

## CHARACTERISTICS OF A GRADUATE

	<b>BSN</b>	<b>MSN</b>	<b>ND</b>	<b>PhD</b>
<b>Teaching/ Learning</b>	Teaches and counsels individuals, families and other groups about health, illness and health seeking behaviors	Develops and teaches educational offerings and provides consultation with other professionals/populations and communities about health, illness and health-seeking behavior	Initiates and develops educational offerings and provides consultation with other professions/populations and communities about health, illness and health seeking behavior	Develops, implements, and evaluates educational offerings, individually and in collaboration with others, related to research and nursing theory.
<b>Research/ Inquiry</b>	Critiques and applies research findings to clinical practice	Identifies clinical research problems, initiates utilization of research and participates in scientific inquiry	Initiates, designs, conducts, directs and reports clinical research studies	Synthesizes and generates knowledge for the discipline of nursing
<b>Nature of Practice</b>	Provides direct patient care and assumes leadership role in directing nursing care to individuals, groups and families	Assumes functions and role of the Advanced Practice Nurse	Assumes functions and role of Advanced Practice Nurse and evaluates system-wide processes and directs changes in outcomes	Identifies health issues amenable to research; disseminates knowledge and evidence to improve health
<b>Leadership</b>	Participates and assumes beginning leadership roles	Assumes leadership positions in organizations at the local/state/national level	Assumes leadership positions of increasing complexity at the local/state/national levels	Assumes leadership positions of increasing complexity at the local/state/national and international levels
<b>Ethics</b>	Uses principles of ethics and the professional code as a framework for decision making	Applies ethical principals in Advanced Practice Nursing	Analyzes ethical issues in generating policy and practice recommendations	Identifies and analyzes ethical issues and standards related to science and knowledge development
<b>Collaboration</b>	Works effectively as a member of an interdisciplinary health care team	Initiates interdisciplinary teams to enhance practice	Develops systems to establish and promote interdisciplinary teams	Develops systems to establish and promote interdisciplinary teams in the scientific community

	<b>BSN</b>	<b>MSN</b>	<b>ND</b>	<b>PhD</b>
<b>Communication</b>	Uses effective communication techniques with diverse clients, colleagues, and information systems	Establishes effective communication systems among clients and colleagues	Evaluates communication systems and generates new models to effect system change	Uses and promotes the development of effective communication strategies that support scholarship and the dissemination of research findings.
<b>Policy Development</b>	Describes process of health care policy development	Contributes to policy development through active participation in legislative processes	Analyzes impact of health care policy on delivery systems and implements changes	Generates and disseminates knowledge relevant to health care policy

REVISED April 23, 2003