

First Year Student Newsletter

Volume 10.6

March/ April 2006

Produced by
Julie L. Amon, Assistant Dean for First Year Students
and the Office of Undergraduate Studies

Learn from Your Past Plan for Your Future

MAJOR DECLARATION TIME

Greetings from the Dean

I hope that you are all enjoying a relaxing break from your studies this Spring Break. It's hard to believe that half of the semester has already passed us by. The second half of the Spring Semester is always a busy time with many activities happening on campus, and many decisions to make about the upcoming summer and fall semesters. March is an excellent time for reflection. You've learned a lot by now - - about yourself, your study habits, your interests, your relationships, and about Case, Cleveland, and the opportunities that are available to you. It's time to reflect on what you have learned and make plans for your future. What major (s) and minor(s) will you declare? How will you spend your summer? What activities will you explore in the upcoming year? Will you get involved in research or other creative endeavors? How can you enhance and enrich your collegiate experience? How can you make a difference? This newsletter contains a lot of information to assist you in this continued exploration and reflection process. Please take the time to read through all the information provided. As always, if you have questions, please feel free to contact me at julie.amon@case.edu.

Advising and Registration for Summer and Fall 2006 Classes

Academic advising starts on April 1st. Those of you declaring your major should contact your new departmental faculty advisor to set up an advising appointment in early April. If you are not ready to declare a major at this point, you will be working with your first year advisor to prepare for summer and fall advising. During your midterm advising appointment, you should set up a follow-up appointment to discuss your registration plans. **All undergraduates may start to register for Summer 2006 classes on April 24th. First year students (regardless of credit hours earned) are able to register for Fall 2006 classes on either May 1st or May 3rd according to last name.** The Schedule of Classes for both Summer and Fall 2006 is available on-line at https://my.case.edu/portal/page?_pageid=42.1&_dad=portal&_schema=PORTAL.

DON'T FREAK OUT! Case has incredible success at accommodating the registration needs of its students. It is very unlikely that you will be closed out of a class that you need. Keep in mind that very often courses can be taken during different semesters. Be flexible. Be patient. Be calm.

If you did not declare by March 24th, there is still time! Get your forms in TODAY!!!. Students still in the process of exploring academic options are not required to declare during this time frame; however, it is important that all first year students are working toward the clarification of academic interests.

YOUR MAJOR CAN BE CHANGED IF YOU CHANGE YOUR MIND LATER. If you change majors later on, that's fine -- many students do change (or add) majors as they discover new interests. **IF YOU STILL FEEL UNDECIDED**, but you have a pretty good idea of what your major will be, declare it so you'll be in touch with a departmental advisor. It's OK to change your mind later and "undeclare." **IF YOU'RE TRULY UNDECIDED**, continue to explore, to talk with your advisor and other faculty members, and to use the resources of the Career Center (Sears 206, 368-4446). So long as you are actively engaged in exploring your interests and in making a decision, you can hold off for a bit. However, you should try to reach a decision as soon as possible.

Carefully review the procedures listed below and complete this process ASAP!

1. Obtain the Major Declaration Form* in the Office of Undergraduate Studies, Sears 357 (also available in the 24- Hour Study Rooms in Wade & Fribley), and take the form to the department representative in your intended major for his/her signature and assignment of a major advisor. A list of representatives is in your 2005 – 2006 *Handbook for Undergraduate Students*, and is posted outside Sears 357.
2. All students must select which General Education/Core Requirements they are following. Your matriculation year must also be entered.
3. Once completed, bring the yellow form to the Office of Undergraduate Studies, Sears 357. *The declaration of major is not official unless it is submitted to the Office of Undergraduate Studies.*

A separate form must be completed for each major that you declare.

Declaring a Minor (Handbook pp. 2 – 5)

If you have an interest outside your major discipline but do not want to pursue an additional major or degree, you might consider a minor. A minor concentration usually requires 15 – 18 credit hours. Students completing the requirements for a minor will have the minor noted on their official transcript. If you decide to select a minor, pick up a MINOR DECLARATION FORM f in the Office of Undergraduate Studies, Sears 357 (also available in the 24- Hour Study Rooms in Wade & Fribley). Then complete and return the form to our office in Sears.

Reminder – Incomplete Deadline, March 31st!
(Handbook, p. 80)

By now you should have been working with your professor and you should be mostly finished with the process of making up your incomplete work. Your professor must submit a grade change form to the Office of Undergraduate Studies no later than the March 31st deadline. Incompletes not made up by this deadline will convert to a grade of "F."

Spring Final Exams Schedule
(2005-2006 Handbook for Undergraduate Students, p. 76)

I've said it before, but have you done it yet?! It is important that you consult your course syllabi and the on-line final exam schedule. **Final exams dates will not be altered to accommodate travel plans.** Make sure you confirm your exam schedule and make your travel, work or school plans accordingly. You can find the Final Exam Schedule on the Registrar's website at <http://www.case.edu/provost/registrar/exams/exam062.html>.

5/1	Last Day of Classes
5/2 – 5/3	Reading Days
5/4	Final Exams Begin
5/11	Final Exams End

NOTE: No student will be required to take more than two final examinations on a single day. A student who has three final examinations scheduled for a single day should go to the Office of Undergraduate Studies and obtain the assistance of the Dean in arranging to take one of those examinations on an alternative day during the final examination period. Similarly, a student with conflicting examinations should seek the assistance of the Dean of Undergraduate Studies in arranging to have the time of one examination changed.

Spring Midterm Grades

Professors should have submitted midterm grades to the Registrar by March 13th. By now, I hope that you have logged on to the *Case Portal* at <http://my.case.edu> to view your midterm grades.

Your first year advisor was able to view your midterm grades on-line during the week of March 13th. **Please make sure that you contact your advisor for an appointment to discuss your progress thus far in the semester.** Remember, this is a good time to pause and reflect on your academic progress and decide if you need to make any changes to your study strategies. At this point in the semester, you definitely still have time to affect some positive changes. Please review the following list of tips and see if any might be appropriate for you.

- ☑ Talk to your professors regularly during office hours to ask questions and to get to know him/her. If you are not happy with your performance on an assignment, ASK HIM/HER WHAT HAPPENED!!
- ☑ Use SI sessions if available.
- ☑ Use the FREE tutoring services provided by Educational Services for Students (ESS). Check out FREE tutoring resources at <http://studentaffairs.case.edu/education/resources/tutoring/>. ESS staff will also meet with you individually to assess your individual time management and study strategies. ESS can be contacted at 368-5230 or in Sears 470.
- ☑ Reflect on the amount of time you are spending "studying." Is it enough? Are you studying during the time of day at which you are most alert? Could you use your study more efficiently and effectively?
- ☑ Consider forming a study group with your peers.



Withdrawing from a Course and "Freshman Forgiveness"
(Handbook, p. 79)

As a first year student subject to the First Year Student Withdrawal Policy, you may withdraw from a course(s) up until the last day of classes - - this spring, that is **May 1, 2006**. In order to withdraw from a class, **you must complete a Drop/Add Form (available in Sears 357, 24-Hour Study Rooms in Wade and Fribley, or Yost 110) and get the signature of your advisor.** Once that is complete, **come to the Office of Undergraduate Studies in Sears 357 for a Dean's signature.** **After you secure a Dean's signature, you must take the form to the Registrar's Office in Yost 110 for processing.**

Before you seek approval for a withdrawal, please take the time to reflect and review the following issues:

- Why are you withdrawing from this course? How are the rest of your courses going this semester? How do you feel about the withdrawal?
- Have you talked to your professor about your progress/success in the course?
- Have you reviewed the syllabus? Do you know what your chances for improved success are in the course?
- Have you taken advantage of support resources: professor office hours, Tutor Track tutoring through ESS, SI's, etc.
- Have you thought about how this withdrawal will impact your plans for next semester? Will this withdrawal have an impact on your degree completion?
- Have you considered if Pass/No Pass is an appropriate option?

First year students who withdraw from a course in their first two semesters of full time enrollment will not have the withdrawn course listed on their official transcript. However, the transcript will indicate all attempted hours, including those representing a course(s) that was withdrawn.

This policy unique to first year students is at times referred to as "freshman forgiveness" although there is no real policy known by this name. In previous years, grades of F were removed from the transcripts of first year students and those Fs were not calculated into cumulative GPA. That policy is no longer in existence. *Grades of F are calculated into cumulative GPA and are listed on the transcripts of all students.*

Overload Policy Clarification

An article in the Observer earlier this spring incorrectly indicated that the minimum full time credit hour load was rising from 12 to 14 hours. The statement sent to students from Undergraduate Studies came directly from the *Handbook for Undergraduate Students* which indicates that the **normal** load is 14 - 18 hours. This is true; most Case students normally do take between 14 and 18 hours. **However, the minimum full time load remains 12 credit hours. The maximum full time load has moved to 19 credit hours.** This increase was made to accommodate the increase in 4-credit hour courses. It is not the intention of the Office of Undergraduate Studies or the UUF Committee on Academic Standing to suggest that we want more students to take more credit hours each semester. All Case courses are rigorous and we encourage students *not* to seek overloads unless there are compelling circumstances as we appreciate that as the course load increases, the potential quality of life and quality of learning decreases.



Congratulations to our 2006 Wittke and Jackson Award Nominees!

J. Bruce Jackson, M.D. Award for Excellence in Undergraduate Mentoring

- | | |
|--------------------|---------------------|
| Daniel Akerib | Jane Marek |
| Gerald Anderson | Kathleen Montgomery |
| Richard Baznik | Ignacio Ocasio |
| Florin Berindeanu* | Marty Pagel |
| Eric Bettinger | Karen Potter |
| Colleen Croniger | Deepak Sarma |
| Brian Gran | Beverly Saylor |
| Jutta Ittner | David Schwam |
| Yoshiko Kishi | Mary Rose Tichar |
| Irene Lee | Edward White |
| Edith Lerner | |
| Kenneth Loparo | |

Carl F. Wittke Award

- | | |
|--------------------|----------------------|
| Katia Almeida | Ken Loparo |
| Timothy Beal | Jorge Martuano |
| Florin Berindeanu* | Emilia McGucken |
| Russ Borski* | Mina Moore |
| Sheldon Brodsky | Gary Murphy |
| Robert Brown | Jacqueline Nanfito* |
| Jane Buder-Shapiro | Judith Oster* |
| James Burgess | Patricia Princehouse |
| Chris Butler | Brad Ricca* |
| Fred Callopy | F. Joseph Routman |
| Corbin Covault | John Ruhl |
| Michael Cunningham | Deepak Sarma |
| Yoram Daon | Ethan Schafer |
| Heath Demaree* | Richard Schnee |
| Nancy Dilulio | Thomas Schultz |
| Diana Driscoll | Scott Shane |
| Thomas Ellis | Elizabeth Short |
| Agata Exner | Tim Shuckerow |
| Christopher Flint | M. Cather Simpson |
| Peter Garfield | Mano Singham |
| Richard Hanson | Danhong Song |
| Tenibac S. Harvey | Robert Spadoni |
| Laura Hengehold | Theodore Steinberg |
| Kathleen Horvath | Rachel Sternberg* |
| Stephen Hostler | Ayhan Talu |
| Christine Hudak* | Laura Tartakoff |
| Insoo Hyun | Horst VonRecum |
| Ramez Islambouli | Limin Wang |
| Aaron Jennings | Joanne Westin* |
| Yoshiko Kishi | Mark Willis |
| Kenneth Ledford | Chris Zielski |
| Edith Lerner | Christian Zorman |

* First Seminar Professor/Advisor

Looking for a Scholarship?

If you did not receive a Trustee's, President's or Provost's Scholarship upon matriculation in the fall, you are eligible to apply for a very limited number of these scholarships for the next academic year. In order to apply, you must meet the following criteria:

- ❖ A US Citizen or Permanent Resident
- ❖ A first, second or third year student in 2005-2006 who has not previously received a Trustee's, President's or Provost's Scholarship
- ❖ A cumulative GPA of at least 3.75 and at least 30 credit hours earned at Case in the academic year 2005-2006. (Advanced Placement, IB and transfer credit hours will not be considered as part of the 30 hours earned.)

Applications are available in the Office of Undergraduate Studies in Sears 357, in the 24-Hour Study Rooms in Wade and Fribley, on-line at <http://www.case.edu/provost/ugstudies/scholarships/2006meritapp.pdf>, and in the Office of Financial Aid, and must be returned to the office in Sears 357 no later than April 14, 2006.



Grade Report Reminder

Please note that hard copy grade reports are no longer mailed to students' home addresses unless students specifically request that we do so. Students who wish to receive a hard copy grade report at the end of the semester can opt in to the grade report service. For more information, please see "Grade Report Requests" on our web site at: <http://www.cwru.edu/provost/registrar/students.html>. If a hard copy grade report is not needed, no action need be taken. We also thank you in advance for not requesting the service if it is not needed. The goal of the Registrar's Office is to provide efficient and effective service, and we are committed to conserving university resources when possible.

Grade reports may be viewed and printed at any time from the Case portal at <http://my.case.edu>.



Advising & Registration Assistance Brought to you by CaseFAM and your Learning Assistants

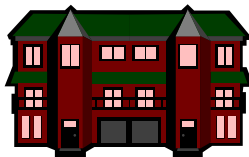
- | | |
|------|-------------------------------|
| 4/20 | 8:30 – 10:30 p.m. – Hitchcock |
| 4/20 | 8:30 – 10:30 p.m. – Tyler |
| 4/24 | 7:00 – 9:00 p.m. – Norton |
| 4/24 | 7:00 – 9:00 p.m. – Sherman |
| 4/24 | 8:00 – 10:00 p.m. – Taft |
| 4/25 | 7:00 – 9:00 p.m. – Smith |
| 4/25 | 8:00 – 10:00 p.m. – Staley |
| 4/27 | 7:00 – 9:00 p.m. – Pierce |
| 4/27 | 8:00 – 10:00 p.m. – Raymond |

**REMINDER - Off-Campus Study Request Form
Due April 15th
(Handbook, p. 78)**

Those of you planning to take courses this summer at another university or college need to make sure that you complete and return the **Off-Campus Study Request Form no later than April 15th**. This form is available in Sears 357, the 24 – Hour Study Rooms in Wade & Fribley, and on-line at <http://www.case.edu/provost/ugstudies/2006offcampus.pdf>. Make sure that you read the criteria for taking summer courses on the Off-Campus Study Request Form. Your form will not be processed without required course descriptions and necessary signatures.

For those of you who live in Cuyahoga County, please pay special attention to the specific residency restrictions listed in the *Handbook* and on the form.

Don't forget that Case also offers summer courses and the tuition is ½ price for these courses. You can check out our offering in the Schedule of Classes at https://my.case.edu/portal/page?_pageid=42.1&_dad=portal&_schema=PORTAL.



Time to Find a Place to Live for 2006 – 2007

Room Selection for 2006-07 is here! Room selection materials were distributed immediately after Spring Break. Just a couple of reminders as you plan for next year:

- **Monday, March 20** Deadline to complete online Housing Application for 2006-07
- **Monday, March 20** Deadline to apply for Special Interest Housing (5:00 pm - Yost 4)
- **Monday, March 27** Multiple Suite Requests Due (5:00 pm - Yost 4)
- **Tuesday, April 4** Room Lottery for Second Year Students

Please visit the room selection website for all details related to the process: <http://housing.case.edu/selection>

Questions about the room selection process can be directed to any Residence Life staff member or email housing at housing@case.edu.

**Looking for a Summer On-Campus Job?
How about the Office of Undergraduate Studies?**

Each year the Office of Undergraduate Studies employs several student workers during the summer to assist in preparations for new incoming Case students. Most positions are full time but some part time positions may exist. Please check with the Office of Student Employment during the first week of April for application information. If you have any specific questions, please contact Ms. Ventrice Cadette in the Office of Undergraduate Studies at ventrice.cadette@case.edu or 368-2928.



**Baker-Nord Center for the Humanities
Humanities Week 2006 – Childhoods
April 2 – 8, 2006**

<http://www.case.edu/artsci/bakernord/humweek/ataglan.html>

*A Sampling of Humanities Week Events
Check the website for a complete list and detailed descriptions.*

- 4/2 **The Kid** directed by Charlie Chaplin (Cleveland Cinematheque - \$5); 3:00 p.m.; Cleveland Cinematheque
- 4/3 **Philip Nel – Radical Children's Literature**; 11:30 a.m.; Clark Hall 206
- 4/3 **Dan Zanes in Conversation with Brother Warren – Guitars Included**; 4:30 p.m.; Clark Hall 309
- 4/4 **Assessing the Effects of a Community-Wide Initiative on Early Childhood – Rob Fischer**; 11:45 a.m.; Clark Hall 206
- 4/5 **Writing from the Left: Crockett Johnson and Ruth Krauss**; 11:30 a.m.; Clark Hall 206
- 4/5 **Writing for and about Children: A Discussion with Local Award-winning Authors – Angela Johnson, Megan Whalen Turner, and Mary Grimm**; 4:30 p.m.; Amasa Stone Chapel
- 4/6 **Studying Kids: Children as Human Subjects**; 8:30 – 10:00 a.m.; Veale Multipurpose Room (Research ShowCASE)
- 4/6 **Polyglot Follies: Cinderella**; 6:30 p.m.; Clark Hall 309
- 4/7 **Under the Hats of Seuss and His Cats: or the Annotated Cat in the Hat**; 11:30 a.m., Clark Hall 206
- 4/7 **A Conversation with Anne Lamott by Timothy K. Beal**; 4:30 p.m.; Amasa Stone Chapel

Research!

Case's Research ShowCASE 2006
April 5 & 6, 2006
Veale Convocation Center
<http://ora.ra.case.edu/showcase/>

Come learn about cutting edge research going on at Case and around the world. Walk through the poster sessions presented by Case faculty, graduate, professional and post-doctoral students. Listen to nationally renowned speakers on topics ranging from the energy in the 21st century to integrity in scientific research.

Two symposium sessions will be presented – Fast Food Nation, with special guest speaker Morgan Spurlock, director of “Supersize” Me; and Running on Empty – Energy in the 21st Century, with special guest speaker Marchant Wentworth from the Union of Concerned Scientists. Panel discussions on bioterrorism, innovation and creativity, science and communication, CEOs, and children as research subjects should prove to be compelling and provocative.

Undergraduate Symposium and Poster Session
April 20, 2006
9:00 a.m. – 5:00 p.m.
Thwing Student Center
<http://www.case.edu/provost/source/symposium>

This is an opportunity for all undergraduate students to present their research and creative projects to the university community. The SOURCE Symposium and Poster Session also is an opportunity for students not yet engaged in undergraduate research or creative endeavors to see the broad and diverse work that is being done across campus and learn from students about the value of undergraduate research and creative endeavors and ways to get involved. Finally, the SOURCE symposium and poster session allows the university community: faculty, staff, students, and administrators, to come together and celebrate the work of our undergraduate students and see how undergraduate student involvement in research and creative endeavors contributes to and enhances the undergraduate educational experience and Case as a research university.

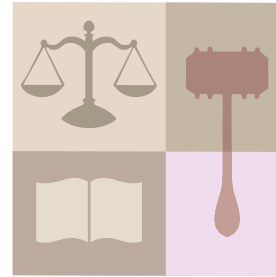
Questions? Contact Dr. Sheila Pedigo at sheila.pedigo@case.edu.



Junior Year Abroad Information Session
Wednesday, March 29, 2006, 4:00 – 5:00 p.m.
Nord 400

Get your questions answered!

- Can I afford to study abroad?
- Do pre-meds and engineers really go abroad?
- Are there any summer courses abroad?
- Could I study in Liechtenstein? Monaco? Moldova? India? Lebanon?
- Do I have to go abroad for a full year?



Make a Difference. Be a Leader.
Apply to be a Member of the Academic Integrity Board
<http://studentaffairs.case.edu/office/integrity/>

Are you committed to upholding standards of academic integrity? Would you like to work with other students in designing and presenting programs to students and faculty to encourage academic integrity? Do you want to help students understand their academic and ethical obligations as college students? If so, please consider applying for membership on the Academic Integrity Board. For more information please visit the AIB website.

Applications are still available in Undergraduate Studies (Sears 357), the Office of Student Affairs (Adelbert 110), Leutner and Fribley, and the residence halls. Applications are due April 7, 2006 at 5:00 p.m.

For more information, please contact any of the following board members:

Clay Barnard, Assistant Vice President for Student Affairs
clayton.barnard@case.edu

Joe Pieri, Assistant Dean for Undergraduate Studies
joseph.pieri@case.edu

Katie Steiner, Student Chair of the Board
katie.steiner@case.edu

Andrew Durlak, Vice Student Chair of the Board
andrew.durlak@case.edu

Halle Tecco, Secretary of the Board (halle.tecco@case.edu)

Career Center Programming – Check it Out!

Careers for People Who Love to Write

Location: Guilford House

Date: Tuesday, April 4

Time: 6:00 p.m. to 7:00 p.m.

Love to write but don't think it's practical as a career? Learn about careers where writing is an essential aspect of what people do every day. RSVP by April 2 via eCompass or by calling the Career Center.

Careers Over Coffee: Psychology Degree Career Panel

Location: To Be Determined

Date: Friday, April 7

Time: 8:00 a.m. to 9:30 a.m.

Come and learn about different career options for people with a degree in psychology. RSVP by April 5 via eCompass or by calling the Career Center.

Careers for People Who Love to Take Care of Others

Location: Guilford House

Date: Tuesday, April 11

Time: 6:00 p.m. to 7:00 p.m.

Would your dream job involve taking care of people? Learn about careers in which helping others is an essential aspect of what people do every day. RSVP by April 9 via eCompass or by calling the Career Center.

Beamer-Schneider Lecture Series in Ethics

April 18 – 21, 2006

Lectures begin at 4:00 p.m. in Amasa Stone Chapel
http://www.case.edu/sages/ethics_lecture.htm

**Robert K. Fullinwider, "What's Wrong with Lying?"
Tuesday, April 18, 2006**

Robert K. Fullinwider is a senior research scholar at the Institute for Philosophy and Public Policy at the University of Maryland, where he has directed research projects on such topics as military conscription, affirmative action, and multicultural education. In 1996-98, he was research director for the National Commission on Civic Renewal, a joint project of the Institute and the Pew Charitable Trusts. A volume of essays from that project, *Civil Society, Democracy, and Civic Renewal*, appeared under his editorship. He has also edited *Public Education in a Multicultural Society: Policy, Theory, Critique*. Fullinwider's book *The Reverse Discrimination Controversy* was published as a selection of the Lawyer's Literary Guild. He continues to write about affirmative action and has recently co-authored (with Judith Lichtenberg) *Leveling the Playing Field: Justice, Politics, and College Admissions*. He has just completed a year as resident fellow at the U.S. Naval Academy.

Trudy Lieberman, "Conflicts of Interest in the Health Care Industry"; Thursday, April 20, 2006

Trudy Lieberman is director of the Center for Consumer Health Choices at Consumers Union, a contributing editor to the *Columbia Journalism Review*, and president of the Association of Health Care Journalists. She has won numerous honors and awards, including two National Magazine Awards, 10 National Press Club Awards, and five Society of Professional Journalists Deadline Club Awards. She also received a Fulbright Fellowship to study health care in Japan, a John J. McCloy Fellowship to study health care in Germany, and a Joan Shorenstein Fellowship at Harvard University to study coverage of medical technology.

Lieberman is the author of five books, including *Slanting the Story: The Forces That Shape the News* and *The Consumer Reports Guide to Health Services for Seniors*. She is currently writing a book about the health care system, to be published by the University of California Press. This spring and fall, Lieberman is in residence at Case as a Beamer-Schneider Fellow, teaching undergraduate seminars on the ethics of health care delivery and conflicting images of a free press.

**Lecture 3: Kwame Anthony Appiah, "Ethics and Cosmopolitanism"
Friday, April 21, 2006, 4 p.m.**

Kwame Anthony Appiah, Laurence S. Rockefeller University Professor of Philosophy and the Center for Human Values at Princeton University, was raised in Ghana and educated at Clare College, Cambridge. His many books include two monographs in the philosophy of language as well as the widely acclaimed *In My Father's House: Africa in the Philosophy of Culture*, which received both the Anisfield-Wolf Book Award for nonfiction and the Herskovitz Prize of the African Studies Association.

With Henry Louis Gates, Jr., Appiah has edited *Africana: The Encyclopedia of the African and African American Experience*. He is also the author (with Amy Gutmann) of *Color Conscious: The Political Morality of Race* and *Thinking It Through: An Introduction to Contemporary Philosophy*. His two most recent books are *The Ethics of Identity* and *Cosmopolitanism: Ethics in a World of Strangers*. *The Ethics of Identity* won a 2005 award for excellence in professional and scholarly publishing from the Association of American Publishers.



**Hudson Relays...Case's Oldest Tradition
April 29, 2006**

**First Year Class Time Trial Tailgates – March 27 – 29,
5:00 p.m.; Main Quad
Watch for First Year Class Officer Emails for Details**

Get up early and come out to support the Class of 2009 runners!

Registration
Saturday, April 29, 2006; 8:00 a.m.; Tomlinson Gallery

Registration for the race will take place in Tomlinson Gallery in Tomlinson Hall. Bagels and juice will be available to all runners. Team pictures will be taken at approximately 8:30 a.m.

The Race
Saturday, April 29, 2006; approx. start time 9:15 a.m.; Adelbert Rock

The race will kick off behind Adelbert Hall as Case President Edward Hundert reads the annual message from the headmaster of Western Reserve Academy as delivered by the commemorative runners.

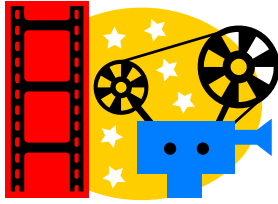
The Finish
Join us by 11:15 a.m. at the conclusion of the Race back at Adelbert Rock to toast the winners of this year's event!

Springfest

**8th Annual Springfest 2006
Saturday, April 29, 2006, Freiberger Field**

After the Hudson Relays head over to Freiberger Field for some food, music, fun and more!

Springfest Mission Statement
"Springfest is a celebration of Case community, designed to foster campus unity among students, faculty, staff, administration, alumni, and friends of the University. This festival composed of live performances and novelty attractions aims to generate school spirit and carry on a tradition."



Movies

All movies listed below will be shown at Strosacker Auditorium. For more information, go to <http://films.cwru.edu/>

- 3/30 American Dreamz – FREE SNEAK PREVIEW!**
7:00 p.m.
- 3/31 Harry Potter and the Goblet of Fire**
7:00 p.m., 11:00 p.m.
- 4/1 Ghostbusters II**
7:00 p.m., 9:00 p.m.
- 4/7 Jarhead**
7:00 p.m., 9:30 p.m., 12:00 a.m.
- 4/8 Harold and Maude**
7:00 p.m., 9:00 p.m.
- 4/9 Rent – SPECIAL EVENT – Watch for Details!**
9:00 p.m.
- 4/14 Wallace & Gromit in the Curse of the Were-Rabbit**
7:00 p.m., 9:00 p.m., 11:00 p.m.
- 4/15 Office Space**
7:00 p.m., 9:00 p.m.
- 4/21 Brokeback Mountain**
7:00 p.m., 10:00 p.m.
- 4/22 Interview with the Vampire**
7:00 p.m., 9:30 p.m.

Campus Events – University Program Board (UPB) Calendar -
<http://upb.case.edu/>

- 3/29 Andrew Bird with Wake the Bear;** Location: The Spot; Time: 9:00 p.m.
- 3/30 RENT Extravaganza Ticket Sales Begin;** Location: Student Activities Office in Thwing; Time: 12:00 p.m. (Limit 2 tickets/ID; Get in line early)
- 3/30 Coffeehouse Night – Nini Camps;** Location: The Spot; Time: 9:00 p.m.
- 3/31 Broomball;** Location: Cleveland Heights Rec Center; Time: 10:00 p.m.
- 4/1 Phantom Planet with Machine Go Boom;** Location: Adelbert Gym; Time: 7:00 p.m.
- 4/5 Stop Laughing & The Bare Essentials;** Location: The Spot; Time: 9:00 p.m.
- 4/7 Demo Tapes Due for Bands Wanting to Play at Springfest;** Location: UPB Office in Thwing; Time: 6:00 p.m.
- 4/9 RENT Extravaganza;** Location: Strosacker Auditorium; Time: 7:00 p.m.
- 4/19 Enon, Capillary Action, 20goto10;** Location: The Spot; Time: 9:30 p.m.



THE PHILADELPHIA STORY
March 31, April 1, 6, 7, 8 at 8:00 p.m.
April 1 and 9 at 2:30 p.m.

by Philip Barry
Directed by Jerrold Scott

Barry's sophisticated comedy of manners with its witty dialogue and biting satire is a remarkable classic American comedy. The play's popularity continues because of the timeless charm of the characters and the pure pleasure of its verbal wit.