

First Year Student Newsletter

Volume 10.5

February 2006

Produced by
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and the Office of Undergraduate Studies

Greetings from the Dean



Greetings! Hopefully, you have taken some of my advice on exploring academic options and majors over the last semester and are ready to make some informed decisions this semester. However, you still have time to explore and/or clarify your academic interests prior to the major declaration period for first year students.

First year students who are ready to declare a major need to do so starting on March 1, 2006. The declaration period extends until March 24, 2006. Students still in the process of exploring academic options are not required to declare during this time frame; however, it is important that all first year students are working toward the clarification of academic interests.

YOUR MAJOR CAN BE CHANGED IF YOU CHANGE YOUR MIND LATER. If you change majors later on, that's fine -- many students do change (or add) majors as they discover new interests. **IF YOU STILL FEEL UNDECIDED**, but you have a pretty good idea of what your major will be, declare it so you'll be in touch with a departmental advisor. It's OK to change your mind later and "undeclare." **IF YOU'RE TRULY UNDECIDED**, continue to explore, to talk with your advisor and other faculty members, and to use the resources of the Career Center (Sears 206, 368-4446). So long as you are actively engaged in exploring your interests and in making a decision, you can hold off for a bit. However, you should try to reach a decision as soon as possible.

Carefully review the procedures listed below and complete this process March 1 – 24, 2006.

1. Obtain the Major Declaration Form* in the Office of Undergraduate Studies, Sears 357 (also available in the 24-Hour Study Room in Wade), and take the form to the department representative in your intended major for his/her signature and assignment of a major advisor. A list of representatives is in your *2005 – 2006 Handbook for Undergraduate Students*, and is posted outside Sears 357.
2. All students must select which General Education/Core Requirements they are following. Your matriculation year must also be entered.
3. Once completed, bring the yellow form to the Office of Undergraduate Studies, Sears 357. *The declaration of major is not official unless it is submitted to the Office of Undergraduate Studies.*

* A separate form must be completed for each major that you declare.

Cognitive Science and Public Health Studies Majors

The **Bachelor of Arts in Cognitive Science** will be a new major offered in 2006 – 2007. If you are interested in learning more about the major, visit the website, schedule a meeting with a faculty member, and check out the **Undergraduate Major** information here: <http://www.case.edu/artsci/dean/cogsci/major.html>. You will not be permitted to officially declare a major in Cognitive Science until the fall semester when the major becomes available.

The **Bachelor of Arts in Public Health Studies** major has a limited number of spaces available for students; therefore, an application must be submitted and reviewed to be considered for entrance into this major. Applications are submitted during the early spring of your fourth semester. Prior to application, students should review the two different tracks available and should complete the courses that comprise the *Foundation Components* (Handbook, p. 38). Since there is limited space in the program and not all applicants will be admitted to the major, students should also consider alternative major options. For more information, Contact Michelle Jaketic at 368-1506 or mmj15@case.edu.

Moving Forward: Making Change Work at Case

**13th Annual Academic Happy Hour,
Friday, February 10th, 12:30 – 1:45 p.m.,
Thwing Ballroom**

This year's topic focuses on how Case, as it is changing and moving forward, can meet the high expectations of the university community. Specifically, the forum will ask participants to consider how they would inform the university's progress in the following areas:

Leadership: What principles should guide Case's leaders - administrative, faculty, staff, and students - as they implement change at the university?

Communication: What goals and methods should underlie Case's efforts to communicate with our constituents, both on campus and beyond?

Academic Life: What objectives should define the continuing evolution of the curricula and other aspects of Case's academic life?

Campus Life: What elements would constitute the best, most attainable campus environment for living, learning, and working at Case?

Resources, Facilities, and Technology: What priorities and planning mechanisms should be part of the development of Case's upcoming capital campaign, our physical campus, and our technology infrastructure?

At the Academic Happy Hour, the Ballroom is always packed, and the discussion is lively!

Lunch and beverage will be provided.

FREE Help with Your Courses

ESS provides two high quality programs for FREE! If you need individual help, we have Peer Tutors available in over 70 courses. Schedule your appointments using the new TutorTrac on-line software program. The link and instructions are on the ESS website, <http://studentaffairs.case.edu/education/resources/tutoring/>.

The Supplemental Instruction (SI) program provides additional support in traditionally difficult courses. SI sessions allow you to practice problems with guidance, provide explanations of concepts in your language, and help you gain a deeper understanding of the material. SI Leaders are your peers who have done well previously in the course, so they give tips on how you can succeed. The SI schedule is available on the ESS web site, <http://studentaffairs.case.edu/education/resources/supplemental/schedule.html>.

Course	Day	Time	Location	SI Leader
BIOL 117	Mon.	7:30-9:00.	Clark 302	Melanie Stipp
	Wed.	7:30-9:00	Wade	Melanie Stipp
BIOL 119	Sun.	4:00-5:30.	Wade	Clare Heaney
	Tues.	7:30-9:00	Wade	Clare Heaney
BIOL 214	Sun.	3:00-4:30	Sears 354	Nicole Rich
	Tues	9:00-10:30.	Wade	Nicole Rich
BIOL 216	Sun.	2:00-3:30.	Wade	Heather Kramek
	Wed.	5:30-7:00.	Sears 462	Mike Barrie
	Tues.	12:00-1:30	Rock 303	Mike Barrie
CHEM 106	Thurs.	5:00-6:30	Bing 103	Heather Kramek
	Sun.	7:00-9:30.	Wade	Phil Niles
	Mon.	5:30-7:00	Fribley 210	Mark Sgambellone
CHEM 224	Mon.	9:30-11:00	Wade	Amelia Mehtar
	Tues.	6:00-7:30	Fribley 210	Ken Hecht
	Wed.	5:00-6:30	Wade	Mark Sgambellone
	Wed.	9:00-10:30.	Fribley 210	Phil Niles
	Thurs.	9:00-10:30	Clark 205	Amelia Mehtar
	Fri.	11:00-12:20.	Wick 301	Ken Hecht
	Sun.	7:00-9:00.	Clark 302	Phil Imbesi
(4/3)	Mon.	5:30-7:30.	Clark 309	Phil Imbesi
	Mon.	5:30-7:30	Clark 302	Phil Imbesi
	Tues.	7:00-8:30.	Clark 302	Tom Teets
	Wed.	3:00-4:30	Nord 204	Tom Teets
CHEM 302	Thurs.	7:00-9:00.	Clark 309	Phil Imbesi
	Thurs.	7:00-9:00	Clark 302	Phil Imbesi
ENGR 145	(3/9, 4/6)			
	Sun.	2:00-4:00	Clark 302	Matthew Panthani
MATH 121	Wed.	6:00-8:00	White 411	Matthew Panthani
	Mon.	7:00-8:30	Clark 205	Katherine Scherrer
	Tues.	7:00-8:30	Clark 205	Katherine Scherrer
MATH 122	Sun.	5:30-7:00	Wade	Minna Krejci
	Wed.	4:00-5:30	White 411	Minna Krejci
	Mon.	8:00-9:30.	Wade	David
	Tues.	10:15-11:30	Yost 321A	Ben & David
MATH 125	Wed.	1:25-2:25	Yost 321A	David
	Thurs.	8:00-9:30	Wade	Ben
	Sun.	8:00-9:30	Wade	Ben
	Sun.	9:00-10:30	Wade	Erin
	Mon.	11:30 a.m.-12:30	Yost 321A	Remington
	Mon.	12:30-1:30	Yost 321A	Beth
	Mon.	2:00-3:30	Yost 321A	Matt
	Mon.	8:00-9:30	Wade	Kyle & Remington
	Mon.	8:00-9:30	Fribley	Matt
	Tues.	10:30-11:30 a.m.	Yost 321A	Kyle
	Wed.	12:30-1:30	Yost 321A	Beth
	Wed.	2:00-3:30	Yost 321A	Matt
	Wed.	3:30-5:30	Yost 321A	Greg
	Thurs.	11:30 a.m.-2:00	Yost 321A	Erin
	Thurs.	1:30-4:00	Yost 321A	Greg
Thurs.	8:00-9:30	Wade	Beth & Greg	
Fri.	11:30 a.m.-1:30	Yost 321A	Remington	
MATH 125	Mon.	5:00-7:00	Wade	Christina
Wed.	5:00-7:00	Fribley	Christina	

Free Help with Your Courses Cont . . .

Course	Day	Time	Location	SI Leader
MATH 126	Sun.	9:00-10:30	Wade	Brad
	Mon.	12:30-4:00	Yost 321A	Ashley
	Mon.	6:30-8:00	Wade	Ashley & Brad
	Tues.	9:45-11:15	Yost 321A	Katherine
	Wed.	4:00-5:30	Yost 321A	Brad
PHYS 121	Thurs.	11:30-1:00	Yost 321A	Sebastian
	Thurs.	6:30-8:00	Wade	Sebastian & Katherine
	Fri.	12:30-1:30	Yost 321A	Sebastian
	Mon.	2:00-3:30	Rock 304	Jennifer Kotzin
	Tues.	6:00-7:30	Rock 301	Matthew Whilden
PHYS 122	Thurs.	2:30-4:00	Wick 322	Allison Dietz
	Thurs.	5:00-6:30	Fribley 210	Jennifer Kotzin
	Thurs.	7:00-8:30	Clark 308	Matthew Whilden
PHYS 221	Tues.	6:00-7:30	Wade	Alex Grutter
	Thurs.	5:30-7:00	Clark 302	Alex Grutter
PHYS 221	Wed.	4:00-5:30	Rock 304	Ben Lawrie
	Thurs.	7:00-8:30	Clark 205	Ben Lawrie



Summer School and the Off-Campus Study Request Process (Handbook p. 78)

Many of you have asked questions about taking summer classes at institutions other than Case. Can you do this? Yes. As with most processes at a university, there are policies, procedures and paperwork. Read the information in your handbook and then if you are still interested, come to Sears 357 to pick up the **NEW Off-Campus Study Request Form – available in early February**. In order to complete the Off-Campus Study Request, you must collect course descriptions for the course(s) that you are interested in taking. The course(s) will be evaluated by Ms. Claudia Anderson, Director of Advising and Evaluation of Off-Campus Study.

The deadline for submission of the request is **April 15, 2006**. Most universities and colleges begin to post summer schedules in February and March. You do need to wait to submit the form until you have actual course offerings to review. However, the sooner you complete the form, the sooner you will be notified if the course that you are interested in taking has been approved.

For those of you who live in Cuyahoga County, please pay special attention to the specific residency restrictions listed in the *Handbook*.

Don't forget that Case also offers summer courses and the tuition is ½ price for these courses. The summer website <http://www.case.edu/academics/summer> was updated with Summer 2006 information on December 15. The website will be updated continually. New courses for Summer 2006 include Arabic 101 and 102, study abroad trips to Spain, France, and Israel. John Grabowski will be offering a distance exchange course on museums and archives in cooperation with Bilkent University in Ankara, Turkey and, if funding develops, will include travel to Turkey. The usual array of courses will be offered, including PHYS 115/116; CHEM 105/106, and CHEM 223/224; 233/234 and all ENGR courses. For more information, students can email summer@case.edu.

Orientation Leader Application Deadline – February 13th
Apply on-Line at

<http://studentaffairs.case.edu/orientation/news/1965.aspx>

Get paid, have fun, and make a difference on campus! Applications are now available for Orientation Leaders! **You are strongly encouraged to apply! The deadline is Monday, February 13.** Orientation Leaders truly represent our campus and leave a powerful first impression on new students and parents. *Applications are available on-line at* <http://studentaffairs.case.edu/orientation/news/1965.aspx>. Just click "Apply on line." Please contact Kate Police at cjp18@case.edu or 216.368.8827 with any questions.



2006 - 2007 Room Selection Process

An important part of the spring semester is selecting where you are going to be living next year. All second year students are required to live on campus, unless they are commuting from home. Right now, it is important for you to begin thinking about your living options for next year. They include:

- Clarke Tower
- Murray Hill Complex (SRV)
 - Alumni House
 - Howe House
 - Staley House
 - Tippit House
- Carlton Road Complex
 - Glaser House
 - Kusch House
 - Michelson House
- Greek Housing
- Special Interest Housing – an opportunity for second year and/or upperclass students to live together around a common interest:
<http://studentaffairs.case.edu/living/housing/selection/specialinterest.html>

In addition, you also need to consider who you want to live with. So begin those conversations with your friends now!

For additional information regarding room selection, please visit:
<http://studentaffairs.case.edu/living/housing/selection/>

For details about the information sessions about room selection occurring please visit:
<http://studentaffairs.case.edu/living/housing/selection/infosession.html>

There will also be open houses to visit the above locations to help you plan where you want to live next year. Check here for detailed information:
<http://studentaffairs.case.edu/living/housing/selection/openhouse.html>

If you have any questions about the process, please contact your Residence Life staff or email Housing, Residence Life & Greek Life at housing@case.edu

College Scholars Program Application Deadline
February 21

<http://www.case.edu/artsci/scholars/>

The College Scholars Program (CSP) at Case is designed for a small group of outstanding undergraduates (approximately 20 are accepted each year) in the arts, humanities, sciences, engineering, nursing, mathematics and natural sciences, and the social sciences, who are interested in exploring how academic learning can address larger world concerns. The program emphasizes broad interdisciplinary learning and the moral demands of leadership - both on the Case campus and beyond - and promotes self-discovery and community building by students.

Students selected as College Scholars move as a cohort through the program. To enhance their experience in the program, students have the option to live together in a common residence- a special suite with single rooms and a fully-equipped kitchen in the new Residential Village on the north side of the Case campus.

Each class year emphasizes a different set of experiences, including opportunities to develop communications and leadership skills, sessions with renowned leaders and experts, and the design, conduct, and presentation of a senior project that applies individual expertise to a social or significant issue important to the surrounding community.

This 2-year, 12-credit-hour honors program is open to first and second year students with a diversity of interests and perspectives. Applications are accepted once a year, at the beginning of the spring semester. For more information, contact the program director, Jonathan Sadowsky by e-mailing jas34@case.edu.

R.U.S.S.

Residential Undergraduate Studies Satellite

Have a quick question; need to withdraw from a class; wondering about how to get connected to academic opportunities? Come visit the Deans from the Office of Undergraduate Studies at RUSS, Mondays – Wednesday from 5:30 – 8:00 p.m.

The Residential Undergraduate Studies Satellite (R.U.S.S.) offices are located in Wade and Fribley. As an extension of the Office of Undergraduate Studies, you can stop by RUSS for quick advising information and academic resources. Both appointment and walk-in advising appointments are available. RUSS is staffed by Dean Amon, Steve Mouseset, Dean Pieri, or Dean Hamel. Contact the main Office of Undergraduate Studies at 368-2928 to check about weekly appointment and walk-in availability.

Wade

Monday & Tuesday Appointments: 5:30 and 6:00 p.m.
 Walk-ins: 6:30 – 8:00 p.m.

Fribley

Tuesday & Wednesday Appointments: 5:30 and 6:00 p.m.
 Walk-ins: 6:30 – 8:00 p.m.



Pass/No Pass Option Policy Change (Handbook p. 81)

The current Pass/No Pass option requires that students submit Pass/No Pass Option forms only during the last three days of classes in the fall and spring semesters. *Effective Spring 2006, students will be permitted to submit a Pass/No Pass Option form at any time in the semester after the drop/add period and before 5:00 p.m. on the last day of classes.* Students will be permitted to make only one change to a pass/no pass form during each semester. (e.g. If you submit a Pass/No Pass form on March 1 for POSC 109, you can retract the form on April 15 if you decide that you want to receive the letter grade.) The new form will be available on our website and in our offices as of March 1, 2006. No other changes have been made to the Pass/No Pass Option policy.

Overload Policy Change (Handbook p. 76)

Currently, students wanting to enroll for more than 18 hours in the fall or spring semesters must ask for a Dean's permission and must have a minimum 3.20 GPA to seek a Dean's permission. Effective in the 2006 - 2007 academic year, the normal maximum course load will move from 18 hours to 19 hours thereby changing the overload policy such that students wishing to enroll in more than 19 hours must seek a Dean's permission. Additionally, a word change was made in the last sentence of the policy. See the changes to the policy indicated in **RED** below:

*The normal full-time load is 14-19 semester hours. Continuing students may carry **20** -21 hours if they have a cumulative average of 3.20 or better. To register for 22 or 23 hours, a minimum average of 3.50 is required. Any schedule of more than 19 hours requires dean's approval. Graduating seniors **may** be approved for overloads if they need such a schedule in order to graduate at the end of the semester in question.*

This change will take effect in Spring 2006 as students prepare to register for Fall 2006 courses.

Making Up Incompletes from the Fall Semester (Handbook p. 80)

If you received a grade of "I" (Incomplete) for the Fall Semester, it is your responsibility to meet with your professor and make arrangements to complete the unfinished work as soon as possible. All incomplete work must be completed and a grade change submitted to the Office of Undergraduate Studies *no later than March 31, 2006.* Any "I" not made up by this date will be converted to a grade of "F." Any request for an extension must be submitted well in advance for review by the Dean's Committee. A request for extension should be submitted to Dean Amon in Sears 357 and must be accompanied by a supporting note from the professor in the course involved.

Spring Final Exams Schedules (Handbook p. 76)

Believe it or not, it's not too early to review your spring final exam schedule. It is important that you consult your course syllabi and the on-line final exam schedule. Final exams dates *will not* be altered to accommodate travel plans. You can find the Final Exam Schedule on the Registrar's website at <http://www.case.edu/provost/registrar/exams/exam062.html>. Make sure you confirm your exam schedule and make your travel, work or school plans accordingly.

5/1	Last Day of Classes
5/2 – 5/3	Reading Days
5/4	Final Exams Begin
5/11	Final Exams End

NOTE: No student will be required to take more than two final examinations on a single day. A student who has three final examinations scheduled for a single day should go to the Office of Undergraduate Studies and obtain the assistance of the Dean in arranging to take one of those examinations on an alternative day during the final examination period. Similarly, a student with conflicting examinations should seek the assistance of the Dean of Undergraduate Studies in arranging to have the time of one examination changed.

Course Repeat Option (Handbook p. 81)

If you are dissatisfied with a grade that you received, you may choose to repeat that course; however, you must notify the Office of Undergraduate Studies of your intention to do so by completing the **Course Repetition Form**. Upon completion of the repeated course at Case for an evaluative grade (A, B, C, D or F), the first grade will be replaced with the designation RPT and will no longer be computed in either the semester or cumulative GPA's. The Course Repeat Option may be exercised subject to the following conditions:

1. The repetition must occur *within one calendar year* of the previous enrollment or, for courses that are not offered annually, in the next semester in which the course is offered.
2. A student may not use the Pass/No Pass option in a course that is being repeated.
3. An academic action that occurred under the earlier grade is neither reversed nor removed from the record as a result of a change in the semester or cumulative averages that results from the repetition of one or more courses.

The only grade posted and averaged for a course on the student's record will be that resulting from the most recently completed enrollment in the course. **CAUTION:** Students who are the recipients of any form of federal financial aid (grants, loans, work study, etc.) and use the RPT Option in order to repeat a course that previously earned a passing grade must enroll for a minimum of 12 credits for which credit had not been earned previously.

Course Repeat Option Forms are available at the main Office of Undergraduate Studies in Sears 357 and also at our R.U.S.S. offices.

National Survey on Student Engagement (NSSE)**Watch your E-Mail****YOU OPINION MATTERS!!! LET YOUR VOICE BE HEARD!!!**

Case Western Reserve University participates in a national survey that attempts to assess student success, student satisfaction, student engagement, student learning, and "best practices." These surveys are administered to first year students and seniors. This national assessment allows Case not only to determine how we are doing, but also to compare how we are doing compared to our peer institutions. Your participation is essential. Many Case initiatives have been created, changed, and/or discontinued on the basis of what we learned from this and other institutional surveys. **The "administration" DOES care about what you think and IS LISTENING!**

You will be receiving email from me within the next few weeks about participating in this survey. Please take the time to complete the survey.

"The National Survey of Student Engagement(NSSE) is designed to obtain, on an annual basis, information from scores of colleges and universities nationwide about student participation in programs and activities that institutions provide for their learning and personal development. The results will provide an estimate of how undergraduates spend their time and what they gain from attending college. Survey items on The College Student Report represent empirically confirmed "good practices" in undergraduate education. That is, they reflect behaviors by students and institutions that are associated with desired outcomes of college.

Institutions will use their data to identify aspects of the undergraduate experience inside and outside the classroom that can be improved through changes in policies and practices more consistent with good practices in undergraduate education. This information is also intended for use by prospective college students, their parents, college counselors, academic advisers, institutional research officers, and researchers in learning more about how students spend their time at different colleges and universities and what they gain from their experiences."

(From the National Survey on Student Engagement website at http://nsse.iub.edu/html/quick_facts.cfm)

Advice from the Pre-Law Advisor – Dr. JoAnne Jackson

As many students know, there are no "required" courses for applicants to law school. You can major in anything you like. Nationally, the approximately 46,000 students who enter law school each year have majored in 200 or more different fields, including many unexpected majors such as Theatre, Dance, Nutrition, Nursing, Art History, Geology, Astronomy, Physics or Education.

Several first year students ask me which major was the "best" choice for a pre-law student – best in terms of scoring well on the LSAT; best for impressing the admissions committees of law schools; or best for achieving good grades in law school.

The Law School Admissions Test (LSAT) is not a test of subject matter. The LSAT consists of multiple-choice questions in analytical analysis, reading comprehension, and logical reasoning, as well as a 35-minute ungraded writing sample. According to the instruction booklet (available on line at www.lsac.org) the test is "designed to measure skills considered essential for success in law school: the reading and comprehension of complex texts with accuracy and insight; the organization and management of information and the ability to draw reasonable inferences from it; the ability to think critically; and analysis and evaluation of the reasoning and arguments of others."

Pre-Law Advice Cont...

So the "best" major in college for assuring success on the LSAT, in admissions, and on law school exams is the one most likely to train you in these essential skills. All four groups of majors – science, math and engineering; business; humanities; and social sciences – teach these skills. You will learn them best if you are engaged and passionate about the subject matter. Whatever the subject matter, as a potential pre-law student, stay alert for the process of logical reasoning that is employed in the class. Watch for examples of deductive reasoning, inductive reasoning, and reasoning by analogy. Legal analysis utilizes all three. Pay attention to the kind of questions that are asked in your field of study, as well as what counts as "evidence" or "fact" or "proof".

Most importantly, whatever you choose as a major or minor, be sure to select courses that require you to write research or analytical papers. The SAGES program will give you some writing experiences, but you should seek out additional opportunities. And ask your faculty for constructive criticism of your writing so that you will write more clearly, cogently, and with grace.

Information from the Career Center Website**Emerging Technologies Career Fair**

Thwing Student Center Ballroom

Date: Thursday, February 16

Time: 1:00 p.m. to 4:00 p.m.

Career Awareness: Understanding Career Decision Making

Thwing Student Center -- 1914 Lounge

Date: Wednesday, February 22

Time: 6:00 p.m. to 7:00 p.m.

Good decision making will help you in all aspects of life. Learn why good decision making is so important and how you can make informed educational & career choices. RSVP via eCompass by February 20 or by calling the Career Center.

Workplace Trends in the 21st Century

Sears 372

Date: Tuesday, February 28

Time: 6:30 p.m. to 8:00 p.m.

Changes are occurring in the workplace: new rules, new expectations, & an increasingly diverse workforce. Learn about these trends & how to manage your career amid rapid change. RSVP by Feb 26 via eCompass or by calling the Career Center.

What Can I Do With a Major in...?

The WCWAMI section features academic majors and provides information on careers typically linked to those majors. For the disciplines offered at Case, we link to that departmental website. For all areas listed, we link to sites that list professional associations or specific job listings.

<http://studentaffairs.case.edu/careers/student/majors/wcidwami.html>

Occupational Outlook Handbook

The Occupational Outlook Handbook is a nationally recognized source of career information, designed to provide valuable assistance to individuals making decisions about their future work lives. Revised every two years, the Handbook describes what workers do on the job, working conditions, the training and education needed, earnings, and expected job prospects in a wide range of occupations.

<http://www.bls.gov/oco/>

Class Officer Announcements

Spring Snowball 2006

The Annual Spring Snowball will be held on **Friday, February 17, 2006**. Watch for further information from your First Year Class Officers who are event sponsors.

Location: Myers University Club

Time: 9:00 p.m. – 1 a.m.

Tickets for Sale: Feb. 6 – Feb. 17; 11:30 a.m. – 1:00 p.m. in Nord (by Einstein's) and Thwing (at the USG Office) and 5:00 – 7:00 p.m. in Leutner. Tickets will be **\$15.00/couple or \$10.00/single**.

**First Year Student Open Mic Night at Arabica Coffeehouse
Tuesday, February 14, 2006
9:00 - 11:00 p.m.**

The first 50 people to attend will receive a free beverage compliments of the class officers.



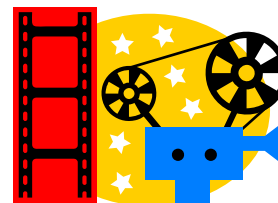
Spartan Support

Check out the winter varsity athletic events (<http://www.case.edu/athletics/varsity/winter/>) and cheer on your fellow Spartans!

Integrity Week February 27 - March 3, 2006

INtegrity is **IN**! In pursuit of our mission to promote a culture of scholarship at Case, the Academic Integrity Board will host a campus-wide promotion of academic integrity this spring. Case's first annual "Integrity Week" will take place February 27th through March 3rd, 2006 around the Case campus.

- 3/2 Thwing Ballroom, 11:30 a.m.-1:00 p.m.**
David Callahan will speak about his book, *The Cheating Culture: Why More Americans Are Doing Wrong to Get Ahead*
- 3/3 Nord 310, 12:30-1:45 p.m.**
Panel Discussion: The Reciprocal Ethic of the Student-Faculty Relationship



Movies

All movies listed below will be shown at Strosacker Auditorium. For more information, go to <http://films.cwru.edu/>

- 2/10 The 40 Year-Old Virgin**
7:00 p.m., 9:30 p.m., 12:00 a.m.
- 2/11 Army of Darkness**
7:00 p.m., 9:00 p.m.
- 2/17 Primer**
7:00 p.m., 9:00 p.m., 11:00 p.m.
- 2/18 Boys Don't Cry**
7:00 p.m., 9:00 p.m.
- 2/24 Serenity**
7:00 p.m., 9:30 p.m., 12:00 a.m.
- 2/25 Addams Family Values**
7:00 p.m., 9:00 p.m.
- 3/3 Walk the Line**
7:00 p.m., 10:00 p.m.
- 3/4 Duck Soup**
7:00 p.m., 9:30 p.m.

Engineering Week February 16 - 25, 2006

Check out the annual E-Week events and celebrations by viewing the E-Week website: <http://www.engineering.case.edu/cec/eweek>. This year's events include a bridge building competition, high school robotics seminar, a seminar series, a Society of Women Engineers luncheon, a banquet, and events involving the Greater Cleveland Community.