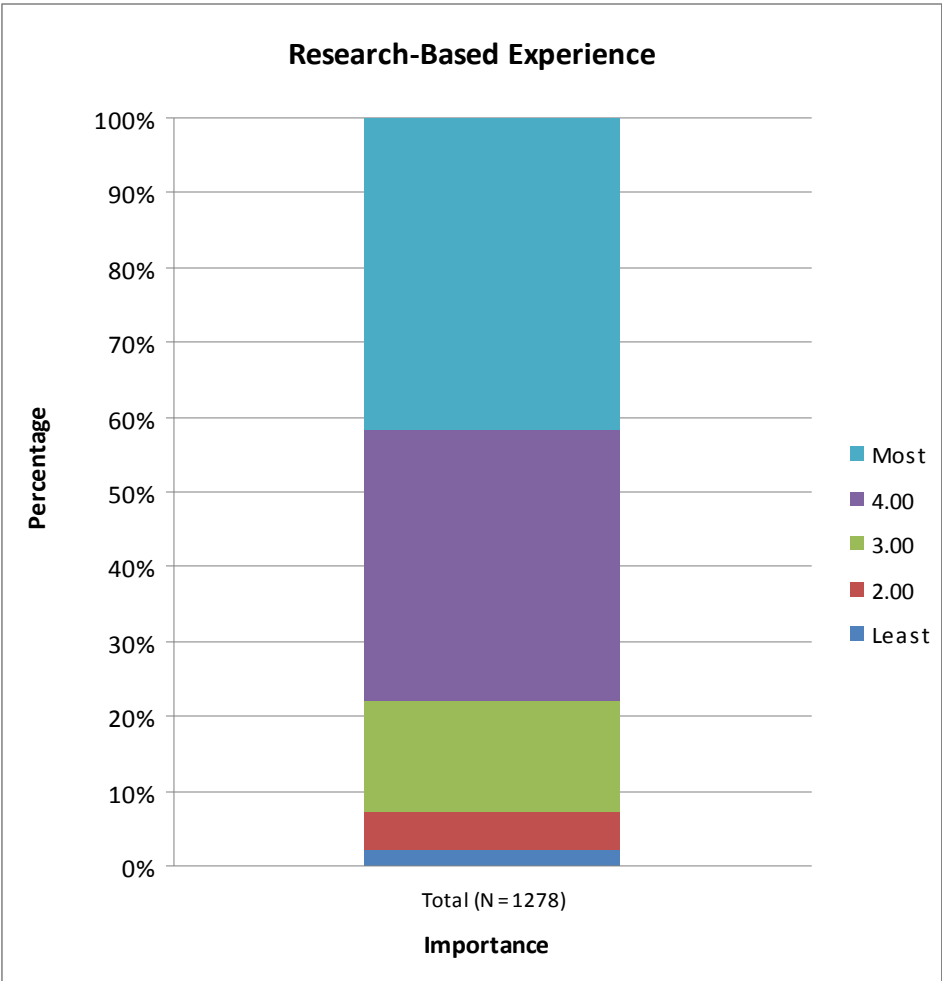
How do you rate the relative importance of international and global activities to the future of the institution?

(asked of faculty, staff, and alumni)



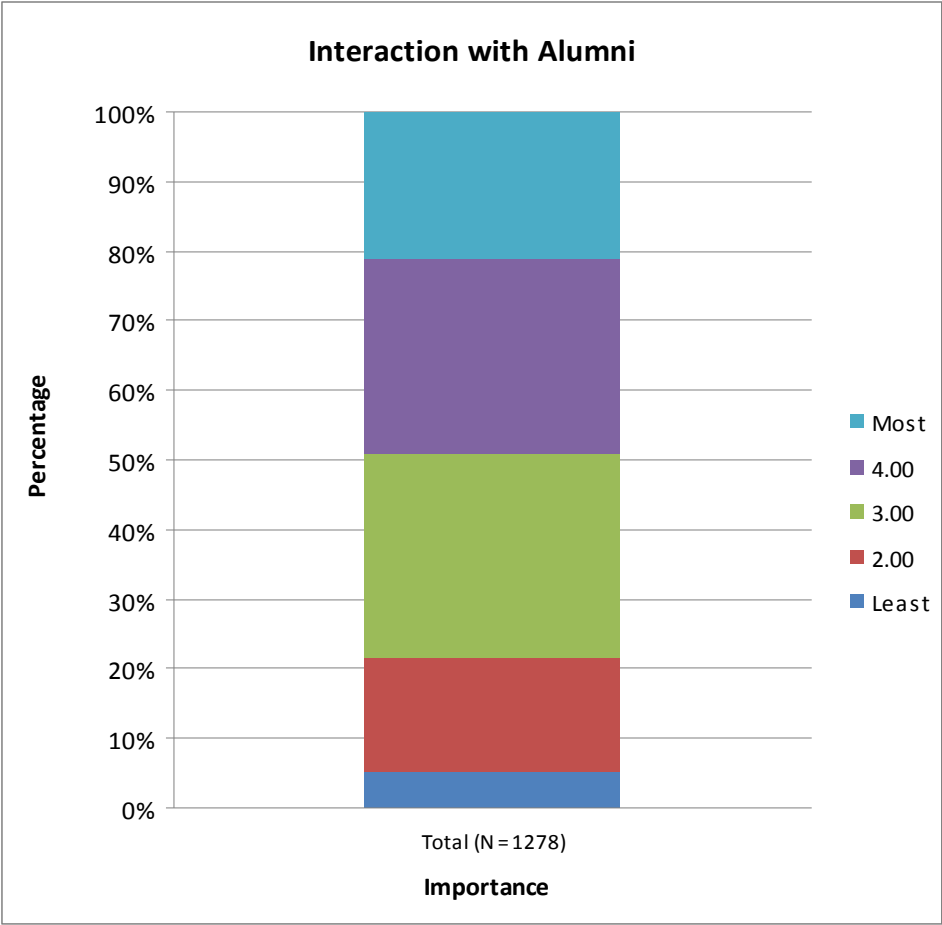
How important do you consider research-based experience to students with regard to the future of the institution?

(asked of students only)



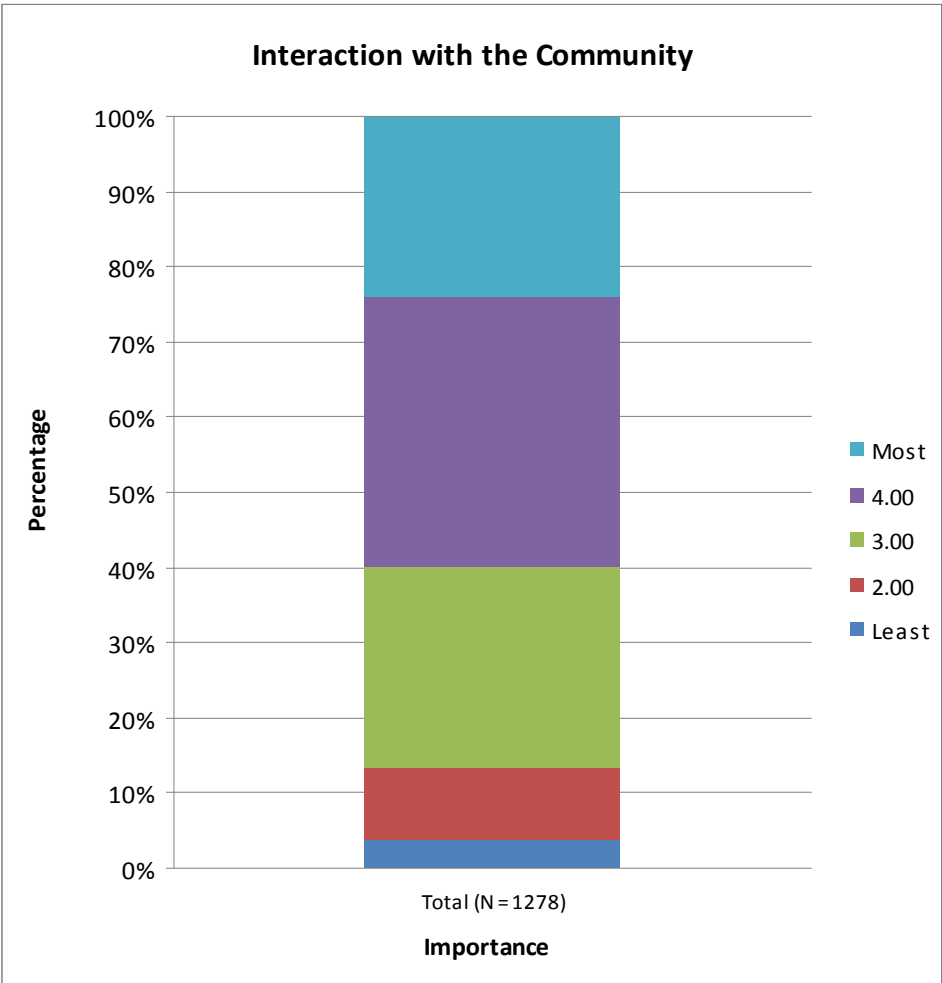
How important do you consider interaction with alumni to students with regard to the future of the institution?

(asked of students only)



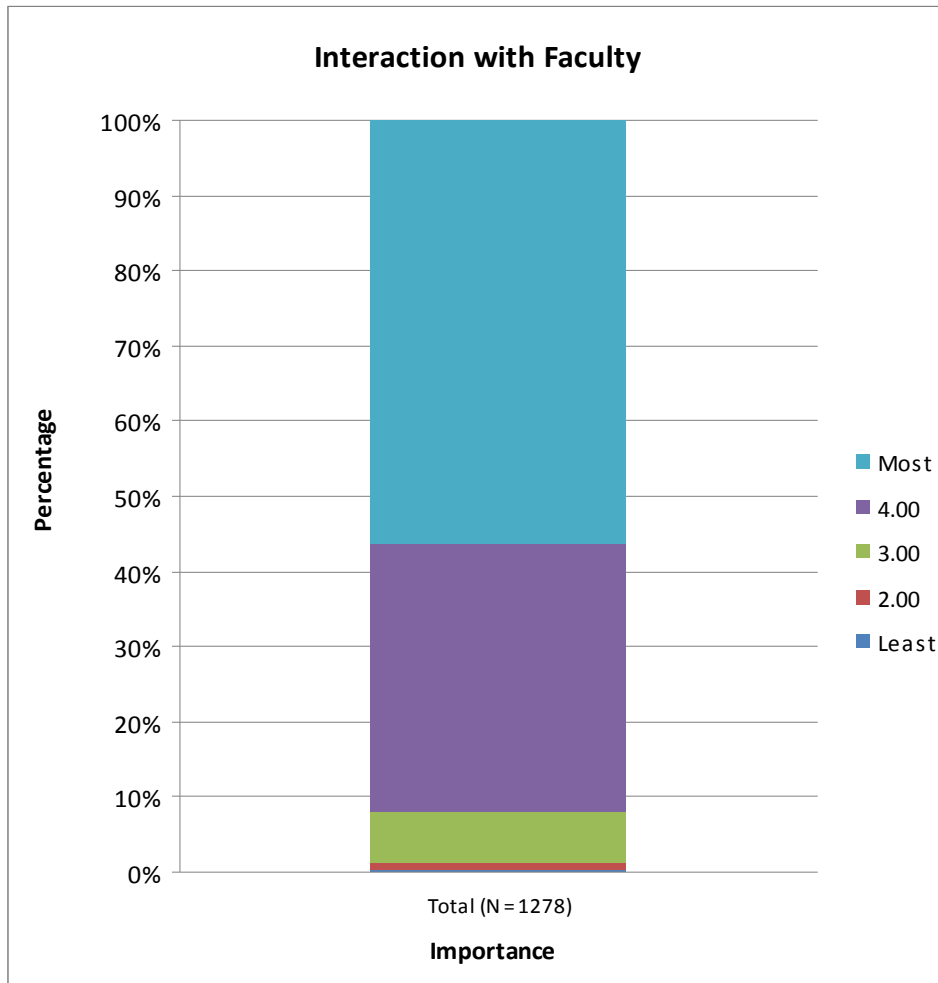
How important do you consider interaction with the community to students with regard to the future of the institution?

(asked of students only)



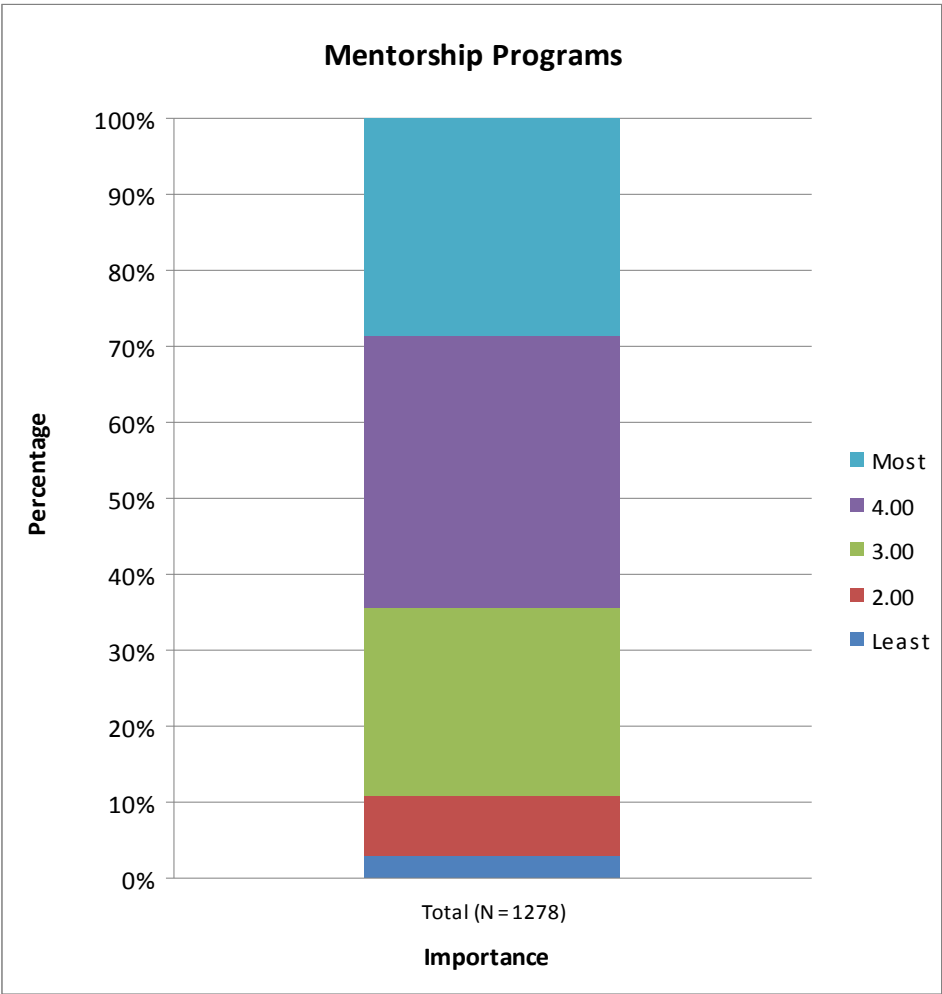
How important do you consider interaction with faculty to students with regard to the future of the institution?

(asked of students only)



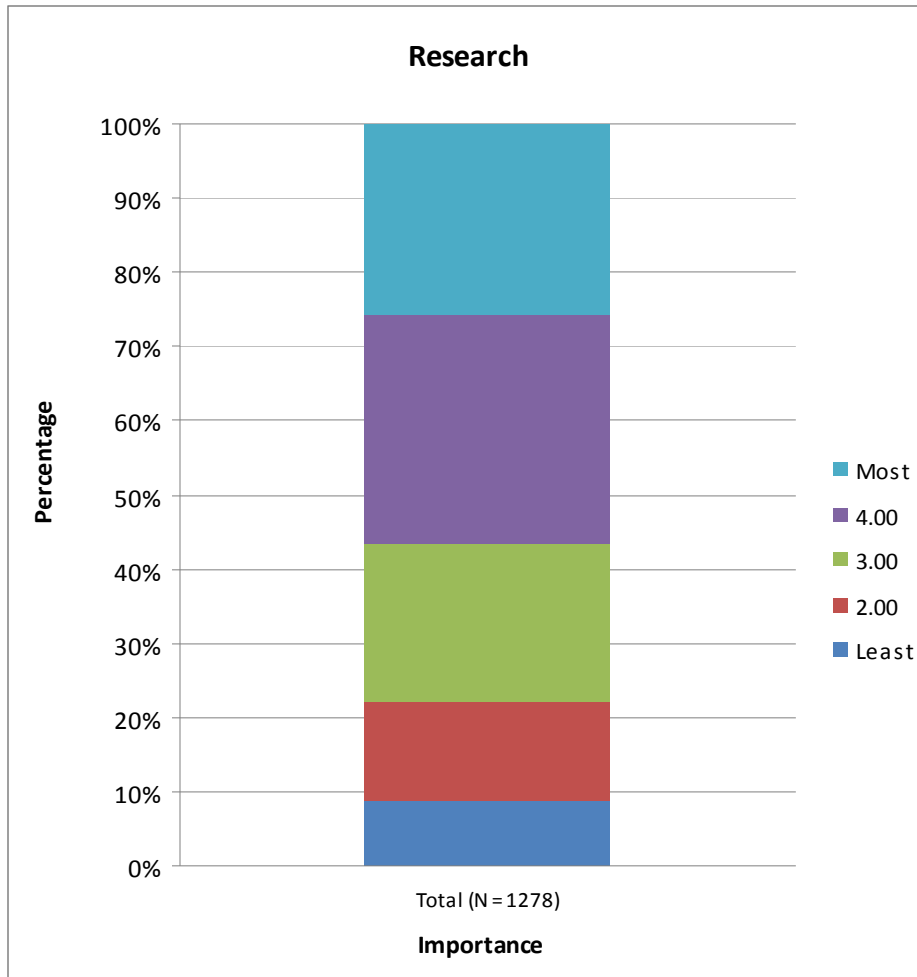
How important do you consider mentorship programs to students with regard to the future of the institution?

(asked of students only)



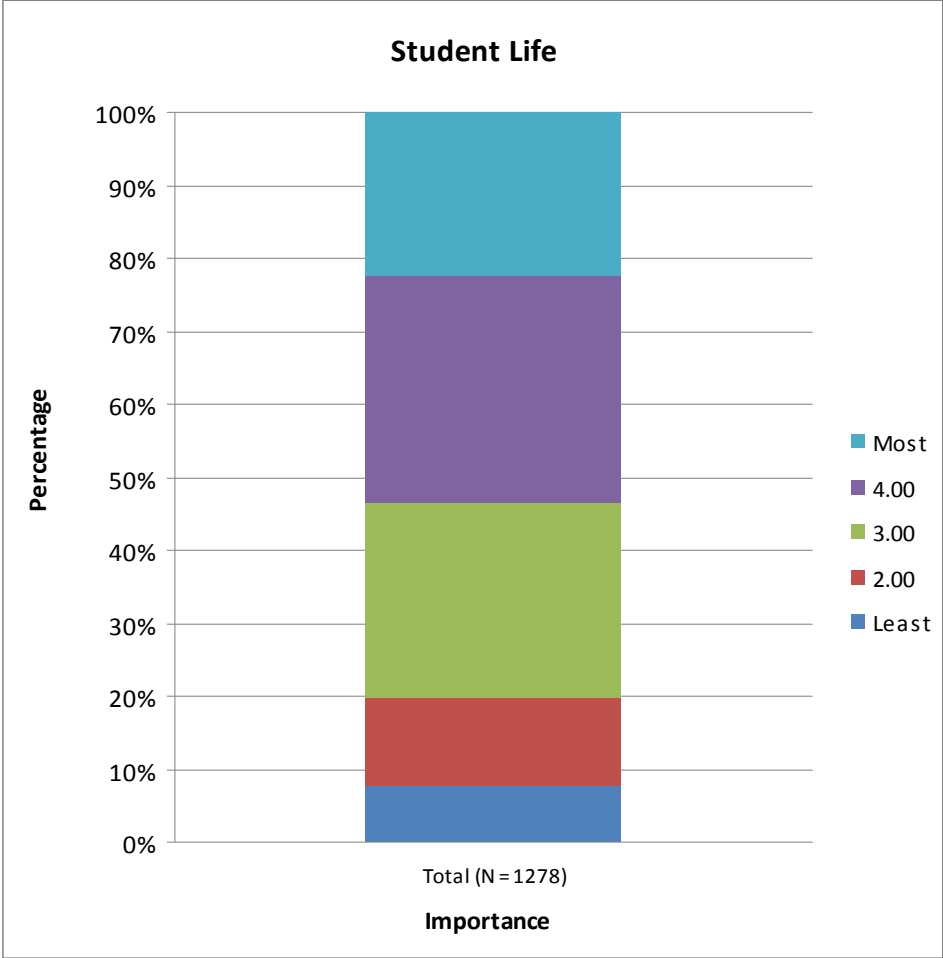
When you were considering where to submit applications, what was the relative importance you placed on research?

(asked only of students)



When you were considering where to submit applications, what was the relative importance you placed on student life?

(asked only of students)



When you were considering where to submit applications, what was the relative importance you placed on experience-based learning?

(asked only of students)

