

First Year Student Newsletter

Volume 13.1

August/September 2008

Produced by
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Steven P. Scherger, Coordinator for First Year Student Academic Affairs
and the Office of Undergraduate Studies

Welcome Class of 2012!

Greetings from the Dean for First Year Students

I am excited to finally see all of you on campus and am ready to kick off this exciting new year with you. This is the first in a series of newsletters that I will be sending to you throughout the year so that I can stay in touch with you and keep you informed about important events, deadlines, issues, and opportunities. The topics will depend on *your* questions and concerns as well as mine.

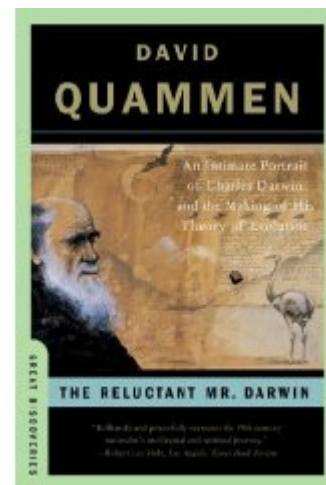
As your class dean, I am looking forward to getting to know each of you. I invite you to stop by my office in Sears 357 or at R.U.S.S. in Wade and Fribley to introduce yourself and to let me know how things are going. You can also reach me at my e-mail address: julie.amon@case.edu

Academic Resources in the Residential Villages R.U.S.S. (Residential Undergraduate Studies Satellite)

Stop in and Get to know a New Friend in the North and South Residential Villages

The Residential Undergraduate Studies Satellite (R.U.S.S.) offices are located in Wade and Fribley. As an extension of the Office of Undergraduate Studies, you can stop by R.U.S.S. for quick advising information and academic resources. R.U.S.S. is open from 6:00 – 8:00 p.m. on Monday – Wednesday. Both appointment and walk-in advising sessions are available. The other Deans, Steven Scherger, Coordinator for First Year Student Academic Affairs, and I in the Office of Undergraduate Studies will staff the RUSS offices. Contact the main Office of Undergraduate Studies at (216) 368-2928 to determine which of us will be at which satellite office each week.

The Common Reading, the Academic Community, and You



The Reluctant Mr. Darwin: An Intimate Portrait of Charles Darwin and the Making of His Theory of Evolution

The Case community will begin the discussion of this year's common reading at the Share the Vision Program on Friday, August 22, 1:00-2:00 p.m., in Severance Hall, when students will learn the winners of the Essay Contest. After the main program, break-out sessions will begin at 2:00 p.m., which will provide you the opportunity to join community members in engaging dialogue and debate about this book.

Detailed information about the Share the Vision Program as well as your break-out discussion sessions will be provided in your Welcome Days Schedule and Information Packet. I encourage you to let your voices be heard during this program. Much debate has already spread across campus about the selection of this year's Common Reading. What did you think of the *The Reluctant Mr. Darwin*? Was it engaging, meaningful, boring, or relevant? Did you feel drawn to David Quammen's portrait of Charles Darwin? Do you have a book that you would recommend for next year's Common Reading? I can't wait to hear what you think!

On Thursday, August 28, at 4:30 p.m., David Quammen will be the keynote speaker at the **University Convocation** in Severance Hall. This address by Quammen will be the first in a series of discussions and events tied to the **Year of Darwin and Evolution** being celebrated at Case Western Reserve University in 2008-2009. To learn more on how you can participate in Year of Darwin, visit: <http://www.case.edu/darwin/events/>

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Explore

The possibilities

The campus

The city

The opportunities

The academic degrees, majors and minors at Case

Your values, beliefs, dreams and passions

Enrich

Yourself

Your relationships

Your community

Engage

In the classroom

Out of the classroom

Your peers, your professors, the staff, your family, your friends, your communities

Enjoy

The unknown

The differences

The freedom

The challenge

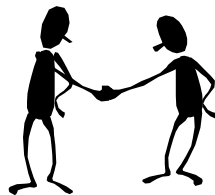
The beauty

The privilege

The limitless possibilities

Case

CONGRATULATIONS & WELCOME



Meet & Greet Your SAGES First Year Advisor
Friday, August 22, 10:00 a.m. – 11:30 p.m.,
Veale Athletic Center

Friday morning, you will meet your SAGES First Seminar faculty member who will also serve as your first year advisor. At this event you will also meet the other members of your First Seminar and receive a copy of your fall semester schedule. You will have a chance to go over your schedule with your advisor, ask questions, and discuss any potential schedule changes. Schedule changes cannot be made until the **First Year Student Drop/Add Day, Saturday, August 23**. Additionally, you will have the first two weeks of classes to continue any discussions with your professor/advisor and make adjustments to your schedule.

Your First Semester Schedule

An average first year student course load is 14 – 19 hours with 5 classes, and first year students may not carry more than 19 hours (except music majors and some students with 4-credit hour science/engineering/foreign language courses who may carry more with permission of a dean). If your original course selections totaled more than 5 classes or 19 hours, a course was dropped from your schedule. As a result of course conflicts and closed courses, some student schedules may have been altered. Additionally, not all requests were able to be accommodated. If your schedule currently includes fewer than 14 credit hours, please add a course, unless advised not to do so by your first year advisor. You must be registered for **at least** 12 credit hours in order to be a full time student.

Your schedule should allow you to take courses that help you explore your academic interests, as well as your educational and career goals. Course registration should take into consideration placement changes resulting from earned credit through transfer credit or AP, IB or A-Level examinations. If your advisor does not have transfer credit evaluations and/or advanced examination test results, then Case has not received this information. You need to arrange that this information get to me as soon as possible so that your advisor and I can advise you appropriately with regard to degree completion. If you and your advisor feel that a change needs to be made to your fall semester schedule, please make these changes during the First Year Student Drop/Add session and/or during the subsequent Drop/Add period.

Proficiency Exams

Proficiency examination details are described in your Welcome Days Schedule. Please review the schedule for important details about these opportunities.

Proficiency exams are completely optional and are free to students. Students who feel that they have an extensive background in a subject for which they did not previously earn credit may take a proficiency exam. Successful completion of a proficiency exam will result in the awarding of Case Western Reserve University credit.

Making Changes, Additions, or Deletions to your First Semester Schedule

ALL SCHEDULE ADJUSTMENTS MUST BE DISCUSSED WITH YOUR FIRST YEAR ADVISOR.

First year students have a special drop/add period*:

Saturday, August 23
9:00 a.m. – 12:00 p.m.
Nord Atrium & SIS

You should make simple switches (e.g. changing sections of Econ 102) electronically using SIS; other changes requiring special permission, such as admission into a "Permit" class or a closed class, must be made on a Drop/Add form and be processed at the Registrar's Office – Yost Hall, Room 110. I will be in Nord Atrium at the Saturday, August 23rd Drop/Add Session along with representatives from Chemistry, Mathematics, Physics and SAGES.

* The Drop/Add continues through the 2nd week until Friday, September 5th.

Course Offerings Update

Physical Education - All students must complete two full semesters of physical education activity courses for zero credit hours. You were instructed to include at least one full semester or half semester course in your fall schedules. (Music students will be registering this week for MUDE 101; if you are a varsity athlete, you should make sure you registered for your Varsity Sport.)

However, PHED courses are fairly tight and you may not have been able to add one to your schedule. If you do not have a PHED at all, check on availability during the first classes. If you can find something open that works with your schedule, then go ahead and add it during the Drop/Add period. If you cannot find a course then make sure to include it in your spring semester schedule.

Chemistry 113* – Students who want to try to get signed in to CHEM 113 should come to the First Year Drop/Add on Saturday. However, if you cannot get into CHEM 113 this fall, there will be plenty of openings in the spring semester. * Students considering a major in chemistry (especially a B.S.) should make sure that CHEM 113 is part of their fall schedule. If it is not, make sure to speak with a Chemistry representative at First Year Drop/Add on Saturday.

MATH classes – Students who want to get signed in to a closed math course or who have any questions about which math course is appropriate for his/her interests should also stop by to see Chris Butler during First Year Drop/Add on Saturday. Chris Butler can also be reached at chris@case.edu or 216-368-2881.



SAGES First Seminar Placement

All first year students were given an opportunity to review First Seminar course descriptions and based on schedule availability, to identify up to 8 different seminars of interest. This information was compiled and then was compared to each student's fall semester schedule so that all students were placed into a First Seminar of interest (either a topical seminar or Life of the Mind seminar) that should accommodate the other courses planned for the fall.

Remember that all First Seminars have a 4th Hour that offers first year students and SAGES faculty flexible time for UCI visits, plenary sessions, talks, and many other opportunities. All first year students have Monday and Wednesday from 12:30 – 1:45 p.m. blocked to accommodate the 4th Hour.

NO CHANGE MAY BE MADE TO YOUR SAGES FIRST SEMINAR COURSE WITHOUT CONSULTATION AND APPROVAL BY DEAN JULIE AMON. Changes to your SAGES First Seminar course will only be considered in the event that your First Seminar course conflicts with another course that is absolutely required in your first semester.

Math 120 Students
Tuesday, August 26, 11:35 a.m.
Strosacker Auditorium

Students placed into Math 120 for the Fall Semester should note that there are two sections, which have very different formats: web-based and lecture. Students need to follow the instruction for the course into which they were placed.

In the Web-based Math 120, you will be able to work at your own pace with lots of feedback and a rich and flexible set of interactive course materials. Math 120 WB includes a variety of multimedia resources -- such as video lectures, animations, and audio clips -- to improve your understanding of key concepts. These resources are accessible from an online version of the textbook, so you can link directly to learning aids from particular examples and exercises in their online text. Videos and animations are also accessible from individual online homework and practice exercises. Also, homework and tutorial exercises present guided solutions and step-by-step examples to help you work through specific problems. Learning is individualized so that you can concentrate on your own needs. Students will also meet weekly in small groups (5-7 students) with Supplemental Instructors. The SI's will not replace the online material, but properly used, you can get more individualized, targeted instruction.

The Math 120 lecture class is targeted to students who may need daily interaction with an instructor. The lecture section will meet three days a week. It will cover the same material at the same pace as the web-based class. All Math 120 students will have common homework assignments (to be completed online through the CourseCompass web site) and take common written exams. Although not mandatory, students in the lecture section may also attend weekly Supplemental Instruction (SI) sessions to receive more individualized, targeted instruction.

A mandatory organizational meeting will be held on Tuesday, August 28, 2007 at 11:35 a.m. in Strosacker Auditorium for both sections of Math 120. General information about the course will be presented. A second placement test will also be given at this meeting to allow students one more opportunity to place out of Math 120.

For additional information or questions, e-mail the course supervisor: Terri Contenza at teresa.contenza@case.edu.

SAGES First Year Student Plenary Session
Monday, September 15, 12:30 – 1:45 p.m. or
Wednesday, September 17, 12:30 – 1:45 p.m.
Location: Strosacker Auditorium

The first in a series of Fall Semester plenary sessions for first-year students, this informative session will focus on how the academic advising process at Case Western Reserve University works for you and how to take full advantage of it. All first-year students are expected to attend one of these two times. I look forward to seeing you there!

Interested in Pre-Health Careers (Pre-Med, Pre-Dent, etc)?
Wednesday, August 27, 6:00 – 7:00 p.m.
Location: Schmitt Auditorium

Be sure to attend the special meeting on pre-health academic requirements and professional opportunities at Case Western Reserve University with Dean Joe Pieri, one of two Case Pre-Health Profession Advisors.

Buying Textbooks

Many students are eager to purchase textbooks as soon as they arrive on campus. However, you should wait to purchase textbooks until your fall schedule is set. Since different sections of classes often require different texts, it is essential that you know which classes in which you are enrolled. When you have finalized your schedule, take a printed copy of your schedule to the bookstore and look for your required texts. The books are arranged by school or college and then alphabetically by department. You will see cards on the shelves that tell you which books go with which courses and which sections. Read the cards carefully and make sure to ask the friendly Bookstore staff for assistance if necessary.

** You should keep in mind that it's OK to wait until you attend the first class meeting before purchasing your textbooks. It is often helpful to review the syllabus and ask questions of the instructor before making your purchases.



Read Your Case E-Mail

By now, you should have activated your Case email account and you should be checking it regularly. Important, official correspondence (responses to special requests and petitions, dates and deadlines, opportunities, and this newsletter) will occur over e-mail. The Office of Undergraduate Studies recognizes that you get many emails on a daily basis and therefore strictly limits all communication to essential and timely information, deadlines, and opportunities. You are responsible for adhering to policies, procedures, deadlines, and requirements addressed in emails sent by the Office of Undergraduate Studies.



Class Attendance

You are expected to attend your classes regularly. Be sure to note your professors' office hours and go see them if you have questions or concerns related to course material and/or expectations. If you are ill, contact University Health Services, 2145 Adelbert Road (368-2450). If you miss classes because of illness, it is your responsibility to discuss your situation with the professor and arrange for make-up work (if allowing make-up work is consistent with the professor's course policy). If a family emergency makes it impossible for you to attend classes, please notify the Office of Undergraduate Studies, Sears 357, at (216) 368-2928 immediately.

Syllabus 101

Course syllabi are among the most important university documents that you will receive each semester. Your course syllabus is viewed as a contract between you and your professor. You are responsible for knowing the information contained within the syllabus, for reviewing the syllabus on a regular basis and for noting any changes that a professor makes to his/her syllabus. It is essential that you review your syllabus after your first class to become familiar with course requirements and professor information. Read all course syllabi carefully and look especially for the following information:

- Professor Name
- Professor Email, Phone & Office Location
- Professor Office Hours
- Required Books & Materials
- Assignments & Due Dates (put the important dates in your calendar/planner during the first week of classes)
- Attendance/Absence policy
- Final Exam Schedule

Highlight questions you have about the information in the syllabus and ask for clarification at the next class meeting!

Classroom Etiquette 101

- Arrive at class on-time.
- Come to class prepared.
- Be respectful of your instructor and your peers.
- Turn off your cell phone...better yet, don't bring it.
- Talk to your instructors in advance if you will have to miss a class.
- Ask questions.
- Come with a passion to learn!

Essential University Publications

Prior to attending summer orientation you were instructed to review your **First Year Information (FYI) Guide**. This publication is especially useful in first year and I encourage all students to review to this publication at <http://www.case.edu/provost/ugstudies/FYIGuide0809.pdf>

The **2008 – 2009 Handbook for Undergraduate Students** will be finished this fall. Be sure to look for it on our website at <http://www.case.edu/provost/ugstudies/resources.htm>. This document is absolutely essential to your academic success and I encourage you to start the process of familiarizing yourself with academic requirements, policies, and procedures. Although Handbooks are updated each year, you will follow **THIS Handbook** until GRADUATION!

Your **Academic Requirements Report (ARP)** is a degree audit made available to all students by the Office of Undergraduate Studies. Your ARP can be viewed by logging into [SIS](#). It is critical that you check this document on a regular basis to ensure satisfactory degree progress and the accuracy of course registration each semester. You can familiarize yourself with the document during the drop/add period as you verify the accuracy of your schedule, and later in the fall semester as you verify the appropriate posting of AP, IB, and college credit.

Your Grade Report at Case

Please note that your cumulative grade report will be available on-line through [SIS](#). Like many other universities, Case does not send a "paper" grade report to students in the mail. SISI has a fully printable grade report, but if you would prefer that the university also mail a copy of your grades, there will be a way for you to make a request from the registrar's web site at <http://www.cwru.edu/provost/registrar/>. The on-line grade report is available soon after your final exams end and is updated regularly. The paper grade report is available once per term and is mailed during the week following the last day of exams.

Certification of Enrollment Verification of Academic and Judicial Standing

The Office of the University Registrar is responsible for certifying student enrollment status. Certification of Enrollment may be required for medical or legal associations, licensure, insurance companies, employers, loans, etc. The Registrar's Office certifies enrollment by mail, fax, or on a walk-in basis (with proper ID). There is no charge for enrollment certification services. The Registrar's Office is located in Yost 110 and the fax number is (216)368-8711.

The Office of Undergraduate Studies is responsible for verifying students' academic and judicial standing. Verification of these standings may be obtained by submitting a Dean Verification Form, which you can acquire in Sears 357 or on the web at <http://www.case.edu/provost/ugstudies/forms.htm>.

ESS Provides Free Academic Success Services
 Sears 470, ess.case.edu

Supplemental Instruction (SI)

The Supplemental Instruction (SI) program provides regularly scheduled student-facilitated group study sessions for traditionally challenging courses. SI sessions are free and your participation is completely voluntary. Attending sessions allows you to ask questions, review notes, practice problems, prepare for exams, and reinforce material in a relaxed environment. Sessions are led by SI leaders--students who have successfully completed the course, are recommended by the professor, and have been trained by ESS. Depending on the number of SI leaders for your course, there may be anywhere from two to six 90-minute sessions per week. Visit ess.case.edu/si for details and to view the complete SI schedule.

Peer Tutoring

Peer tutors are your fellow students who have been nominated by your professors and trained by ESS to work with you on an individual and/or group basis in many undergraduate courses. Peer tutors can help you clarify course content and assignments, connect class notes and readings, and help you practice problem solving. Additionally, peer tutors can help you reinforce what you already know, model new ways of learning, monitor your progress over several sessions, and prepare you for addressing specific questions with the professor. You can schedule up to five hours of tutoring each week at no cost with at least one-day notice. Search peer tutoring availabilities and schedule appointments at tutortrac.case.edu.

SAGES Writing Crew

The SAGES Peer Writing Crew can assist you at any stage of the writing process, whether you are generating ideas, composing a first draft, revising, or responding to an instructor's comments. The Crew members are undergraduates who have proven themselves as writers in their SAGES seminars. They include students from the College of Arts and Sciences, the School of Engineering, and the Weatherhead School of Management.

You can connect with the Crew in three different ways:

- **AOL Instant Messenger.** Sunday through Thursday, 9 p.m. to 11 p.m., a Crew member is available on AIM (screen name SAGESWritingCrew) to answer your grammar questions, help you formulate a thesis, or offer general writing advice.
- **E-mail Dropbox.** You can submit a paper electronically and ask for a Crew member's feedback. Just send your paper to sageswritingcrew@gmail.com as an attachment. Please type your full name in the subject line, and include it in the attachment as well.
- **One-to-One Tutoring.** Crew members meet with students individually in Wade Commons and elsewhere on campus. You can make an appointment at casewconline.com.

For the next best thing to an appointment, check out the Crew's online handbook, ***Beyond Typing: The Students' Guide to Writing***. The guide offers advice on every stage of the writing process, answering the questions that students most often ask about writing successful academic papers. View the online handbook at ess.case.edu/sagesguide.

Just InCASE: Study Tips for Students by Students

Just InCASE: Study Tips for Students by Students offers real tips from real Case students. You have received a copy of this valuable document in your Welcome Days materials.

Updates from Student Activities & Leadership

Emerging Leaders Program

The goal of the Emerging Leaders Program (ELP) is to give first-year Case Western Reserve University students the opportunity to develop a foundation of leadership skills by providing knowledge and experience for lifelong leadership engagement.

Emerging Leaders Program Information Session

Thursday, August 21, 10:30 a.m.
Thwing Ballroom

Emerging Leaders Program Application due *Monday, September 8, 5:00 p.m.*

For more information visit <http://studentaffairs.case.edu/elp>
Questions? E-mail emergingleaders@case.edu or visit the Office of Student Activities & Leadership, 110 Thwing Center

Fall SatCo

Friday and Saturday, September 27 and 28
Classes and registration will be posted early September
<http://studentaffairs.case.edu/programs/satco/>

Family Weekend

Friday, November 7 - Sunday, November 9
Save-the-Date!

Registration opens **mid-September**
<http://studentaffairs.case.edu/events/familyweekend/>

Career Center

The Career Center has many resources and services to help first year students with career development and exploring majors. To schedule an **appointment** or meet with a career counselor, call (216) 368-4446 or stop by the Career Center, Sears 206.

The Career Center also offers **Consulting Hours** Monday through Thursday, 11:00 a.m. to 2:00 p.m. in Sears 206. Consulting Hours are intended for quick questions. Please sign-up at the front desk as you arrive.

Career Peer Coffee Hour, Career Peers are available to give you a basic overview of the Credential Files System, review the "look" of your resume, show you how to navigate the Career Center's resources, and answer questions about upcoming programs at Career Center services.

Each semester, the Career Center offers a range of targeted **workshops and events** to prepare you for your career. Please register in advance for the workshops you would like to attend. You can register online through the Upcoming Events Calendar on the Career Center's website: <http://careercenter.case.edu>.

Interviewing Basics – It's Not Brain Surgery!

Thursday, September 25, 5:00 p.m.
Location: TBD

Resume Critique with Employers

Friday, September 26, 8:45 a.m. – 4:15 p.m.
Location: Career Center (Sears 206)

University Career Fair

Thursday, October 2, 11:00 a.m. – 3:00 p.m.
Location: Veale Center

Undergraduate Admission – Get Involved!

Consider joining the team of student recruiters at Case!

- Do you enjoy meeting new people?
- Are you friendly and dependable?
- Are you interested in recruiting new students for Case?

This fall, we will be seeking enthusiastic Case students to join the admission team in various roles. If you would like to be included on the mailing list for any of these groups, please email the contact person listed. Positions include:

Student Ambassadors

- Host prospective students overnight and communicate with them via email.
- 2 overnight events in the fall semester and 9 in the spring.
- Most overnights are on Fridays.
- Attend fun activities with your overnight guests and the other ambassadors!
- Student ambassadors receive a \$20 honorarium each time they host!
- Initial sign-up will be in early September; with training sessions in September and October.
- *Contact: Christine DeSalvo Miller, christine.desalvo@case.edu*

Tour Guides

- Lead campus tours for prospective students and their families.
- Participate in other admission-related activities.
- Tour guide wages start at \$10.25 per hour!
- Interviews to be held in September; training to follow throughout fall semester.
- *Contact: Judy Weiss, judithkweiss@case.edu*

Telecounselors

- Speak over the phone in the evenings with prospective Case students.
- Approximately 7-10 hours per week, mostly Monday-Thursday evenings.
- Telecounselor wages start at \$9.75 per hour!
- Interviews to be held in September; training to follow.
- *Contact: Jeffrey T. Verespej, jeffrey-t-verespej@case.edu*

"Earn While You Learn" Work Study Job Fair Thursday, September 4, 2008, 11:30 a.m. – 1:00 p.m. Thwing Ballroom

The Office of Student Employment will host its annual "Earn While You Learn" Work Study job fair in the Thwing Ballroom on Thursday, September 4th from 11:30 a.m. – 1:00 p.m.

All first year students eligible for federal work study funds will be invited to attend. They will have the opportunity to speak with on-campus and off-campus employers to find out what job opportunities are available and can even be hired on-the-spot!. Why work anywhere else when students can take advantage of the networking opportunities available at Case and earn a minimum of \$8.95 per hour.

Students will receive a VIP pass via e-mail. If they do not receive the pass during the first week of class, they may stop by the Office of Student Employment located in Yost Hall room 410A to pick one up.

The Residential Colleges and You

<http://studentaffairs.case.edu/living/residencelife/firstyear/>

For first year students living in a Residential College, there are several types of staff members ready to provide support, encouragement, connections to opportunities, and a meaningful community experience. I encourage you to actively engage in the Residential College beginning of the school year activities, and to get to know the staff in your Residential College as well. Check your **Welcome Days Schedule** for additional information about Residential College events.

Coordinators of First-Year Residence Education (FYC)

Coordinators strive to build communities where students can live and learn. They work to build seamless educational environments in which faculty, staff, and community members can become involved in residential college programming and interact with students outside of the classroom.

Assistant First Year Coordinators (AFYC)

The Assistant Coordinators monitor academic trends in the Colleges. They take the lead in planning academic traditions such as "Meet the Dean" or compile study directories so students can easily find study partners in their specific College.

Resident Assistants

Resident Assistants (RA) are undergraduate students who provide support, mentoring, and opportunities for residents to connect with each other and faculty through programming in each residential college and around campus. RAs have been trained by Undergraduate Studies to answer questions and make referrals to academic support offices on campus. They also live on the floors in the residential colleges with their students.

Academic Connections

All staff members work closely with the Office of Educational Services for Students and the Office of Undergraduate Studies to provide academic resources to all students. Programs offered include how to form study groups, time management, study skills, and individual appointments as necessary.

Make sure you attend the First Year Experience Residential Colleges' Opening Ceremonies on **Saturday, August 23** to meet these individuals as well as other members of your community! See your RA for more details.

Commuter Connections

<http://studentaffairs.case.edu/education/commuter/>

First year students who will be commuting to campus also have a wealth of resources to connect to the Case community and to academic success. Be sure to check your **Welcome Days Schedule** for additional information about Commuter events. Don't delay in meeting the Commuter Assistants and getting to know the Commuter Lounge in Thwing.



Annual Fall Convocation
Thursday, August 28, 2008 at 4:30 p.m.
Severance Hall

Case Western Reserve University President Barbara Snyder will officially open the academic year and welcome the class of 2012 during the Annual Fall Convocation on Thursday, August 28, 2008 at 4:30 p.m. at Severance Hall.

The Annual Fall Convocation, is the first, formal celebration to open up the new academic year. All faculty, staff, students and friends of the University are invited to attend Fall Convocation. The program includes a procession and a keynote speaker.

This year, convocation serves as the kick-off event for the **2008-2009 Year of Darwin and Evolution**. Common Reading author David Quammen will launch a year-long series of events celebrating Charles Darwin's life, his work and the diverse ways in which evolutionary theory continues to influence research and thought in biology and other fields.

All faculty, staff, and students are welcome to attend; however, seating is limited so visit the Commencement website TODAY to be sure that you are able to participate in this annual tradition.

<http://www.case.edu/convocation/>

Community Hour

The University Community Hour facilitates student and faculty attendance at campus-wide gatherings and special events, especially those that foster community building at Case Western Reserve University. Programs are scheduled on Friday from 12:30 – 1:45 p.m. For more information on Community Hour programs occurring this fall, go to <http://studentaffairs.case.edu/events/communityhour/>

August 29

Welcome Back Barbecue
 Freiburger Tent
**Tickets Purchased with Student Meal Plan at Leutner and Fribley.*

September 5

Commuter Appreciation Day
 Kelvin Smith Library Oval

September 12

Anisfield-Wolf Lecture: Adrian Nicole LeBlanc, winner of the 2004 Anisfield-Wolf Book Awards
 Severance Hall

September 19

Case for Community Day
 Thwing Center

Darwin Year Celebration Discussion with Robert Richards
 Inamori Center, Crawford Hall

September 26

Wellness/Sex, Drugs, and Rock n' Roll Week
 Speaker: Corey Keyes
 Kelvin Smith Library Oval

Global Nomads Informational Meeting
Thursday, August 21, 4:00 p.m.
Thwing Center, Cleveland Room

Where do you come from? Where is home? If you have lived part of your life overseas because of your parents' jobs, you may have difficulty answering these questions. This group is designed to help you meet and talk with others who have had the experience of living outside their passport culture. Students, staff and faculty are welcome. Meetings are scheduled monthly throughout the year.

For more information, contact edythe.zimmerman@case.edu

Coffee, Tea, and Tip
Education Services for Students

Drop by Educational Services for Students (ESS) in Sears Building, 470 every Wednesday morning from 8:15 a.m. – 9:45 a.m. for a quick cup and a study tip to help get you through the day.

Experience Greek Recruitment in 2008-2009

The CWRU Greek community has won the awards for best Fraternity and Sorority community in the Midwest for the past three years. Greek students are more involved than non-members on campus in almost every aspect of campus life, from academics to social interactions to community service. There is a reason why one-third of Case students go Greek. Come experience a truly great community at Case Western Reserve University. For more information go to <http://studentaffairs.case.edu/greek/>

GET SOME SPARTAN SPIRIT!!!

<http://www.case.edu/athletics/varsity/>



Be sure to support your peers representing Case as Varsity Athletes. Check out the Varsity Athletics Home page <http://www.case.edu/athletics/varsity/> for the fall sports schedules. Here are a few events. I hope to see you there!

Saturday, August 30

Eight Annual Bill Sudeck Classic
 Squire Valleeview Farm

Saturday and Sunday, August 30 – August 31

Case Men and Women's Soccer Tournament
 See the Athletics website for detailed tournament information.

Friday and Saturday, September 12 & 13

Case Volleyball Tournament
 See the Athletics website for detailed tournament information.

Saturday, September 13

Case Football takes on University of Rochester
 1:05 p.m.