Managed Hearts

Dr. Dorothy C. Miller

Today I had to call my car insurance company for assistance with a flat tire. The guy on the phone was extremely polite and responsive – very good. He also spoke to me in a “sing-songy” way typical of some women who do customer service of one kind or another. Now men are doing it. I knew it was a well-rehearsed script and while I appreciated his responsiveness it felt as though I wasn’t speaking with a real person. I was reminded of the time I called a department store about whether a particular brand of clothing was on sale. The woman said no but they had the “everyday low price.” I pushed, questioning whether the item would ever go on sale and she kept repeating “everyday low price.” I felt very sorry for her since she clearly had been instructed to say that and nothing else.

Many years ago sociologist Arlie Hochschild published a book called The Managed Heart, in which she described her study of flight attendants and bill collectors. Both groups were trained to project what were essentially “unreal” selves, the flight attendants with pleasing behavior and the opposite in the other group. These days, especially at CWRU’s Weatherhead Department of Organizational Behavior, finding one’s “authentic self” is a gold standard. Using emotional intelligence and becoming a resonant leader is part of the work of famed Professor Richard Boyatzis. (See: Resonant Leadership: Renewing Yourself and Connecting with Others through Mindfulness, Hope and Compassion by Richard E. Boyatzis and Annie McKee.) Yet we still are facing many occupations, not to mention situations, in which one’s self and one’s real feelings have no place.

I have begun to think about the issue of “managed hearts” in life and realized that one way to talk about what we do at the Center is to say that we help women (and men) manage their own hearts, to listen to their authentic selves and follow their hearts wherever they might take them. We are all bombarded with commercial encouragements to buy this or that or do this or that and often these exhortations are gender-related. But even when they aren’t, it’s important to see what’s in our individual hearts as a motivator for any path or behavior, as leaders, as bosses and employees, and as people.

Dorothy Miller to retire in July

With mixed feelings I am announcing my retirement beginning in July 2013. I plan to do more writing and research (and play more golf). It’s been a good run and I am proud of what we have accomplished since I started at CWRU in September 2002. At that time it was just me and a telephone. With your help we grew. I cannot possibly name the dozens of people who helped me to take the Flora Stone Mather Center for Women to where it is today. You know who you are. Your esteemed group includes the Center staff, students, faculty, CWRU staff, alumnae, women in the community and community institutions. My heartfelt thanks go out to you all. Special thanks go to Deputy Provost and Associate Vice President for Academic Affairs Lynn T. Singer, who has been the best boss in the world, providing support, encouragement, advice and always communicating the belief that we could accomplish great things. It has been this belief that allowed me to move ahead and grow the Center.

The FSM Center for Women is in a good place today, with six full-time employees, nine student interns, a host of volunteers and supporters, solid university support, and endowments close to $2 million. A national search is in the works and I have every confidence that the new director will take the Center to the next level. There is more to be done.

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Over the holidays I had an interesting cocktail party conversation with another woman. We were talking about mentoring and the woman mentioned that she did not think of herself as a mentor to another woman. When I asked her why, she said that she wasn’t sure she had anything to contribute in that way. I don’t think this is uncommon. Not knowing her very well, but well enough, I told her our conversation reminded me of an experience I had.

In my early thirties I worked with a woman who was about seven-years younger than me. She was cute and bubbly, full of life and eager to learn. After we worked together for about six months, one day she plopped down in my office and said she wanted me to be her mentor. Not expecting this request and not sure what I had to contribute, I let the conversation go. I really didn’t formally end mentoring her despite the fact that we continued to work together and she continued to call me her mentor, even when she introduced me. The title left me feeling awkward.

Today, I look back and recognize that I could have done better by her. Then, I was in a time of transition—married just three years, pregnant and in the midst of figuring out a new job role. I felt too distracted by my own life and had not gained enough wisdom to know that I did have something to contribute as a mentor and I could have honored her request.

One of the greatest gifts I’ve had in the last 14 years is working with the wonderful women of CWRU and the Center for Women. I have learned so much from every woman with whom I’ve had a working relationship. I know that there is always a reason for the meaningful encounters I’ve had with other women, regardless of age, creed, orientation, religion, social status or cultural difference. As a result, over the years, I’ve collected many women to be in my personal Board of Directors because their wisdom and knowledge fills a void in mine. This coupled with a good listening ear has educated me deeply. Now, one thing I know for sure is that EVERY woman has something to offer another.

Going back to the cocktail chat I mentioned above, I encouraged this woman to understand that her collective experiences gave her an individual wisdom and that wisdom could help another woman understand herself in her own context and help her advance in whatever way she hopes. It was a good conversation and a good reminder for me.

The Center for Women’s programs continue to support and empower women on a daily basis. Mentoring happens all around. Through WISER (Women in Science and Engineering Roundtable), hundreds of women learn how to matriculate through STEM (Science, Technology, Engineering & Math) education and career engagement. The Women’s Faculty and Staff Leadership Development Institutes continue to grow at a rapid rate, enabling faculty and staff to learn from each other and develop leadership skills. The breadth of health programs allow for campus undergraduates to learn more about social, mental and emotional health and to pass on that knowledge to others via advocacy.

Mentoring, like women, comes in many different shapes and sizes. I know that each woman reading these words has something to offer another woman. Let the Flora Stone Mather Center for Women inspire you to share your wisdom with others. Contact us if we can help.

RSVP: https://www.surveymonkey.com/s/Spring2013Salons

Salon 3: Sex Selection for Family Balancing:
Individual, Familial and Social Justice Perspectives
Wednesday, March 20, 9:30-11:30 a.m.
Facilitated by Michelle McGowan
Asst. Professor of Bioethics, School of Medicine, & Member of the Gender & Women’s Studies Program Faculty, CWRU
At the home of Eileen Burkhart, Cleveland

Salon 4: Women and Re-Entry:
Why do Women Keep Going Back to Jail?
Tuesday, April 16, 9:30-11:30 a.m.
Facilitated by Kathleen Farkas, Ph.D.,
Assoc. Professor, Mandel School of Applied Social Sciences, CWRU
At the home of Katie Emerson, Shaker Heights

To be on our salon email list and be among the first to know about next year’s salons, contact centerforwomen@case.edu
The 2012-2013 school year has seen significant expansion in the number of peer mentor pairs in the Women in Science and Engineering Roundtable (WISER) at Case Western Reserve University (CWRU). The WISER Peer Mentor Program matches upper class women with first year students to help them adjust to being at CWRU, and to provide a role model who has been successful in a Science, Technology, Engineering, Math or Medical (STEMM) major. This year we have 73 more students participating than in the 2011-2012 school year, with 81 mentors and 132 mentees participating. Many of our third and fourth year students have graciously offered to mentor more than one person to meet the demands of our program.

First-year students meet with their mentoring partner once or twice a month at a time and place that is mutually convenient for both parties. In addition to these individual meetings, Heather C. Clayton Terry and Katherine Schaub also plan a variety of opportunities for program participants to come together in large groups and build interpersonal relationships with other peer mentor participants. The year kicked off with a dinner to provide guidance on mentoring and a discussion of the principles of women and self-efficacy provided by Dr. Kathleen Buse (Adjunct Professor, Weatherhead School of Management). During the fall semester students participated in a trip to the Cleveland Botanical Garden, an information session on finding internship opportunities with Genine Apidone (Career Development Manager at the Career Center), and a study/tutoring session at Algebra Teahouse right before finals.

Mentoring relationships help women interested in STEMM disciplines ...establish a sense of camaraderie in male dominated academic pursuits...

Mentoring relationships help women interested in STEMM disciplines expand upon their current knowledge of their chosen discipline, provide academic support, help women establish a sense of camaraderie in male dominated academic pursuits, learn more about other STEMM career options, and help members foster a more meaningful connection to the university community. Feedback from students about the value of the mentoring program is overwhelmingly positive. First year student Sabrina Puvalowski said of her mentor, Alex Westfall, "Alex has been a tremendous help to me this semester. She knows and has advice for everything regarding college, especially my questions about academics and extracurricular activities."

The experience is also rewarding for mentors. Elena Stachew said, "I never realized how important it is for a first year student to form a supportive mentoring relationship with an upper class student to keep them motivated, inspired and continue to study math, sciences or engineering. I never had an official peer mentor/mentee relationship through the WISER program, but I did form a few supporting relationships with upper class students during my sophomore and junior years, which were extremely helpful. Now being a WISER mentor to someone else, I realize how important it was for me to have mentors and hope to continue being a mentor to others in the future."

Through the Peer Mentor Program students develop mentoring skills while providing a valuable resource for first year students. First year Olivia Dahm said of the program, "I feel like people are watching out for me, and are there to help me."

We anticipate that encouraging students to form these positive relationships will help increase retention of women in pursuit of STEMM disciplines, and make them feel connected to the Center for Women and its mission. Our overall vision is to make each woman student feel as if she will make a meaningful contribution to whatever STEMM career she chooses and make a significant impact on our nation’s future STEMM initiatives.
I do not know if there is a single, absolute definition of feminism. Some say that it is a social, economic, political and educational movement that seeks equal rights for women. Ani DiFranco, feminist singer/songwriter, says it “is about self-determination, and it’s very open-ended: every woman has the right to become herself, and do whatever she needs to do.” Rebecca West, feminist author, said “I myself have never been able to find out precisely what feminism is: I only know that people call me a feminist whenever I express sentiments that differentiate me from a doormat.”

Beyond definitions, different types of “feminisms” exist. Cultural feminism states that men and women are fundamentally different; radical feminists believe that women are treated as a “class” in society and dramatic social change is necessary; ecofeminism focuses on the relation between the degradation of nature and the oppression of women; and liberal feminism, asks for no structural change to society, but rather changes in laws and opportunities for the equality of women.

And then there are the waves of feminism. The First Wave (1848-1920), also known as the Suffrage Movement, focused on the vote and rights of married women. The Second Wave (1960’s and 1970’s), resulted in many legal changes for women and focused on cultural and political inequalities. Third Wave (now) focuses on women’s personal empowerment and celebrates the creation of individual identities. It is no wonder that people sometimes struggle to identify as a “feminist.” The depths of the word, paired with societal stereotypes and misunderstandings, interfere with feminism’s mission for women’s equality. Understanding feminism is not something you do individually – many times it is through conversation and experience that we begin to recognize and appreciate it.

The Flora Stone Mather Center for Women operates with feminist principals. Over the past few months we have focused multiple programs on understanding and embracing feminism in today’s world.

- Two of our student interns sought to educate members of the Case Western Reserve University community about feminism. Collaborating with the national campaign “Who Needs Feminism”, the students offered opportunities to create a dialogue celebrating the importance of feminism within the campus. Those who identified as a feminist were photographed for use in a campus awareness campaign. (We show you a few examples on page 5.) To learn more about the movement, visit whoneedsfeminism.com.

- Women in Leadership Discussions (WILD) Wednesdays have addressed feminist topics such as the objectification of Halloween costumes, women in politics, the wage gap, and finding your voice. These brown bag lunch time sessions are created, inspired, and led by women. Through informal conversations women can connect and network with each other.

In my opinion, feminism does not need a standard definition. It is about the education and prevention of sexual violence. Providing equal opportunities for women in Science, Technology, Engineering and Mathematics (STEM). Supporting women through training and coaching. Honoring the achievements of women. Coming to recognize the importance of women’s equality. What does it mean to you?
Tara Tran

I need feminism because surgeries aren’t performed in the kitchen.

Tessa Greene

I need feminism because... I still hear my peers making “jokes” about getting their MRS degrees.

Radhika Mehlotra

I need feminism because... even in 2012, women of rural India have to pay for a public toilet, while the men are entitled to this basic right.

Destinee Henton

I need feminism because... Unlike some of my peers I believe women can be President! ME!

Kathryn Dzuricky

I need feminism because... In the healthcare world, women aren’t viewed with the same amount of knowledge as men.

Alia Green

I need feminism because... With all the other discrimination I face, being born a female should not be one of them.

Jessica Maloney

I need feminism because... I’m just beginning to understand what it means.

Aaron Sepulveda

I need feminism because... I’m a proponent of women’s sexual health.

Laura Hurst

I need feminism because... a salary should be based on a person’s merit and not her gender.

Spring 2013
Did You Know?

Women in the Military are Already in Combat – and Other Interesting Information

**History**
- During WWII more than 1000 women participated in the two women’s aviation units – the Women’s Auxiliary Ferrying Squadron (WAFS) and the Women’s Air Force Service Pilots (WASPs). Considered civilians, they flew more than 60 million miles of non-combat missions. They were later merged into a single WASP. In November 1977, 33 years after the WASP program was disbanded – President Carter signed a bill granting World War II veterans’ status, complete with benefits, to former WASPs.
- Unlike their stateside-stationed counterparts in the WASPs, WWII flight nurses (nicknamed “Winged Angels”) in the Army Nurse Corps served in combat to provide air evacuation.
- Servicewomen who had joined the Reserves following World War II were involuntarily recalled to duty during the Korean War. More than 500 Army nurses served in the combat zone.
- Women were admitted into the Service Academies in 1976. In 1984, 1985 and 1986 respectively, women were the first female top graduates in the Naval Academy, the Coast Guard Academy and the Air Force Academy.

**Today**
- As of 2012 there were 214,098 women in Active Duty in the Military, almost 15% of the total.
- More than 282,000 American women have been deployed to Iraq and Afghanistan, more than six times the number deployed in the first Gulf War and more than 35 times the number sent to Viet Nam.
- The “lack of clear front lines combined with the tactical need for U. S. women to engage with Afghan and Iraqi women place U. S. servicewomen in positions where combat is inevitable.”
- An estimated 70,871 LGBT individuals currently serve in the U. S. military. Over one million veterans are LGBT. (2010 estimates)
- Since the advent of the war on terror, African American participation in the military has declined, dropping below 20% in 2006 for the first time in a quarter of a century.
- By 2006, nearly 13% of the military identified as Hispanic, more than double the share in 1991.
- Half of all women serving in the military are minority women, with African Americans accounting for 30% of all military women.

**Issues**
- When, in 2004, co-pilot Captain Tammy Duckworth’s Black Hawk helicopter was shot down over Iraq, she lost both her legs. When she arrived at Walter Reed Hospital a few weeks later she received a “comfort kit” consisting of slippers, a shaving kit and men’s jockey shorts.
- During the Academic Year 2010-2011 there were 65 reports of sexual assaults involving cadets and midshipmen at the U. S. Military Academy at West Point, the Air Force Academy and the U. S. Naval Academy. We can assume there is under-reporting, as there is on other college campuses. However, only the DOD is in charge. Academy students do not enjoy Title IX protections or oversight required by the Clery Act.
- In fiscal year 2011 there were 3192 military sexual assaults reported. “An estimated 10% of perpetrators resigned in lieu of courts-martial... which effectively means that military allowed rapists to quit their jobs in order to avoid facing charges.” Additionally 2 out of 3 convicted sex offenders’ cases are discharged or dismissed from the military.
- Military Sexual Trauma (MST) [generally, being raped by other service members] is the leading cause of post-traumatic stress disorder (PTSD) among women veterans, while combat trauma is the leading cause among men.
- LGBT service members’ partners are denied many rights and benefits that heterosexual partners and spouses enjoy, including increased pay, food and housing allowances, health benefits and family support services.
- LGBT veterans’ partners lack benefits to which heterosexual spouses are entitled, because federal law defines “spouse” as a member of the opposite sex. Denied benefits include: dependency indemnity compensation, death pensions and access to medical services and products.

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1 Air Force Women Trace History to World War II, 3/2/2012, Official Web Site of the U.S. Air Force
2 Ibid.
3 Highlights in the History of Military Women, Women in Military Service for America Memorial Foundation.
4 Ibid.
5 Women in Combat Fact Sheet, Service Women’s Action Network (SWAN), November, 2012.
6 Ibid.
7 Ibid. 8 Ibid.
8 “Unseen: Trailblazing Military Women Forced to Fight for Recognition, Equal Treatment,” Huff Post World, 5/14/12
9 “After Repeal: LGBT Service Members and Veterans - The Facts, Service Women’s Action Network (SWAN)
11 Ibid. 12 Ibid.
13 Ibid. 14 Ibid.
15 Ibid. 16 Ibid. 17 Ibid. 18 Ibid.
19 Ibid. 20 Ibid. 21 Ibid.
23 Rape, Sexual Assault and Sexual Harassment in the Military, Quick Facts, July 2012, Service Women’s Action Network (SWAN)
24 Ibid., 25 Ibid., 26 Ibid.
Military Women

Angela Salinas
Angela Salinas is the first Hispanic woman and just the sixth woman to reach the rank of Brigadier General in the Marine Corps. The Director of Manpower Management Division, Manpower and Reserve Affairs, Headquarters Marine Corps, she is the daughter of immigrant parents.

Hazel Johnson-Brown
Hazel Johnson-Brown made military history when she became the first African American woman Brigadier General in the U.S. Army in 1979. As the first African American appointed chief of the Army Nurse Corps, she commanded 7000 men and women nurses in the Army National Guard and Army Reserves.

Mary Edwards Walker
Mary Edwards Walker is the only woman ever to receive the Medal of Honor. A doctor in the Civil War, she was a feminist, abolitionist, prohibitionist, alleged spy, prisoner of war and surgeon. She adopted dress reform (i.e. pants for women) and later in life when lecturing on women’s rights she wore full men’s evening dress.

Maureen A. Farren
Maureen A. Farren was the first women to command a combatant ship in the U. S. Navy. She currently serves as the Assistant Chief of Staff for the Force Manpower and Personnel Department at Commander, Naval Surface Forces, U.S. Pacific Fleet.

Captain Melissa Kuo
Captain Melissa Kuo joined the Marine Corps in 1992 and served on active duty until 1996 when she transferred to the Marine Corps Reserve. She spent a six-month deployment aboard the USS Pelliiliu as a member of the first Western Pacific (WESTPAC) Marine Expeditionary unit to include women.

Flora and Abe
By Sandra Vodanoff
President of the Flora Stone Mather Alumnae Association

Flora Stone Mather was born on April 6, 1852. An icon for the university and for Cleveland, over the years the alumnae of FSM College and the last board celebrated her birthday. As her 160th birthday fell on Easter this year, my family and I took our lily to her grave on Millionaires Row at Lake View Cemetery.

Flora was the age of Jilliyn, my granddaughter (pictured) when she was sent to present a bouquet by her father, Amasa Stone, to the president-elect Abraham Lincoln to welcome him to Cleveland. Receiving the flowers, President Lincoln reached down to kiss her. I can’t help wondering if Flora also was present when a train passed through Cleveland bearing Lincoln’s coffin. Throngs of people were there to honor him.

In this picture Jilliyn wears a Lincoln hat like the one that he used as his briefcase. Jilliyn attends the new Abraham Lincoln School. Her brother Quentin attends the new Barack Obama School. Both schools are in Maple Heights, Ohio. We are proud to teach our children and grandchildren about Flora Stone Mather, Abraham Lincoln, and of course Barack Obama.

Spring 2013
Sandra Vodanoff, a member of the Center’s Community Advisory Board, recently sent us the story about Flora Stone Mather and Abraham Lincoln (see story page 7), prompting me to ask her more about her story. The Center owes a lot to this energetic activist woman and so does much of Cleveland.

I met Sandra in the early 2000s, not knowing that she had recently joined the Flora Stone Mather Alumnae Association Board at the behest of Harriet Gould. Her leadership in the organization has been outstanding. She reports that she enjoyed the “wonderful things that happened” immensely, including getting to know great women and being there for the beginning of the Flora Stone Mather Center for Women. Sandra served as the last president of the Flora Stone Mather Alumnae Board, which disbanded in June, 2008, but she keeps their memory alive in Cleveland.

A life-long Clevelander, Sandra attended John Adams High School and currently lives not far from it. She and her husband Nick are both WRU grads. She graduated from Flora Stone Mather College in 1959, but in fact had met Nick much earlier when she was in 9th grade and he was already in architecture school. They met walking to church, the Shaffer Memorial United Methodist Church.

Sandra and Nick became friends because, she says, he wanted to avoid the marriage-bound college women at WRU. But they were likely more of a “couple” than they admitted at the time! They married in Amasa Stone Chapel on the CWRU campus and held their wedding reception in Thwing Ballroom for a fee of $5! It was catered by Hough Bakery, a renowned caterer in Cleveland and the exclusive caterer at WRU at the time.

When first married, Sandra and Nick briefly rented an apartment from CWRU in a house next to the present Alumni House. Today two water color scenes of the couple on campus, painted by Nick, hang in the Alumni House. Sandra and Nick raised three daughters, two of whom are teachers in Twinsburg and one is Assistant to the Curator of Islamic textiles at the Cleveland Museum of Art (where Sandra also volunteers).

A paper Sandra wrote as a freshman about the Mather family sparked her interest in the Historical Society. Since then her interest in the Mathers, especially Flora, has never waned. She doesn’t fail to remind us of Flora’s birthday on April 6. It’s not a coincidence that she serves on the board of the Flora Stone Mather Early Childhood and Family Service Center at the Goodrich-Gannett Neighborhood Settlement, started by Flora herself in 1894. We are very grateful to be able to join with her in keeping the memory and legacy of Flora Stone Mather alive.

An education major, she went on to teach History and Social Studies at Alexander Hamilton Junior High in Cleveland. Two of her best students were Joanne Med Podis, an FSM grad now VP for Academic Affairs at Ursuline College, and Vikki Carlton Winbush, now a board member of the Center for Women.

Sandra jokingly attributes her love for Cleveland history to the fact that she was born on July 22, the day that Moses Cleveland landed in the Western Reserve. For several years Sandra served as a docent at the Western Reserve Historical Society. She is currently a docent at Dunham Tavern, the James Garfield Birthplace Log Cabin, and Lakeview Cemetery, where Flora Stone Mather and other famous Clevelanders are buried. Sandra welcomes invitations to present her slide show about Black Clevelanders buried at Lakeview.

A paper Sandra wrote as a freshman about the Mather family sparked her interest in the Historical Society. Since then her interest in the Mathers, especially Flora, has never waned. She doesn’t fail to remind us of Flora’s birthday on April 6. It’s not a coincidence that she serves on the board of the Flora Stone Mather Early Childhood and Family Service Center at the Goodrich-Gannett Neighborhood Settlement, started by Flora herself in 1894. We are very grateful to be able to join with her in keeping the memory and legacy of Flora Stone Mather alive.
I asked a couple of our students five questions about feminism and what they are looking forward to this year.

**Radhika Mehlotra**  
Majors: International Studies and Environmental Studies  
Minors: Spanish and Anthropology  
Year: Senior  
Hometown: Cleveland, OH

1. **What is your definition of feminism?**  
Feminism is an ideology that generates agency to work towards gender equality. The vernacular around feminism has evolved since its inception, but my definition of feminism is centered on gender equality, across the board.

2. **Would you consider yourself a feminist? Why or why not?**  
According to my definition, yes. But broadly, the word has a connotation that suggests female superiority, which I do not advocate. However, with regards to that definition, I would feel more comfortable in saying I’m an “equalist” or humanist.

3. **Who is your favorite fictional heroine?**  
I recall being fascinated by the movie and character of Mulan. Her strength was nearly palpable.

4. **What do you hope to accomplish in 2013?**  
To begin the next chapter of my life, post-undergrad!

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**Tessa Greene**  
Major: Medical Anthropology  
Minor: Environmental Studies  
Year: Sophomore  
Hometown: Euclid, OH

1. **What is your definition of feminism?**  
Feminism means that everyone, regardless of their gender, should be given equal treatment and opportunities. Every person has the ability to make a positive contribution to their world. They should be treated with that idea in mind.

2. **Would you consider yourself a feminist? Why or why not?**  
I consider myself a feminist because I believe people should not be judged, limited or stereotyped by their gender, whatever it is. Women still fall victim to these things. A change still needs to be brought about in our culture to reverse that.

3. **Who are your heroines in real life?**  
My real-life heroines are my sisters, Natalie and Jacqueline. They have gone from bickering nuisances in my life to successful women in the fields of business and law, with ever-growing minds and hearts.

4. **What is one thing every woman should know?**  
Every woman should know that life is hard and that it is okay to feel that way. Sometimes, when we are caught up in our careers, journeys and successes, we believe that we must somehow become superhuman and thus, immune to everyday woes. Even if we feel we still need to “prove ourselves” in this world, it is okay to feel like this world is not perfect for us.

5. **What do you hope to accomplish in 2013?**  
In 2013, I hope to have my first intern experience outside of the Flora Stone Mather Center for Women in the area of sexual health, as well as study abroad!
| Class of 1933 | Louise Bergman Stern  
Seville (Shagrin) Young (GRS’34, LYS’54) |
| Class of 1934 | Marian Callow  
Zora M. Rashkis |
| Class of 1935 | Lucy (Marcellette) Scaffidi |
| Class of 1936 | Ruth B. Cahn  
Eleanor (Caplin) Zaremsky |
| Class of 1937 | Seville (Shagrin) Young (GRS’34, LYS’54) |
| Class of 1938 | Mary Lee Hardesty (SAS’40)  
Maria R. Kish  
Laura Ross  
Allyn M. Myers (GRS’64) |
| Class of 1939 | June (Glendinning) Merkel  
Leonarda H. Lee  
R. B. McCurdy  
Virginia W. Eager  
Winifred (Horn) Wilson |
| Class of 1940 | Jane W. Wright-Haynam  
Virginia L. Fitzpatrick  
Sara Louise Dittman  
Betty Louise Rubin  
Beverly J. Sherer  
Louise (Parsons) Seogine  
Pauline W. Dunn  
Meryon M. Bail  
Elinor M. Pekarek  
Jean P. Morris (GRS’42) |
| Class of 1941 | Helen (Gentsch) Van Hook  
Nancy Lee Carlson  
Alice (Amster) Kaye  
Betty (Friedland) Levy  
Ravelle (Gerson) Pollack (GRS’46)  
Marie (Parker) Coe (GRS’58)  
Helen C. Moesta (GRS’68) |
| Class of 1942 | Joan Anderson  
Ruth (Baird) McConnell  
June V. Puchy  
Ilse E. Gorbach, M.D., M.P.H. (MED’45) |
| Class of 1943 | Mildred G. Gilmore  
Sylvia Wurzman  
Jean T. Schlots  
Betty Petit |
| Class of 1944 | Lila (Rickel) Fierer  
Vera (Mailman) Grayson  
Patricia G. Macintyre (GRS’68, MGT’97) |
| Class of 1945 | Rosalie (Mattlin) Weinberg  
Marcia (Maxfield) Walker  
Alexis F. Doubet  
Alberta Gerbetz  
Laura Rollins  
Marilyn M. Gish  
Betty J. Finney, Ph.D. (GRS’58, GRS’58) |
| Class of 1946 | Betty (Coren) Rosenfeld  
Margaret L. Fulton  
Mary K. Miraldi  
Geraldine Florman  
Martha (Immel) Creighton  
Mary (Babcock) Stavish, Ph.D. (GRS’52, GRS’94)  
Patricia A. Foust, M.D. (MED’51)  
Joan (Beargie) Nesteruk  
Peggy (Seyler) Davis  
Betty B. McCombs  
Norma (Mack) Bell  
Martha (Mariner) Stettenfeld  
Justine Borchers, M.D.  
Nancy (Ward) Liston  
Joan R. Adaskin  
Jane (Schallheim) Wertheim  
Eileen Marie Lickvar |
| Class of 1947 | Elizabeth L. Burns  
Susan R. Davis  
Margaret (Baldwin) Bowen  
Dolores S. Feldman (GRS’63)  
Marian F. Chew (GRS’83) |
| Class of 1948 | Jane (Balau) Dettling  
Aldona (Thomas) Lyon  
Bevery A. Kussie  
Barbara (Kleca) Seaver (GRS’56)  
Barbara (Lytle) Benes (SAS’79) |
| Class of 1949 | Judith L. Weinberg  
Dorothy (Julian) Jennings  
Viola (Panageas) Jouriles  
Evelyn S. Coles  
Elizabeth Spahr, Ph.D. (GRS’54, GRS’57, MGT’73)  
Leona C. Wurz (GRS’58)  
Eleanor Kinach, Ph.D. (GRS’55, GRS’61)  
Bessie (Leidner) Datt (GRS’56)  
Patricia Ann Raeder |
| Class of 1950 | Class of 1955  
Bessie (Leidner) Datt (GRS’56)  
Patricia Ann Raeder  
Class of 1957  
Dorothy (Kotch) Chapello  
Patricia Jo Bode  
Frema (Kutler) Rauh  
Kathleen F. Kess |
| Class of 1951 | Class of 1958  
Dorothy (Kotch) Chapello  
Patricia Jo Bode  
Frema (Kutler) Rauh  
Kathleen F. Kess  
Mary L. Polen |
| Class of 1952 | Class of 1959  
Mary L. Polen  
Norma D. Lathrop (GRS’66)  
Sylvia (Pinnell) Drake |
| Class of 1953 | Class of 1960  
Sandra Raye Clark |
| Class of 1954 | Class of 1962  
Sandra (Spector) Drabkin (GRS’68)  
Bernice (Horning) Hacker (NUR’44) |
| Class of 1955 | Class of 1969  
Christine Hansar  
Susan M. Kuhner, Ph.D.  
Nancy O’Neill  
Ellen Louise Theiss  
Marilyn S. Moss |
| Class of 1956 | Class of 1970  
Judy Griffin Brown  
Lois (Kaplanoff) Brown |

Mther Women deceased in 2012 • Thanks to the CWRU Alumni Association for this list. Please let us know if we have left anyone out.
Support the Flora Stone Mather Center for Women

The Challenge Campaign helped us establish an endowment that will assist us in sustaining a great deal of what we do for years to come. But we’re not finished! Your gift will allow us to expand and deepen our mission to support and empower women through education, advocacy and leadership.

You can help us to:

- Send women students to national leadership conferences and workshops
- Intensify our efforts to increase opportunities for women in STEM fields
- Offer an annual distinguished lecture about women’s issues
- Expand our efforts to prevent violence against women
- Offer more programs in the community

Name ______________________________________________________________________

School(s) ___________________________________________________________________ Class _________________________

Home Phone (_______)_______________________ Email _____________________________________________________________

Address ___________________________________________________________________________________________________________

City ________________________________________________________ State _______________ Zip ________________

I am pleased to support the Center with my gift of $ _________________________

_____ Check enclosed, payable to Case Western Reserve University

_____ I have enclosed my employer’s matching gift form

_____ I would like to fulfill my gift as a pledge, to be paid over ____ years (up to five)

_____ Please bill my credit card: ___MasterCard ___Visa ___AMEX ___Discover

Name as it appears on the card ______________________________________

Account Number __________________________________________________

Expiration Date ________________________________

____ I wish to fulfill my gift with stocks.

____ My gift is in ____ memory or ____ honor of ______________________________________________________

____ Check here if you wish your gift to remain anonymous

____ Please send me information about giving through my estate plan

Gifts to the Flora Stone Mather Center for Women are tax-deductible

For additional information:
Telephone: 216.368.0985
Email: centerforwomen@case.edu

Please mail donations to:
Flora Stone Mather Center for Women
Case Western Reserve University
10900 Euclid Avenue
Cleveland, OH 44106-7175

To Donate Online: Go to the CWRU Home Page ~ Click “Annual Fund” under “Make a Gift” on the right ~ Click “Donate Online” on the left ~ Begin to fill out the form ~ Click “Choose specific school or area” ~ Click “Other” ~ Type “Flora Stone Mather Center for Women” in the box for Special Instructions ~ Continue with the instructions on the form ~ THANK YOU!

Spring 2013
### Community Advisory Board

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Montrie Rucker Adams</td>
<td>Rachel Kirsh</td>
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<td>Linda Alexander</td>
<td>Sue Friedman Klarreich</td>
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<td>Britney A. Bennett</td>
<td>Selina Rivera</td>
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<td>Susan (Sue) T. Berlin</td>
<td>Noha Ryder</td>
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<td>Denise K. Davis</td>
<td>Nirvana St. Cyr</td>
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<td>Beth Embrescia</td>
<td>Lisa Weitzman</td>
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<td>Katie Emerson</td>
<td>Victoria (Vikki) Winbush</td>
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<td>Lin Emmons</td>
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<td>Holly Moten Fidler</td>
<td>Honorary Members</td>
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<td>Jane Finley</td>
<td>Caryn Foltz</td>
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<td>Katharine Hendrix Foster</td>
<td>Lynne Alfred Hanson</td>
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<td>Terri Garfinkel</td>
<td>Patricia Kilpatrick</td>
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<td>Collette Taddy Hart</td>
<td>Deb Nash</td>
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<td>Ka-Pi Hoh</td>
<td>Susan Troia</td>
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<td>Kathryn Karipides</td>
<td>Sandra Vodanoff</td>
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### The Flora Award

Women Changing Cleveland for Good

The Community Advisory Board of the Flora Stone Mather Center for Women is pleased to announce the inaugural Flora Awards, to be presented on May 21, 2013. Save the date!

**Nominate a Woman Who Makes a Difference in Our Community**

The $2500 Flora Award recognizes women who collaboratively make a difference in the lives of women and children by addressing unmet needs with innovative approaches to social justice, service and advocacy.

Flora awardees use creative thinking and collaboration while fulfilling a community need. This work positively impacts women and/or girls in Cuyahoga County.

Among the many ways the Center champions women, the Flora Award is one way to recognize those women who have created change in their communities.

**Nominate yourself or someone you know**

- Complete the application directly on the website: www.case.edu/provost/centerforwomen/flora/
- Or call The Flora Stone Mather Center for Women: 216-368-0985 for a paper copy
- Or submit the application by email, either as an attached document or directly in the email text and send to: centerforwomen@case.edu.

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**Deadline: March 15, 2013**