

First Year Student Newsletter

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Produced by
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and the Office of Undergraduate Studies

Greetings from the Dean

MAJOR DECLARATION

Greetings! It's time to talk about major declaration again. At this point, many of you have declared, many more have a major in mind but have not completed the declaration process, and finally a smaller number of you are unsure of your academic interests. Most students declare a major by the end of their first year. However, students still in the process of exploring academic options are not required to declare within this time frame. It is important to recognize that in order to have a successful and engaged first year experience, all first year students should work toward the clarification of academic interests.

YOUR MAJOR CAN BE CHANGED IF YOU CHANGE YOUR MIND LATER. If you change majors later on, that's fine -- many students do change (or add) majors as they discover new interests. It's also OK to change your mind later and "undeclare." **IF YOU'RE TRULY UNDECIDED**, continue to explore, to talk with your advisor and other faculty members, and to use the resources of the Career Center (Sears 206, <http://studentaffairs.case.edu/careers/>). Steven Scherger and I would also be happy to discuss your interests and this process. So long as you are actively engaged in exploring your interests and in making a decision, you can declare your major in the future. You should not be concerned about making a "wrong" decision about declaring a major. However, the best decision to make is an informed decision, so be intentional about talking to people, reviewing information, and understanding requirements before you make a decision. The advantage of declaring a major is the close and formal connection that is established between students and academic departments.

Those of you who have not declared yet, but are ready to do so should follow the steps listed below as soon as possible.

1. Obtain the Major Declaration Form* in the Office of Undergraduate Studies (Sears 357) or at the R.U.S.S. Offices in Wade and Fribley). Take the form to the department representative in your intended major for his/her signature and assignment of a major advisor.
2. Students interested in Pre-Medicine/Pre-Dentistry and/or Pre-Law should be sure to mark the respective boxes on the declaration form.
3. Once completed, bring the yellow form to the Office of Undergraduate Studies, Sears 357. **The declaration of major is not official unless it is submitted to the Office of Undergraduate Studies.**

* A separate form must be completed for each major that you declare.

F.A.C.T. (First-Year Academic Campus Tours)



Have a **FREE Drink** on your First-Year friends from Undergraduate Studies. Steven Scherger and Julie Amon would enjoy chatting with you about how things are going, answering your questions, and finding out how we can help you achieve a better first-year experience.

We will be available at the following times and locations:

February 9	5:00 – 6:00 p.m.	Starbucks-Northside
February 12	11:30 a.m. – 1:00 p.m.	SAGES Café
February 18	12:30 – 1:45 p.m.	Thwing Atrium
February 24	5:00 – 6:00 p.m.	Starbucks-Northside
February 26	11:30 a.m. – 1:00 p.m.	SAGES Café
March 3	11:30 a.m. – 1:00 p.m.	Thwing Atrium

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**Educational Services for Students
FREE Help with Your Courses**

ESS provides two high quality programs for FREE!

If you need individual help with a course, Peer Tutors are available to assist you. Appointments may be made using the TutorTrac program. Instructions for making an appointment are available on the ESS website: <http://studentaffairs.case.edu/education/resources/tutoring/>.

The Supplemental Instruction (SI) program provides additional support in traditionally difficult courses. SI sessions allow you to practice problems with guidance, provide explanations of concepts in your language, and help you gain a deeper understanding of the material. SI Leaders are your peers who have been selected by instructors based on their previous success in the course. For more information visit: <http://studentaffairs.case.edu/education/resources/supplemental/>

Course	Day	Time	Location	SI Leader
BIOL 117	Sun.	4:00pm-5:30pm	Wade TR	Jacklynn Sanford
	Wed.	5:00pm-6:30pm	Wade TR	Jacklynn Sanford
	Thur.	7:00pm-8:30pm	Clark 205	Denise Dometita
BIOL 119	Sun.	12:00pm-1:30pm	Wade TR	Denise Dometita
	Thur.	7:00pm-8:30pm	Clark 205	Denise Dometita
BIOL 214	Sun.	12:00pm-1:30pm	Clark 308	(All SI Leaders)
	Tue.	6:00pm-7:30pm	Sears 462	Cris Kaps
	Wed.	5:00pm-6:30pm	Nord 204	Meridith Ginesi
BIOL 216	Thu.	11:30am-1:00pm	Nord 204	Yassmin Aljaberi
	Sun.	2:00pm-3:30pm	TBA	(All SI Leaders)
	Mon.	4:30pm-6:00pm	Fribley 210	Bo Chen
CHEM 106	Wed.	5:00pm-6:30pm	Fribley 210	Elaine Simpson
	Thur.	5:00pm-6:30pm	Sears 354	Audra Horomanski
	Sun.	2:00pm-3:30pm	Wade TR	Jessica Schneider
	Mon.	7:00pm-8:30pm	GUIL 323	Yashar Niknafs
CHEM 224	Tue.	7:00pm-8:30pm	Wade TR	Lindsey Rubino
	Wed.	7:00pm-8:30pm	Clark 308	(All SI Leaders)
	Mon.	7:00pm-8:30pm	Nord 204	Brian Gill
COGS 102	Tue.	7:00pm-8:30pm	Nord 204	Jonathan Weis
	Thur.	6:30pm-8:00pm	Nord 204	Jonathan Weis
	Sun.	4:00pm-5:30pm	Clark 205	Brian Gill
ENGR 145	Tue.	6:30pm-8:00pm	Clark 205	Katie Begany
	Sun.	1:00pm-2:30pm	Clark 302	Katie Begany
	Mon.	5:15pm-6:45pm	Nord 204	Josh Hamilton
MATH 121	Wed.	7:00pm-8:30pm	Clark 205	Justin Brosi
	Thur.	6:00pm-7:30pm	Clark 308	Justin Brosi
	Mon.	12:45pm-1:45pm	Yost 321A	Rachel Paul
	Mon.	8:00pm-9:30pm	Wade TR	Rachel Paul
	Wed.	2:00pm-3:00pm	Yost 321A	Nora Fitzgerald
	Thur.	2:45pm-3:45pm	Yost 321A	Rachel Paul
MATH 122	Thur.	6:30pm-8:00pm	Wade TR	Nora Fitzgerald
	Fri.	11:30am-1:00pm	Yost 321A	Nora Fitzgerald
	Mon.	11:30am-1:00pm	Yost 321A	Alex and Stephen
	Mon.	1:45pm-2:45pm	Yost 321A	Ari
	Mon.	6:30pm-8:00pm	Wade TR	Alex, Ari, and Catherine
	Mon.	8:00pm-9:30pm	Wade TR	Charles and Peggy
MATH 125	Tue.	9:00am-11:15am	Yost 321B	Charles and Ryan
	Tue.	10:00am-11:00am	Yost 321B	Catherine
	Wed.	11:30am-1:00pm	Yost 321A	Stephen
	Wed.	12:30pm-Whenever	Yost 321A	Alex
	Thur.	12:00pm-1:00pm	Yost 321A	Catherine
	Fri.	11:30am-1:00pm	Yost 321A	Ari
	Mon.	12:30pm-1:30pm	Yost 321A	Nikki
	Mon.	6:30pm-8:00pm	Wade TR	Rachel
	Mon.	6:30pm-9:30pm	Wade TR	Nikki
	Tue.	1:00pm-2:00pm	Yost 321A	Bartles
	Tue.	3:00pm-4:00pm	Yost 321A	Rachel
	Tue.	5:00pm-6:30pm	Yost 321A	Bartles
	Wed.	12:30pm-1:30pm	Yost 321A	Nikki
	Thu.	11:30pm-12:30pm	Yost 321A	Rachel
	Thu.	3:00pm-4:00pm	Yost 321A	Rachel
Thu.	6:30pm-9:30pm	Wade TR	Bartles	
Fri.	3:00pm-5:00pm	Yost 321A	Bartles	

FREE Help with Your Courses Cont . . .

Course	Day	Time	Location	SI Leader
MATH 126	Mon.	10:30am-11:30am	Yost 321A	Julie
	Mon.	6:30pm-8:00pm	Wade TR	Rebecca, Steve, Matt and Julie
	Tue.	9:00am-10:00am	Yost 321A	Rebecca
	Tue.	10:00am-11:00am	Yost 321A	Matt
	Wed.	11:00am-12:15pm	Yost 321A	Kyle
	Wed.	1:30pm-2:30pm	Yost 321A	Matt
	Thur.	10:30am-11:30am	Yost 321A	Scott
	Thur.	11:30am-12:30pm	Yost 321A	Rebecca
	Thur.	8:00pm-9:30pm	Wade TR	Kyle and Scott
	Fri.	10:30am-11:30am	Yost 321A	Scott
	Fri.	1:30pm-2:30pm	Yost 321A	Steve
PHYS 116	Sun.	12:30pm-2:00pm	Clark 205	Jimmy and Akash
	Tue.	11:30am-1:00pm	Sears 372	Akash Kataruka
PHYS 121	Thu.	5:00pm-6:30pm	Nord 213	Jimmy Ibrahim
	Sun.	7:30pm-9:00pm	Clark 302	Monica and Jeremy
PHYS 122	Wed.	5:00pm-6:30pm	ROCK 304	Monica Taylor
	Thur.	7:30pm-9:00pm	Clark 308	Jeremy Harchelroad
	Sun.	7:30pm-9:00pm	Clark 205	David and Gareth
PHYS 221	Tue.	7:00pm-8:30pm	Clark 308	Gareth Kafka
	Thu.	7:30pm-9:00pm	Clark 302	David Karnick
	Sun.	7:30pm-9:00pm	Fribley 210	Amit Misra
	Wed.	7:30pm-9:00pm	Fribley 210	Amit Misra

If you are interested in becoming an SI Leader or a Peer Tutor, see the information on page 5 regarding application and selection process.

**Summer School, Off-Campus Study Request,
and May Term**

Many of you have asked about taking summer classes at institutions other than Case. Can you do this? Yes!

As with most processes, there are policies, procedures and paperwork. Read the information in the handbook, <http://www.case.edu/provost/ugstudies/resources.htm>, and then if you are still interested, come in to Sears 357 to pick up the **Off-Campus Study Request Form**. In order to complete the Off-Campus Study Request, you must collect course descriptions for the course(s) that you are interested in taking. The course(s) will be evaluated by Assistant Dean Claudia Anderson.

The deadline for submission of the request is **April 15**. Most universities and colleges begin to post summer schedules in February and March, and you need to submit the form when you have actual course offerings to review. However, the sooner you complete the form, the sooner you will be notified if the course you are interested in taking has been approved. For those of you who live in Cuyahoga County, please pay special attention to the specific residency restrictions listed in the *Handbook*.

Don't forget that Case also offers summer courses and the tuition is *half price* for them. You can check out the courses currently planned for the Summer at <http://www.case.edu/academics/summer/index.html>

Case also offers a three-week intensive term called **May Term** (May 11-29). The term follows the end of Spring Semester Finals and concludes before the regular summer session begins. Most of these courses are not offered in the academic year and are opportunities that take students out in the community. All of these courses are taught by regular Case faculty who have crafted these courses to take advantage of the longer meeting times that are only available in an intensive format.

For more information regarding May Term courses visit: http://www.case.edu/academics/summer/may_term.html

Orientation Leader Information Sessions
February 5, 2009, 11:30 a.m., Nord 410
February 7, 2009, at the Winter Leadership Conference

Thinking about applying to be an Orientation Leader? If the answer is yes, the *Orientation 2009: Preparing to be an Orientation Leader* Information Session is where you need to be! More information about the sessions can be found at

<http://studentaffairs.case.edu/orientation/news/3071.newx>

Orientation Leaders serve as representatives of Case Western Reserve University and the Orientation program. Leaders guide new students in small groups through their transition into the Case community. Review the position descriptions and apply online at <http://studentaffairs.case.edu/orientation/info/staff/leaders/overview.html>. All materials must be submitted by Monday, February 9, 2009.

Questions? Please contact orientation@case.edu.

2009 – 2010 Room Selection Process

An important part of the spring semester is selecting where you are going to be living next year. All second year students are required to live on campus, unless they are commuting from home. Right now, it is important for you to begin thinking about your living options for next year. They include:

- Adelbert Complex
 - Clarke Tower
- Murray Hill Complex (SRV)
 - Alumni House
 - Howe House
- Carlton Road Complex
 - Glaser House
 - Kusch House
 - Michelson House
- Greek Housing

In addition, you also need to consider who you want to live with. So begin those conversations with your friends now!

For additional information regarding room selection, please visit: <http://studentaffairs.case.edu/living/housing/selection/>

For details about the information sessions about room selection occurring please visit: <http://studentaffairs.case.edu/living/housing/selection/infosession.html>

If you have any questions about the process, please contact your Residence Life staff or email Housing, Residence Life & Greek Life at housing@case.edu



R.U.S.S. (Residential Undergraduate Studies Satellite
Evening Office Hours

Have a quick question? Need to withdraw from a class? Wondering about how to get connected to academic opportunities? Come visit representatives from the Office of Undergraduate Studies on a walk-in basis at the R.U.S.S. Offices in Wade and Fribley, Mondays – Wednesday, 6:00 – 8:00 p.m.

Contact the main Office of Undergraduate Studies at 368-2928 or <http://www.case.edu/provost/ugstudies/walkinhours.htm> to check about weekly walk-in availability.

Important News from the Financial Aid Office

The application process for financial aid for the 2009-2010 academic year will begin in February with the release of the on-line **Case Form** and application status option in **briefCase**. Students will be notified of the availability of the form via e-mail. The aid year covers the summer session 2009 and the fall and spring semesters. The application deadline is **May 15, 2009**, and applications completed after that date will be awarded with remaining funds available.

All applicants for financial aid will need to complete the **2009-2010 Free Application for Federal Student Aid (FAFSA)** at www.fafsa.ed.gov using the Federally-assigned Personal Identification Number (PIN). Both the student and a parent must sign the form using the PIN. Families should not file the 2009-2010 FAFSA until they have completed their 2008 Federal Income Tax Return 1040 to ensure figures reported on the FAFSA are accurate.

The 2009-2010 Case Form and the FAFSA are required of all applicants for financial aid. Some applicants will be selected for verification of the information reported on the FAFSA. These students will be contacted by the office to submit signed copies of student and parent 2008 Federal Income Tax Returns, W-2 Forms, and to complete a Verification Form. Students with special circumstances are encouraged to contact the office directly for information on submission of information about their situation.

Students receiving academic scholarships only are NOT REQUIRED to submit the FAFSA for renewal of the award(s). Renewal is based upon the student's academic performance, not financial need.

SAGES Writing Portfolio

Although you just finished your First Year Seminar and still need to complete two University Seminars over the next three semesters it is never too early to begin preparing your SAGES Writing Portfolio. Students who fail to plan properly will find it difficult to meet the requirements of the Writing Portfolio as you will be required to submit past work from each of your seminars: an essay from your First Seminar, an a essay from a University Seminar, and a research essay from a University Seminar. For further instructions regarding the SAGES Writing Portfolio visit <http://www.case.edu/sages/portfolio.htm>

One of the best preparations you can take now for the Writing Portfolio is to secure your papers. In the past, a number of students have had difficulties submitting their essays because the electronic copies of them were lost due to computer malfunctions and lost computer drives. To prevent these losses, it is highly recommended that you save copies of your papers in the filer folders at filer.case.edu. Each student is given 500MB of free space through the service, which should be more than enough for you to store all of your SAGES papers, as well as essays and assignments from other courses you may want to keep for future applications to professional and graduate schools.

Course Repeat Option

If you are dissatisfied with a grade that you received, you may choose to repeat that course. Upon completion of the repeated course at Case for an evaluative grade (A, B, C, D or F), the first grade will remain visible on the transcript, but will be removed from the calculation of the cumulative grade point average and the original semester in which the grade was earned. The second grade will then be used for calculation into the cumulative grade point average, even if it is not the better grade. If the Course Repeat Option is applied, the student's transcript will show the comment "GRADE NOT COUNTED. COURSE REPEATED." directly below the course.

The Course Repeat Option may be exercised subject to the following conditions:

1. A student may not use the Pass/No Pass option in a course that is being repeated.
2. An academic action that occurred under the earlier grade is neither reversed nor removed from the record as a result of a change in the semester or cumulative averages that results from the repetition of one or more courses.
3. All grades earned at Case Western Reserve University, including those grades removed as a result of the application of the Course Repeat Option Policy, will be applied to the Scholarship GPA that is reviewed in order to determine Case Western Reserve University merit-based scholarship retention.

Spring Final Exams Schedules

By now you should have reviewed your spring final exam schedule. It is important that you consult your course syllabi and the on-line final exam schedule. Final exams dates **will not** be altered to accommodate travel plans. You can find the Final Exam Schedule on the Registrar's website at <http://www.case.edu/provost/registrar/exams/exam2091.html>. Make sure you confirm your exam schedule and make your travel, work or school plans accordingly.

4/27	Last Day of Classes
4/28 – 4/29	Reading Days
4/30	Final Exams Begin
5/7	Final Exams End

NOTE: No student will be required to take more than two final examinations on a single day. A student who has three final examinations scheduled for a single day should go to the Office of Undergraduate Studies and obtain the assistance of the Dean Jeffrey Wolcowitz in arranging to take one of those examinations on an alternative day during the final examination period. Similarly, a student with conflicting examinations should seek the assistance of Dean Wolcowitz in arranging to have the time of one examination changed.

Making Up Incompletes for Fall Semester

If you received a grade of "I" (Incomplete) for the Fall Semester, it is your responsibility to meet with your professor and make arrangements to complete the unfinished work as soon as possible. All incomplete work must be completed and a grade change submitted to the Office of Undergraduate Studies **no later than March 27, 2009**. Any "I" not made up by this date will be converted to a grade of "F."

Any request for an extension must be submitted well in advance for review by the Dean's Committee. A request for extension should be submitted to Dean Jeffrey Wolcowitz in Sears 357 and must be accompanied by a supporting note from the professor in the course involved.

Maintaining Good Academic Standing

Academic standing comprises two elements: credit hours earned at Case and grade point average (GPA). In order to achieve good academic standing by the end of the spring semester, first year students must earn **a total of 21 credit hours and a cumulative grade point average (GPA) of at least 1.75.**

Scholarship Retention

Case merit-based scholarship (Full-tuition, Trustees', President's, Provost's, and Dean's) renewal is based on two requirements: a minimum number of hours earned after enrolling at Case and a minimum cumulative scholarship grade point average**. The cumulative scholarship GPA requirement is **2.50 at the end of the first year** and 3.00 at the end of each succeeding year. Scholarship recipients will be required to have earned **at least 24 semester hours at Case in the first year**, 54 semester hours by the end of the second year, and 84 semester hours by the end of the third year. Recipients of **Provost's Special** Scholarships must maintain academic good standing to be eligible for continuation of their scholarships.

****Scholarship Grade Point Average:** *All courses completed for an evaluative grade at Case are included in the computation of the "scholarship g.p.a." The "scholarship g.p.a." matches the student's cumulative g.p.a., unless the student has used the Repeat Option. If a scholarship recipient has used the Repeat Option for any courses, the original grades in courses for which the final grade has been replaced will be included in the computation of the cumulative average for the purpose of determining eligibility for scholarship continuation.*

Case Merit-Based Scholarship Opportunities

Case Western Reserve University will award a limited number of scholarships for 2009-2010 and subsequent years to students who are currently enrolled at Case and who have compiled a record of achievement, participation, and leadership that distinguishes them from their peers.

The following scholarships will be available for the 2009-2010 academic year: One Trustee Scholarship, Two President's Scholarships, and Four Provost's Scholarships. **The deadline to apply for these scholarships is April 27, 2009.**

To be considered, students* must complete an application and submit a recommendation from a faculty member. Recipients will be selected in June by the University Undergraduate Faculty Committee on Academic Standing.

For additional information regarding these merit-based scholarships, the application process, and other scholarships opportunities for current students, go to <http://www.case.edu/provost/ugstudies/scholarships/S-merit.htm>

Students who already receive a Trustee, President's, Provost's or Dean's Scholarship are **not eligible for these merit-based scholarship as they may not receive additional or greater merit-based scholarships than the ones they already have.*



Withdrawing from a Course

As a first year student subject to the First Year Student Withdrawal Policy, you may withdraw from a course(s) up until the last day of classes - - this fall, that is **April 27, 2009**. In order to withdraw from a class, **you must complete a Drop/Add Form (available in Sears 357; Wade or Fribley Commons; or Yost 110) and get the signature of your advisor.** Once that is complete, **come to the Office of Undergraduate Studies in Sears 357 for a Dean's signature.** **After you secure a Dean's signature, you must take the form to the Registrar's Office in Yost 110 for processing.**

Before you seek approval for a withdrawal, please take the time to reflect and review the following issues:

- Why are you withdrawing from this course? How are the rest of your courses going this semester? How do you feel about the withdrawal?
- Have you talked to your professor about your progress/success in the course?
- Have you reviewed the syllabus? Do you know what your chances for improved success are in the course?
- Have you taken advantage of support resources: professors' office hours, tutoring through ESS, SI's, etc.
- Have you thought about how this withdrawal will impact your plans for next semester? Will this withdrawal have an impact on your degree completion?
- Have you considered if Pass/No Pass is an appropriate option? (See below.)

First year students who withdraw from a course in their first two semesters of full-time enrollment will not have the withdrawn course listed on their official transcript. However, the transcript will indicate all attempted hours, including those representing a course(s) that was withdrawn.

Support of Undergraduate Research & Creative Endeavors Spring and Summer Research Opportunities

<http://www.case.edu/provost/source/>

SOURCE office is still accepting applications for the Ohio Science and Engineering Alliance (OSEA) spring semester research internship. Applicants must be from a STEM (Science, Technology, Engineering, Math) major, have a 3.00 GPA and be from an underrepresented STEM group as defined by the NSF LSAMP program: African American, Native American, Pacific Islander, and Hispanic/Latino. For the application, go to <http://www.case.edu/provost/source/opp/oncampus.htm>.

SOURCE also wants to call your attention that on- and off-campus summer research application deadlines are upon us, including the **SOURCE summer funding program deadline on February 16**. Again, consult the above website and scroll to the bottom to find a list of on-campus summer programs. You also can connect onto the off-campus programs from here.

Wittke Award for Excellence in Undergraduate Teaching Jackson Award for Excellence in Undergraduate Mentoring

Do you have a favorite professor who deserves to be recognized for outstanding teaching? Has a faculty or staff member mentored you during your time at Case? Would you like to see these individuals recognized for their outstanding commitment to you as a student?

Nominations for the 2009 Wittke Award for Excellence in Undergraduate Teaching and the 2009 Jackson Award for Excellence in Undergraduate Mentoring are now being accepted. For more information and to make an on-line nomination, go to: <http://studentaffairs.case.edu/awards/wittke/>
<http://studentaffairs.case.edu/awards/jackson/>

Seeking Undergraduate Admission Interns for 2009-2010

Enjoy working for Undergraduate Admission? Interested in interviewing prospective students? Want to learn more about the inside of Undergraduate Admission? How about earning some money while working with some really cool people (\$12.50 an hour, plus a team of America's greatest admission counselors)?

The Office of Undergraduate Admission is looking for responsible and enthusiastic rising juniors and seniors to join our team for the 2009-2010 academic year.

Applications and job descriptions are available in the reception area of the admission office (Wolstein Hall) and are due no later than Wednesday, February 4, 2009.

Schedules are based on students' availability; interns typically work 6-8 hours a week and some weekends. Training sessions will be in March and April 2009. All interested and qualified students are encouraged to apply. Please note that we will be accepting applications from rising juniors and seniors only. Previous experience working in the admission office is a plus but not required.

Questions? Contact Diane Feckanin, Office of Undergraduate Admission (diane.feckanin@case.edu, 368-6570).

ESS Academic Resources Employment Opportunities

Apply to be an SI Leader

ESS solicits applications to fill SI leader positions each semester. Applications for fall semester positions are usually solicited in March; spring semester applications are normally solicited in October. SI leaders are recruited for the following courses:
BIOL 114/116/117/119/121/214/215/216
CHEM 105/106/111/223/224
ENGR 145
PHYS 115/116/121/122/221

For more information, visit the ESS SI webpage at ess.case.edu/si.

Apply to be a Peer Tutor

If you are interested in joining the ESS Tutoring Team, please read the Peer Tutor Position Description, complete the Peer Tutor application, and obtain the necessary faculty recommendations. After you turn in your completed application, you may be called to schedule a brief interview, depending on the demand of tutoring requests in your specialty areas. Otherwise, your application will be kept on file for future needs.

For more information, visit the ESS Peer Tutoring webpage at ess.case.edu/tutor.

Direct questions about ESS SI and Tutoring Programs to

James Eller
Associate Director, Academic Resources
Educational Services for Students (ESS)
216.368.5230
eller@case.edu

SAGES Peer Writing Crew

The SAGES Peer Writing Crew is here to help you with your essays! If you want to work with a friendly fellow student to improve your paper, check out our many services at <http://ess.case.edu/writingcrew>.

The Crew consists of undergraduates who have been through SAGES and been recommended by their professors; they can help you strengthen your prose and develop your authorial voice! To make an appointment, simply go to www.tutortrac.case.edu.

Spring 2009 Career and Internship Fair



Get Experienced! Career and Internship Fair
Thursday, February 5, 2009: 11:00 a.m.—3:00 p.m.,
Adelbert Gym

From undecided freshman to graduate students, the Get Experienced! Career and Internship Fair is full of opportunity! It is a chance for students and alumni to find resources for a practicum, internship, co-op, or full-time job. Please bring multiple copies of your resume and dress professionally. For more information visit:

<http://studentaffairs.case.edu/careers/student/fairs/feb2009.html>

2009 Integrity Week

<http://studentaffairs.case.edu/groups/aiboard/>
Schedule of Events

Friday, February 6th - Movie Night!

7:00 pm & 9:30 pm in Strosacker Auditorium

The Academic Integrity Board is co-sponsoring a movie night with the CWRU Film Society. Come watch **Catch Me If You Can** with the AIBoard.

Monday, February 9th - Banner Signing

10:00 am—2:00 pm in Nord Lobby

Visit us in Nord Lobby to sign our Integrity Week banner.

Tuesday, February 10th - Essay Contest Ceremony**

11:30 am—1:00 pm in Thwing Spartan Room

Come hear excerpts from our winning essays.

Wednesday, February 11th - Social Night!

Details Forthcoming

Thursday, February 12th - Student/Faculty Discussion**

11:30 am—1:00 pm in Nord 310

Listen to fellow students and your favorite professors talk about issues of integrity here at CWRU. Lunch will be provided.

Friday, February 13th - Keynote Speaker**

12:30 pm— 1:45 pm in Amasa Stone Chapel

Dr. Richard Sharpe, Director of Bioethics at the Cleveland Clinic will be bringing our week to an end. Lunch will be provided.

**Extra credit will be provided for those classes that have been approved.



Case Engineers Week
February 15—February 21

Sunday, February 15
Case Engineering Challenges Carnival

Nord 12:00 p.m.—4:00 p.m.

Join us for fun and educational afternoon of hands-on experiments, puzzles, and games developed by Case engineering students.

Monday, February 16
Society of Women Engineers Luncheon

Nord 310, 12:00 — 2:00 p.m.

An annual lunch celebrating the past, present, and future of Women in engineering. Lunch will feature Dianne Anderson, Executive Director of the Great Lakes Institute for Energy Innovation

Thursday, February 19
Engineers Banquet

Crawford Auto Museum, 6:00 p.m.

Sponsored by Accenture and the Case Alumni Association
 Keynote Speaker: Carol Battershell, Senior Advisor, U.S. Department of Energy.

Friday, February 20

Latest World Lecture: What Engineers Don't Lean and Why They Don't Learn It: The Problem of a Cold War Curriculum in a Creative Era and How to Fix It.

Nord 310, 1:30 – 2:30 p.m.

For more Information about Engineers Week and other related events, visit <http://www.engineering.case.edu/cec/eweek/>

MAKE YOUR VOICE BE HEARD!
National Survey of Student Engagement (NSSE)

Throughout the month of February, all first-year and senior students at Case will be given the opportunity to participate in the National Survey of Student Engagement (NSSE). The survey is being given to undergraduates at more than 500 schools across the country, and is designed to query students directly about their educational experiences. Results will help in evaluation of services and programs, including SAGES.

A survey invitation e-mail will come from Jeffrey Wolcowitz, Dean of Undergraduate Studies, with the subject line, "**Case Wants Your Feedback.**" Questions about the survey can be directed to Case's Center for Institutional Research (ofir@case.edu).

For results from previous surveys, please check out our website: <http://www.cwr.edu/president/cir/cirsurveys.htm> or follow our Twitter feed: <http://www.twitter.com/caseir>

Attention First Year
Math, Biology, Chemistry and Physics Majors!
Robert Noyce Teacher Scholarship Program

The Robert Noyce Teacher Scholarship Program supports outstanding undergraduate math, biology, chemistry, and physics majors interested in teaching in high needs high schools. First and second year students are eligible for four-week, summer internships that provide opportunities to explore teaching.

Interns will work with local high school students in one of several venues during summer 2009 and be paid \$1,7000. Students successfully completing internships are not committed to pursuing \$15,000 scholarships in their junior year, but will be given priority consideration if they choose to apply.

For more information, visit the Robert Noyce Teacher Scholarship web site at <http://www.case.edu/artsci/noyce/>

2009 Dr. Dorothy Pijan Student Leadership Awards

The nomination process for the **2009 Dr. Dorothy Pijan Student Leadership Awards** is almost underway! The timeline for the 2009 Student Leadership Awards is as follows:

Nominations Begin: **Monday, February 2**

Nominations Deadline: **Friday, February 20 at 5 p.m.**

Case Western Reserve University faculty, staff, and students may submit nominations online at:

<http://studentaffairs.case.edu/awards/leadership/awards.html> until **Friday, February 20th at 5p.m.** Nominations are solicited from across the campus and are selected by an anonymous committee.

Over 20 different [student leadership awards](#) will be presented during the annual awards ceremony on **Monday, April 13th**. Please take this opportunity to recognize undergraduate students, advisors, organizations, and/or campus programs that have made a positive impact on the Case Western Reserve University community.

The Student Leadership Awards were created by Dr. Dorothy Pijan in 1982 to recognize and honor Case's outstanding undergraduate student leaders. Dr. Pijan worked at Case Western Reserve University as the director of Thwing Center and Student Activities from 1982-2003. Dr. Pijan was a well-respected and nationally known student union professional. She had an incredible passion, drive and dedication to student leadership. After her death in 2003, the awards were named in her honor to recognize her many contributions to student life at CWRU.

For more information, please contact [Christina Mastrangelo](#) at 216.368.2679.

**Winter Leadership and Life Skills Conference
February 7, 2009, 9:30 a.m. – 2:00 p.m.**

The first annual Winter Leadership and Life Skills conference will be held on Saturday, February 7, 2009 at Case Western Reserve University. A variety of sessions will be offered that focus on topics related to leadership and life skills development. The sessions will be categorized by intended audience so that attendees will be able to individually choose the programs that will best help them.

Sessions will be specifically designed for emerging leaders, intermediate leaders, or advanced/transitional leaders, and information will be geared toward undergraduate and graduate students. The unique aspect of this conference is that it is more focused on practical and applicable life skills, such as how to have a healthy lifestyle and what to do when moving to a new city.

For more information on the conference and on-line registration, visit <http://studentaffairs.case.edu/programs/leadership/>

**Leadership Up Close and Personal
Friday, February 6, 2009, 12:30 – 2:00 p.m.**

Terrence Egger, Editor of the Plain Dealer, will speak to students about developing their leadership, both personal and as members of the greater Cleveland community. This session is meant for anyone on campus who is interested in expanding their perspective of leadership, as well as learning what Cleveland can offer them to foster their leadership development.

The session will take place in Clapp 108 on Friday, February 6, 2009, from 12:30 – 2:00 p.m.



**6th Annual Faculty/Staff v. Student Basketball Game
Friday, February 20th, 5:30 p.m.
Horsburg Gym, Veale Center**

We are excited for another year of spirited fans and a competitive match between the two teams. Last year, the faculty/staff beat the students in a close game, breaking the students' winning streak from previous years.

With prizes, an energetic half-time show, and food, you are sure to have a great time!

<http://studentaffairs.case.edu/programs/sharethevision/bb/>

**Spring SatCo 2009
Saturday, February 28, 2009
Host a Program or Join a Class**

Looking for ways to meet new people and share a special hobby or talent? Thinking about building your resume and increasing your presentation skills? Fill out a program proposal before February 9, 2009! This semester's SatCo is scheduled for Saturday, February 28, 2009. Registration opens Wednesday, February 11! For more information, visit:

<http://studentaffairs.case.edu/programs/satco/classes.html>

Movies

All movies listed below will be shown at Strosacker Auditorium. For more information, go to <http://films.cwru.edu/>

- 2/6 Juno**
7:00 p.m., 9:00 p.m., 11:00 p.m.
- 2/7 Catch Me If You Can**
7:00 p.m., 10:00 p.m.
- 2/13 The Dark Knight**
7:00 p.m., 10:00 p.m.
- 2/14 A Knight's Tale**
7:00 p.m., 9:30 p.m.
- 2/19 The Constant Gardener**
7:00 p.m.
- 2/20 Flash of Genius**
7:00 p.m., 9:30 p.m., 12:00 a.m.
- 2/27 Local Filmmakers' Night**
7:00 p.m.
- 3/1 A Funny Thing Happened on the Way to the Forum**
7:00 p.m., 9:00 p.m.