



# **Directory of Resources by Criterion**

**For the**

**Higher Learning Commission  
North Central Association of Colleges and Schools  
Site Visit**

**April 11-13, 2005**

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## Criterion One: Mission and Integrity

<b>Core Component 1a</b> - The organization's mission documents are clear and articulate publicly the organization's commitments.	
<a href="#">Statement of Mission, Vision, and Values</a> (core statement of goals and priorities)	Online and Binder#1
<a href="#">Envisioning a New Case Western Reserve University</a> (overall summary of Case's mission and vision)	Online and Binder#1
<a href="#">Inaugural Address by President Edward Hundert, January 2003</a>	Online and Binder#1
School and College mission statements	Binder#1
<b>Core Component 1b</b> - In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.	
<a href="#">Commitment to Equal Employment and Diversity</a>	Online and Binder#1
<a href="#">Share the Vision Program and Summary of Activities</a>	Online and Binder#1
<a href="#">LGBT Resources Website</a>	Online and Binder#1
Affirmative Action Reports for 2002-03 and 2003-04	Binder#1
<a href="#">Report of the Resource Equity Committee</a>	Online and Binder#1
<a href="#">Academic Careers in Engineering and Science (ACES) Program</a> (NSF-funded program to increase number of women faculty in selected disciplines)	Online and Binder#6A
<a href="#">Center for Women</a> (campus-wide resource for faculty, staff, and students)	Online and Binder#6A
Center for Women Annual Report 2004	Binder#6A
<a href="#">Diversity Toolkit</a> (resources for use in searches and other communications with potential faculty and staff)	Online and Binder#6A
<a href="#">Quick Tips for Diversifying Faculty Searches</a>	Online and Binder#6A
<b>Core component 1c</b> - Understanding of and support for the mission pervade the organization.	
Status Report on the Vision Investment Plan (2003-04 program to identify and enhance key new thrusts)	Binder#4B
School and College mission statements	Binder#1
<a href="#">Academic Integrity Board</a> (reviews allegations of unethical conduct by students)	Online and Binder#1
<a href="#">Policy on Academic Integrity</a> (statement of expectations and procedures regarding ethical behavior by students)	Online and Binder#1
Results of Academic Integrity Survey	Binder#1
<a href="#">Staff Employee Handbook</a>	Online and Binder#6B
<a href="#">Affirmative Action and Equal Employment Opportunity Policy</a>	Online and Binder#1
<a href="#">Human Resources Philosophy on Human Capital Management</a>	Online and Binder#6B

<b>Core Component 1d</b> - The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.	
<a href="#">Amended Articles of Incorporation, Regulations of Case Western Reserve University, and By-Laws of the Board of Trustees</a>	Online and Binder#2A
Members of the Board of Trustees and Standing Committees	Binder#2A
Organization Chart for University Administration	Binder#2A
<a href="#">Faculty Handbook</a> (compendium of policies affecting all members of the University Faculty)	Online and Binder#2B
<a href="#">By-Laws and Membership of the Faculty Senate</a>	Online and Binder#2B
<a href="#">Organization and Constitution of the University Faculty</a> (policies and structure for the organization of the University Faculty and constituent faculties)	Online and Binder#2B
By-Laws of the Schools and College	Online and Binder#2B
Guide to procedures related to curriculum adoption, review, and evaluation	Binder#2B
<a href="#">University Undergraduate Faculty By-Laws and Membership</a> (UUF represents all faculty units participating in undergraduate education)	Online and Binder#2B
<a href="#">Constitution of the Staff Advisory Council</a> (elected representatives of non-academic employees)	Online and Binder#2A
Staff Advisory Council Minutes, August 2004-February 2005	Binder#6B
<a href="#">Graduate Student Senate</a> (elected representatives of students enrolled in the School of Graduate Studies)	Online and Binder#2A
<a href="#">By-Laws, Membership, Committees of the Graduate Student Senate</a>	Online and Binder#2A
<a href="#">Undergraduate Student Government</a> (elected representatives of all undergraduate students)	Online and Binder#2A
<a href="#">By-Laws, Membership, Committees of the Undergraduate Student Government</a>	Online and Binder#2A
<a href="#">Staff Employee Handbook</a>	Online and Binder#6B
<a href="#">Human Resources Policies and Procedures Manual</a>	Online and Binder#6B
<a href="#">Report of the Ad Hoc Faculty Committee on the Case-UHC Partnership</a> (2002 report of faculty comments and recommendations)	Online and Binder#13
<a href="#">Promotion and Tenure Procedures 2004-05</a>	Online and Binder#6A
<b>Core Component 1e</b> - The organization upholds and protects its integrity.	
<a href="#">Amended Articles of Incorporation, Regulations of Case Western Reserve University, and By-Laws of the Board of Trustees</a>	Online and Binder#2A
<a href="#">Statement of Mission, Vision, and Values</a> (core statement of goals and priorities)	Online and Binder#1
<a href="#">Academic Integrity Board</a> (reviews allegations of unethical conduct by students)	Online and Binder#1
<a href="#">Policy on Academic Integrity</a> (statement of expectations and procedures regarding ethical behavior by students)	Online and Binder#1
Results of Academic Integrity Survey	Binder#1
<a href="#">Affirmative Action and Equal Employment Opportunity Policy</a>	Online and Binder#1
<a href="#">Commitment to Equal Employment and Diversity</a>	Online and Binder#1
Report of the ad hoc Committee on Board Governance	Binder#2A

<a href="#">Faculty Handbook</a> (compendium of policies affecting all members of the University Faculty)	Online and Binder#2B
<a href="#">By-Laws of the Faculty Senate</a>	Online and Binder#2B
<a href="#">Organization and Constitution of the University Faculty</a> (policies and structure for the organization of the University Faculty and constituent faculties)	Online and Binder#2B
By-Laws of the Schools and College	Online and Binder#2B
<a href="#">University Undergraduate Faculty By-Laws and Membership</a> (UUF represents all faculty units participating in undergraduate education)	Online and Binder#2B
<a href="#">Constitution of the Staff Advisory Council</a> (elected representatives of non-academic employees)	Online and Binder#2A
<a href="#">Graduate Student Senate</a> (elected representatives of students enrolled in the School of Graduate Studies)	Online and Binder#2A
<a href="#">By-Laws, Membership, Committees of the Graduate Student Senate</a>	Online and Binder#2A
<a href="#">Undergraduate Student Government</a> (elected representatives of all undergraduate students)	Online and Binder#2A
<a href="#">By-Laws, Membership, Committees of the Undergraduate Student Government</a>	Online and Binder#2A
<a href="#">Staff Employee Handbook</a>	Online and Binder#6B
<a href="#">Human Resources Policies and Procedures Manual</a>	Online and Binder#6B
Freshman Viewbook and Application for First-Year Admission	File 9A
Other Admissions Publications	File 9A
Financial Aid at Case (Admissions brochure)	File 9A
<a href="#">SAGES - Explore. Engage. Excel.</a>	Online and File 9A
General Bulletin 2000-02, <a href="#">2002-04</a> , 2004-06	Online and File 15
<a href="#">Handbook for Undergraduate Students</a>	Online and File 9A
Overviews of Major Fields of Study (for prospective undergraduates)	File 9A
<a href="#">Audited Financial Statements for academic/fiscal years 2000-2004</a>	Online and File 8
<a href="#">Internal Audit (Office of Audit Services)</a>	Online and Binder#3
Compliance Committee membership	Binder#3
<a href="#">Board of Trustees Audit Committee Charter</a>	Online and Binder#3
<a href="#">Conflict of Interest Policy</a>	Online and Binder#3
<a href="#">Department of Occupational and Environmental Safety</a> (policies and procedures for handling hazardous materials and other high-risk activities)	Online and Binder #3
<a href="#">2004 Annual Security Report</a>	Online and Binder#3
<a href="#">Drug-Free Schools Notification</a>	Online and Binder#3
<a href="#">Federal Equal Employment Opportunity Laws</a>	Online and Binder#3
<a href="#">Information Security Plan</a> (complying with federal law concerning safety of institutional and personal data)	Online and Binder#3
<a href="#">Institutional Graduation/Completion Rates</a>	Online and Binder#3
<a href="#">Office of Research Compliance HIPAA Help</a>	Online and Binder#3

SEVIS 2002 INS Certification	Binder#3
<a href="#">Student Right to Know and Campus Security Act</a>	Online and Binder#3
<a href="#">Faculty Grievance Policy</a>	Online and Binder#3
<a href="#">Undergraduate Student Grievance Procedures</a>	Online and Binder#3
<a href="#">Graduate Student Grievance Procedures</a>	Online and Binder#3
<a href="#">Staff Grievance Policy</a>	Online and Binder#3
<a href="#">Sexual Harassment Policy Brochure</a>	Online and Binder#3
<a href="#">Copyright Compliance Policy</a>	Online and Binder#3
<a href="#">Animal Welfare Assurance and Institutional Animal Care</a>	Online and Binder#3
<a href="#">Human Subjects Protection Program</a>	Online and Binder#3
<a href="#">Office of Research Compliance</a>	Online and Binder#3
<a href="#">University Guidelines on Authorship of Research Publications</a>	Online and Binder#3
<a href="#">University Guidelines on Custody of Research Data</a>	Online and Binder#3
Federal Assurance - DHHS Numbers - information sheet	Binder#3
Student Loan Default Rates	Binder#3

## Criterion Two: Preparing for the Future

<b>Core Component 2a</b> - The organization realistically prepares for a future shaped by multiple societal and economic trends.	
Report of the ad hoc Committee on Postdoctoral Researchers Issues	Binder#10
<a href="#">Report of the Commission on Research and Graduate Education</a> (2004 report of campus-wide group that examined issues and opportunities)	Online and Binder#10
New academic planning process (strategic planning effort being led by the Provost)	Binder#5A
Copies of existing strategic plans for schools and colleges	Binder#4A
<a href="#">Enterprise Resource Planning (ERP) Project</a> (information on Case's campus-wide upgrade of information management tools)	Online and Binder#4B
<a href="#">Campus Master Plan</a> (most recent iteration in a series of campus master planning exercises that began in 1988)	Online and Binder#7
Ten-Year Capital Renewal and Replacement Plan (regularly updated forecast of investments to maintain or make needed improvements in campus spaces)	Binder#7
Status Report on the Vision Investment Plan (2003-04 program to identify and enhance key new thrusts)	Binder#4B
<a href="#">Freedman Center (planned Digital Library, Language Learning and Multimedia Services Center)</a>	Online and Binder#7
<a href="#">Kelvin Smith Library Strategic Plan</a>	Online and Binder#7
<a href="#">Supplier Diversity Initiative</a>	Online and Binder#14
<b>Core Component 2b</b> - The organization's resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.	
<a href="#">Students First (enhanced services for managing student information during transition to new system)</a>	Online and Binder#9
Undergraduate Experience Model (Housing and Residence Life)	Binder#9
<a href="#">Report of the Commission on Research and Graduate Education</a> (2004 report of campus-wide group that examined issues and opportunities)	Online and Binder#10
<a href="#">UCITE [University Center for Innovation in Teaching and Education]</a> (works with all faculty to improve teaching performance)	Online and Binder#11F
<a href="#">History of University Planning</a> (overview of institutional planning efforts during the past 30 years)	Online and Binder#4A
New academic planning process (strategic planning effort being led by the Provost)	Binder#5A
Copies of existing strategic plans for schools and colleges	Binder#4A
<a href="#">Campus Master Plan</a> (most recent iteration in a series of campus master planning exercises that began in 1988)	Online and Binder#7
Ten-Year Capital Renewal and Replacement Plan (regularly updated forecast of investments to maintain or make needed improvements in campus spaces)	Binder#7
<a href="#">Presidential Research Initiative Program</a> (competition for matching funds to promote interdisciplinary research)	Online and Binder#13
Provost's Opportunity Fund Program	Binder#13

<a href="#">Freedman Center (planned Digital Library, Language Learning and Multimedia Services Center)</a>	Online and Binder#7
<a href="#">Audited Financial Statements for academic/fiscal years 2000-2004</a>	Online and File 8
Budgets and expenditure reports for units, programs, and university, fiscal years 2001-2005	File 8
<a href="#">Case.edu (ITS Newsletter)</a>	Online and Binder#7
<b>Core component 2c</b> - The organization's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.	
<a href="#">Report of Task Force on Proposed Changes to the General Education Requirements</a> (2001 report that led to adoption of the SAGES program and other GER changes)	Online and Binder#5C
SAGES Task Force: Phase I Report	Binder#5C
SAGES Task Force: Phase II Report	Binder#5C
Report of the President's Commission on Undergraduate Education and Life [PCUEL] (2002 report recommending greater emphasis on experiential learning and other improvements in undergraduate curricula and campus life)	Binder#5B
<a href="#">Report of the Commission on Research and Graduate Education</a> (2004 report of campus-wide group that examined issues and opportunities)	Online and Binder#10
New academic planning process (strategic planning effort being led by the Provost)	Binder#5A
Copies of existing strategic plans for schools and colleges	Binder#4A
Dashboards (reporting format being developed for communication with trustees and other key audiences to convey institutional progress toward priorities)	Binder#4B
Results of Admitted Student Survey - 2004	Binder#11A
CIRP Freshman Survey Results	Binder#11A
<a href="#">Measures of Success 2004</a> [results from ITS user survey]	Online and Binder#7
ITS user survey: <ul style="list-style-type: none"> <li>• <a href="#">ITS Faculty Survey and Data</a></li> <li>• <a href="#">ITS Staff Survey and Data</a></li> <li>• <a href="#">ITS Student Survey and Data</a></li> </ul>	Online and Binder#7
<b>Core Component 2d</b> - All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.	
Art and Science Group Report (report by external consulting firm)	Binder# 5B
<a href="#">Report of Task Force on Proposed Changes to the General Education Requirements</a> (2001 report that led to adoption of the SAGES program and other GER changes)	Online and Binder#5C
Report of the President's Commission on Undergraduate Education and Life [PCUEL] (2002 report recommending greater emphasis on experiential learning and other improvements in undergraduate curricula and campus life)	Binder#5B
<a href="#">Report of the Commission on Research and Graduate Education</a> (2004 report of campus-wide group that examined issues and opportunities)	Online and Binder#10
New academic planning process (strategic planning effort being led by the Provost)	Binder#5A

Copies of existing strategic plans for schools and colleges	Binder#4A
<a href="#">Enterprise Resource Planning (ERP) Project</a> (information on Case's campus-wide upgrade of information management tools)	Online and Binder#4B
<a href="#">Campus Master Plan</a> (most recent iteration in a series of campus master planning exercises that began in 1988)	Online and Binder#7
Ten-Year Capital Renewal and Replacement Plan (regularly updated forecast of investments to maintain or make needed improvements in campus spaces)	Binder#7
Status Report on the Vision Investment Plan (2003-04 program to identify and enhance key new thrusts)	Binder#4B
<a href="#">Kelvin Smith Library Strategic Plan</a>	Online and Binder#

### Criterion Three: Student Learning and Effective Teaching

<b>Core Component 3a</b> - The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.	
Accreditation Board for Engineering and Technology	File 12F-G
Accreditation Council for Cooperative Education Programs	Binder#12A
American Board of Genetic Counseling	File 12H
American Assembly of Collegiate Schools of Business	Binder#12A
American Association of Nurse Anesthetists	Binder#12A
American Bar Association	Binder#12B
American Chemical Society	Binder#12B
American College of Nurse-Midwives	Binder#12B
American Dental Association	Binder#12B
American Psychological Association	Binder#12B
American Speech-Language-Hearing Association	Binder#12C
Association of American Law Schools	Binder#12C
Commission on Accreditation for Dietetics Education, American Dietetic Association	Binder#12C
Commission on Accreditation of Allied Health Education Programs	Binder#12C
Computer Science Accreditation Commission	Binder#12D
Council on Social Work Education	File 12I-J
Liaison Committee on Medical Education: Lerner College Program	Binder#12D
Liaison Committee on Medical Education: University Program	Binder#12D
National Association of Schools of Music	Binder#12E
National League for Nursing	Binder#12E
Ohio Department of Education, Division of Teacher Education and Licensure	Binder#12E
SAGES Task Force: Phase I Report	Binder#5C
SAGES Task Force: Phase II Report	Binder#5C
<a href="#">Educational Outcome Assessment 2004</a> (report of the Outcome Assessment Executive Committee)	Online and Binder#11A
1998 Philosophy Statement on Outcomes Assessment	Binder#11A
Ongoing Structure and Process of Outcomes Assessment at Case (adopted by Senate in April 1998)	Binder#11A
Faculty scholarship on assessment (Case faculty in several disciplines are leaders in studying approaches to assessment in their fields)	Binder#11E
<a href="#">1999 Outcome Assessment Report to Faculty Senate</a> (summary report by the Vice Provost)	Online and Binder#11A
Arts and Sciences: assessment plans for all departments	Binder#11C
Dental Medicine: program objectives outlined in mission statement	Binder#11D

Dental Medicine: quarterly/annual report(s) on assessment results	Binder#11D
<a href="#">Dental Medicine: Competencies for Graduates</a> (definition of expected educational outcomes)	Online and Binder#11D
Engineering: Annual Survey of Alumni and Employers	Binder#11C
Engineering: assessment materials	Binder#11C
Law: CaseArc [Integrated Lawyering Skills Program] (incorporates experience into all phases of the law curriculum)	Binder#11D
Management: 1999-2001 outcome assessment of MBA program	Binder#11D
Management: Emotional Competency Inventory [ECI-U] (Weatherhead School's standard student assessment tool)	Binder#11D
Medicine: sample assessment materials provided to the LCME	Binder#11D
Medicine: USMLE results for Step 1, 2, 3	Binder#11D
MSASS: material on Ability-Based Learning Environment	Binder#11D
MSASS: reports on results of assessment processes	Binder#11D
MSASS: pass rates for social work licensing exam	Binder#11D
Nursing: expected characteristics of nursing graduates	Binder#11C
Nursing: Results from the EBI Nursing Assessment (national tool available through the American Association of Colleges of Nursing)	Binders#11G-K
<a href="#">Nursing: Systematic Evaluation Plan</a>	Online and Binder# 11C
Nursing: Evaluation Committee Minutes, 2002-2004	Binder#11C
<a href="#">SAGES Assessment</a> (assessment data from the program's pilot phase)	Online and Binder#11B
NSSE Survey Results	Binder#11A
Senior Survey Results	Binder#11A
<b>Core Component 3b - The organization values and supports effective teaching.</b>	
<a href="#">Envisioning a New Case Western Reserve University</a> (overall summary of Case's mission and vision)	Online and Binder#1
<a href="#">Statement of Mission, Vision, and Values</a>	Online and Binder#1
<a href="#">Educational Services for Students [ESS]</a> (resources for all students)	Online and Binder#9
SAGES Comprehensive Instructor Training Guide (Fall 2004)	Binder#11B
Course Evaluation Committee Ad Hoc Report	Binder#11F
<a href="#">Teaching Assistant Manuals</a> (enrollment in a course designed to prepare graduate students for TA roles is mandatory)	Online and Binder#11F
<a href="#">UCITE [University Center for Innovation in Teaching and Education]</a> (works with all faculty to improve teaching performance)	Online and Binder#11F
<a href="#">KSL Digital Library and Digital Case</a> (current projects to enhance access to digital tools for learning)	Online and Binder#7
<a href="#">The KSLearn Program</a> (workshops and other training programs)	Online and Binder#7

<b>Core component 3c</b> - The organization creates effective learning environments.	
<a href="#">Envisioning a New Case Western Reserve University</a> (overall summary of Case's mission and vision)	Online and Binder#1
<a href="#">SAGES - Explore. Engage. Excel.</a> (description of the SAGES program)	Online and File 9A
<a href="#">Case First-year Advising and Mentoring (CaseFAM)</a>	Online and File 9A
<a href="#">Educational Services for Students [ESS]</a> (resources for all students)	Online and Binder#9
FYI Guide (First Year Information Guide) 2004-2005	File 9A
SAGES Task Force: Phase I Report	Binder#5C
SAGES Task Force: Phase II Report	Binder#5C
<a href="#">Office of Student Community Service</a> (volunteer and service learning opportunities)	Online and Binder#9
<a href="#">College Scholars Program</a> (enriched program for selected undergraduate students)	Online and Binder#9
<a href="#">Study Abroad</a>	Online and Binder#9
<a href="#">Office of Engineering Student Programs</a>	Online and Binder#9
Undergraduate Experience Model (Housing and Residence Life)	Binder#9
<a href="#">Office of Multicultural Affairs</a>	Online and Binder#9
<a href="#">LeaderShape</a>	Online and Binder#9
<a href="#">School of Graduate Studies</a>	Online and Binder#10
<a href="#">Policies for Graduate Students</a>	Online and Binder#10
Graduate Student Recruiting and Enrollment (discussion paper)	Binder#10
Working paper on Criteria for Graduate program Evaluation	Binder#10
Detailed results of Graduate Student Survey(s)	Binder#10
<a href="#">Information for Postdoctoral Scholars and Fellows</a>	Online and Binder#10
<a href="#">Postdoctoral Trainee Handbook</a>	Online and Binder#10
<b>Core Component 3d</b> - The organization's learning resources support student learning and effective teaching.	
<a href="#">Information resources to support learning and teaching</a>	Online
<a href="#">Office of Multicultural Affairs</a>	Online and Binder#9
<a href="#">Career Center</a>	Online and Binder#9
<a href="#">Navigate Your Future: Career Search Guide</a>	Online and File 9B
<a href="#">North Residential Village</a> (new residential housing complex for undergraduate students)	Online and Binder#9
<a href="#">Second Year Institute</a> (program to provide additional enrichment opportunities for second-year students)	Online and Binder#9
Course Evaluation Committee Ad Hoc Report	Binder#11F
<a href="#">UCITE [University Center for Innovation in Teaching and Education]</a> (works with all faculty to improve teaching performance)	Online and Binder#11F
<a href="#">Campus Master Plan</a> (most recent iteration in a series of campus master planning)	Online and Binder#7

exercises that began in 1988)	
Ten-Year Capital Renewal and Replacement Plan (regularly updated forecast of investments to maintain or make needed improvements in campus spaces)	Binder#7
<a href="#">Freedman Center (planned Digital Library, Language Learning and Multimedia Services Center)</a>	Online and Binder#7
<a href="#">KSL Digital Library and Digital Case</a> (current projects to enhance access to digital tools for learning)	Online and Binder#7
<a href="#">The KSLearn Program</a> (workshops and other training programs)	Online and Binder#7
KSLearn Schedule (Summer/Fall 2004): Computer classes for Case Community Members	Binder#7
<a href="#">Kelvin Smith Library Strategic Plan</a>	Online and Binder#7
<a href="#">Libraries Collaborative Communications Plan</a>	Online and Binder#7
<a href="#">OhioLINK</a> (Ohio's statewide library resource sharing program)	Online and Binder#7
<a href="#">Library Building and Use Policies</a>	Online and Binder#7
<a href="#">The Campus in the Country: Squire Valleevue and Valley Ridge Farms</a>	Online and Binder#7
<a href="#">Case.edu</a> (ITS Newsletter)	Online and Binder#7
<a href="#">Measures of Success 2004</a> (results from ITS user survey)	Online and Binder#7
ITS user survey: <ul style="list-style-type: none"> <li>• <a href="#">ITS Faculty Survey and Data</a></li> <li>• <a href="#">ITS Staff Survey and Data</a></li> <li>• <a href="#">ITS Student Survey and Data</a></li> </ul>	Online and Binder#7

## Criterion Four: Acquisition, Discovery, and Application of Knowledge

<b>Core Component 4a</b> - The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.	
Faculty scholarship on assessment (Case faculty in several disciplines are leaders in studying approaches to assessment in their fields)	Binder#11E
<a href="#">The Value of Research</a> (report of campus research with significant societal impact)	Online and File 13
<a href="#">Research ShowCASE</a> (public symposium highlighting research and scholarship by Case faculty and students)	Online and Binder#13
<a href="#">Office of Sponsored Projects Research Newsletter</a>	Online and Binder#13
<a href="#">Presidential Research Initiative Program</a> (competition for matching funds to promote interdisciplinary research)	Binder#13
Provost's Opportunity Fund Program	Binder#13
External Awards for Research and Development <ul style="list-style-type: none"> <li>• <a href="#">By School, fiscal years 2002 through 2004</a></li> <li>• <a href="#">By Source, fiscal years 2002 through 2004</a></li> </ul>	Online and Binder#13
Summary of Joint Meetings: Board Committee on Academic Affairs and Student Life and the Faculty Senate Executive Committee	Binder#2A
Plans for the University, 1996-2000 (includes mission statement with commitment to continuous learning)	Binder#4A
<b>Core Component 4b</b> - The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.	
<a href="#">Worlds of Experience</a> (opportunities to enrich educational outcomes through experiential learning)	Online and Binder#5B
<a href="#">Report of Task Force on Proposed Changes to the General Education Requirements</a> (2001 report that led to adoption of the SAGES program and other GER changes)	Online and Binder#5C
SAGES Task Force: Phase I Report	Binder#5C
SAGES Task Force: Phase II Report	Binder#5C
Report of the President's Commission on Undergraduate Education and Life [PCUEL] (2002 report recommending greater emphasis on experiential learning and other improvements in undergraduate curricula and campus life)	Binder#5B
<a href="#">Office of Student Community Service</a> (volunteer and service learning opportunities)	Online and Binder#9
<a href="#">Free Access Program</a> (gives students free admission to arts and cultural institutions in University Circle and elsewhere in Cleveland)	Online and Binder#9
MSASS: material on Ability-Based Learning Environment	Binder#11D
Dental Medicine: quarterly/annual report(s) on assessment results	Binder#11D
Engineering: assessment materials	Binder#11C
Nursing: Results from the EBI Nursing Assessment (national tool available through the American Association of Colleges of Nursing)	Binders#11G-K
Career Center Placement Report for 2004	Binder#11E
MSASS Placement Data	Binder#11E

School of Dental Medicine Placement Data	Binder#11E
School of Law Placement Data	Binder#11E
School of Management Placement Data	Binder#11E
NSSE Survey Results	Binder#11A
Case Senior Survey Results	Binder#11A
<b>Core component 4c</b> - The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.	
<a href="#">Worlds of Experience</a> (opportunities to enrich educational outcomes through experiential learning)	Online and Binder#5B
<a href="#">Office of Student Community Service</a> (volunteer and service learning opportunities)	Online and Binder#9
Undergraduate Experience Model (Housing and Residential Life)	Binder#9
MSASS: material on Ability-Based Learning Environment	Binder#11D
MSASS: reports on results of assessment processes	Binder#11D
Dental Medicine: program objectives outlined in mission statement	Binder#11D
Dental Medicine: quarterly/annual report(s) on assessment results	Binder#11D
<a href="#">Dental Medicine: Competencies for Graduates</a> (definition of expected educational outcomes)	Online and Binder#11D
Engineering: Annual Survey of Alumni and Employers	Binder#11C
Engineering: assessment materials	Binder#11C
Law: CaseArc [Integrated Lawyering Skills Program] (incorporates experience into all phases of the law curriculum)	Binder#11D
Management: 1999-2001 outcome assessment of MBA program	Binder#11D
Management: Emotional Competency Inventory [ECI-U] (Weatherhead School's standard student assessment tool)	Binder#11D
Medicine: sample assessment materials provided to the LCME	Binder#11D
Medicine: USMLE results for Step 1, 2, 3	Binder#11D
Nursing: expected characteristics of graduates	Binder#11C
Nursing: Results from the EBI Nursing Assessment (national tool available through the American Association of Colleges of Nursing)	Binders#11G-K
<a href="#">Nursing: Systematic Evaluation Plan</a>	Online and Binder#11C
<a href="#">The Value of Research</a> (report of campus research with significant societal impact)	Online and File 13
<a href="#">Research ShowCASE</a> (public symposium highlighting research and scholarship by Case faculty and students)	Online and Binder#13

<b>Core Component 4d</b> - The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.	
<a href="#">Policy on Academic Integrity</a> (statement of expectations and procedures regarding ethical behavior by students)	Online and Binder#1
Results of Academic Integrity Survey	Online and Binder#1
<a href="#">SAGES Online Ethics Modules</a>	Online and Binder#1
<a href="#">The Online Ethics Center</a>	Online and Binder#1
<a href="#">Guidelines on Technology Transfer Operations involving Non-University Personnel on University Premises</a>	Online and Binder#13
<a href="#">Acceptable Use of Computing and Information Technology Resources</a> (policies for all users of Case hardware, software, and data resources)	Online and Binder#3
<a href="#">Conflict of Interest Policy</a>	Online and Binder#3
<a href="#">Department of Occupational and Environmental Safety</a>	Online and Binder#3
<a href="#">Office of Research Compliance HIPAA Help</a>	Online and Binder#3
<a href="#">Copyright Compliance Policy</a>	Online and Binder#3
AAALAC (Association for Assessment and Accreditation of Laboratory Animal Care) notice of accreditation	Binder#3
<a href="#">Animal Welfare Assurance and Institutional Animal Care</a> (policies for care and use of animals in research)	Online and Binder#3
Assurance of Compliance with Public Health Service Policy on Humane Care and Use of Laboratory Animals	Binder#3
<a href="#">Human Subjects Protection Program</a>	Online and Binder#3
<a href="#">Office of Research Compliance</a> (central resource for all issues relating to research integrity)	Online and Binder#3
<a href="#">University Guidelines on Authorship of Research Publications</a>	Online and Binder#3
<a href="#">University Guidelines on Custody of Research Data</a>	Online and Binder#3
<a href="#">Research Compliance Education Programs</a>	Online and Binder#3

## Criterion Five: Engagement and Service

<b>Core Component 5a</b> - The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.	
<a href="#">Envisioning a New Case Western Reserve University</a> (overall summary of Case's mission and vision)	Online and Binder#1
<a href="#">Center for Community Partnerships</a> (central administrative office working to strengthen ties with community)	Online and Binder#14
<a href="#">Case for Community Day</a> (annual day of service by faculty, staff, and students)	Online and Binder#14
<a href="#">Center for Science and Mathematics Education</a> (resources for K-12 students and teachers)	Online and Binder#14
<a href="#">Employer-Assisted Housing Program</a> (Case program to subsidize purchase of city housing by employees)	Online and Binder#14
<a href="#">JASON Expeditions Program</a> (distance learning program for K-12 science students and teachers)	Online and Binder#14
<a href="#">Supplier Diversity Initiative</a>	Online and Binder#14
<a href="#">Great Universities and Their Cities</a> <ul style="list-style-type: none"> <li>• <a href="#">CWRU Magazine - Spring 2003 article</a></li> <li>• <a href="#">Campus News follow-up article</a></li> <li>• <a href="#">Unpublished proceedings</a></li> </ul>	Online and Binder#14
<a href="#">OneCleveland</a>	Online and Binder#14
<a href="#">Article from CXO Monthly on OneCleveland Initiative</a>	Online and Binder#14
<a href="#">Article from Educause Quarterly on OneCleveland</a>	Online and Binder#14
<b>Core Component 5b</b> - The organization has the capacity and the commitment to engage with its identified constituencies and communities.	
<a href="#">Center for Community Partnerships</a> (central administrative office working to strengthen ties with community)	Online and Binder#14
<a href="#">Case for Community Day</a> (annual day of service by faculty, staff, and students)	Online and Binder#14
<a href="#">Office of Student Community Service</a> (volunteer and service learning opportunities)	Online and Binder#9
<a href="#">Office of Engineering Student Programs</a>	Online and Binder#9
Undergraduate Experience Model (Housing and Residential Life)	Binder#9
<a href="#">Business Launch Competition</a>	Online and Binder#13
<a href="#">Case Technology Ventures</a>	Online and Binder#13
<a href="#">Research ShowCASE</a> (public symposium highlighting research and scholarship by Case faculty and students)	Online and Binder#13
Annual Report of the Office of Technology Transfer ( <a href="#">2003</a> and <a href="#">2004</a> )	Online and Binder#13
<a href="#">Press release on the Case School of Medicine and MetroHealth affiliation</a>	Online and Binder#13
<a href="#">Press release on the agreement to form the Cleveland Clinic Lerner College of Medicine of Case Western Reserve University</a>	Online and Binder#13
<a href="#">Press release on the partnership agreement between Case School of Medicine and University Hospitals of Cleveland</a>	Online and Binder#13

<a href="#">Guide to Faculty Experts</a> (resource for media and community groups)	Online and Binder#6B
<a href="#">The Institute for Management and Engineering (TiME)</a> brochure and lecture announcements	File 17A
<a href="#">Kramer Law Clinic</a> (student-staffed legal services offered under faculty supervision)	Online and Binder#17
<a href="#">Center for Global Health and Diseases</a>	Online and Binder#17
<a href="#">Center for Health Care Research and Policy</a> (with MetroHealth Medical Center)	Online and Binder#17
<a href="#">Center for Science, Health, and Society</a> (teaching, research, and outreach in community health)	Online and Binder#17
<a href="#">Cleveland Center for Structural Biology</a> (with Cleveland Clinic and Cleveland State University)	Online and Binder#17
<a href="#">Begun Center on Violence Prevention</a>	Online and Binder#17
<a href="#">Center on Urban Poverty and Social Change</a>	Online and Binder#17
<a href="#">National Flight Nurse Academy: A partnership between Case and The MetroHealth System</a>	Online and File 17C
<a href="#">University Center on Aging and Health</a>	Online and Binder#17
<a href="#">World Health Organization Collaborating Center for Home Health Care</a>	Online and Binder#17
<a href="#">Center for Business as an Agent of World Benefit</a>	Online and Binder#17
<b>Core component 5c</b> - The organization demonstrates its responsiveness to those constituencies that depend on it for service.	
<a href="#">Business Launch Competition</a>	Online and Binder#13
<a href="#">Case Technology Ventures</a>	Online and Binder#13
Annual Report of the Office of Technology Transfer ( <a href="#">2003</a> and <a href="#">2004</a> )	Online and Binder#13
<a href="#">Press release on the Case School of Medicine and MetroHealth affiliation</a>	Online and Binder#13
<a href="#">Press release on the agreement to form the Cleveland Clinic Lerner College of Medicine of Case Western Reserve University</a>	Online and Binder#13
<a href="#">Press release on the partnership agreement between Case School of Medicine and University Hospitals of Cleveland</a>	Online and Binder#13
<a href="#">Center for Science and Mathematics Education</a> (resources for K-12 students and teachers)	Online and Binder#14
<a href="#">JASON Expeditions Program</a> (distance learning program for K-12 science students and teachers)	Online and Binder#14
<a href="#">Supplier Diversity Initiative</a>	Online and Binder#14
<a href="#">Kramer Law Clinic</a> (student-staffed legal services offered under faculty supervision)	Online and Binder#17
<a href="#">Center for Health Care Research and Policy</a> (with MetroHealth Medical Center)	Online and Binder#17
<a href="#">Center for Science, Health, and Society</a> (teaching, research, and outreach in community health)	Online and Binder#17
<a href="#">Cleveland Center for Structural Biology</a> (with Cleveland Clinic and Cleveland State University)	Online and Binder#17
<a href="#">Begun Center on Violence Prevention</a>	Online and Binder#17

<a href="#">Center on Urban Poverty and Social Change</a>	Online and Binder#17
<a href="#">University Center on Aging and Health</a>	Online and Binder#17
<a href="#">Center for Regional Economic Issues</a>	Online and Binder#17
<b>Core Component 5d</b> - Internal and external constituencies value the services the organization provides.	
Continuing Education <ul style="list-style-type: none"> <li>• <a href="#">Continuing Education</a> (non-credit programs open to all)</li> <li>• <a href="#">Continuing Medical Education</a></li> <li>• <a href="#">Continuing Education at the Bolton School of Nursing</a></li> <li>• <a href="#">Continuing Education at the Mandel School</a></li> <li>• <a href="#">Weatherhead Executive Education</a></li> </ul>	Online and Binder#14
<a href="#">Weatherhead Affiliate Program, Seminars and Certificate Programs</a>	Online and File 17B
Weatherhead Custom Program brochures for KeyBank, Roadway Express, Alcoa	File 17B
<a href="#">Alumni/Senior Audit Program</a> (allows alumni and residents 65 or older to enroll in eligible courses at 10% of regular tuition)	Online and Binder#14
<a href="#">Business Launch Competition</a>	Online and Binder#13
<a href="#">Case Technology Ventures</a>	Online and Binder#13
<a href="#">The Value of Research</a> (report of campus research with significant societal impact)	Online and File 13
<a href="#">Research ShowCASE</a> (public symposium highlighting research and scholarship by Case faculty and students)	Online and Binder#13
Annual Report of the Office of Technology Transfer ( <a href="#">2003</a> and <a href="#">2004</a> )	Online and Binder#13
<a href="#">Center for Community Partnerships</a> (central administrative office working to strengthen ties with community)	Online and Binder#14
<a href="#">Case for Community Day</a> (annual day of service by faculty, staff, and students)	Online and Binder#14
<a href="#">Center for Science and Mathematics Education</a> (resources for K-12 students and teachers)	Online and Binder#14
<a href="#">JASON Expeditions Program</a> (distance learning program for K-12 science students and teachers)	Online and Binder#14
<a href="#">Supplier Diversity Initiative</a>	Online and Binder#14
<a href="#">OneCleveland</a>	Online and Binder#14
Article from CXO Monthly on <a href="#">OneCleveland Initiative</a>	Online and Binder#14
Article from Educause Quarterly on <a href="#">OneCleveland</a>	Online and Binder#14
<a href="#">Guide to Faculty Experts</a> (resource for media and community groups)	Online and Binder#6B
<a href="#">Baker-Nord Center for the Humanities 2004-05</a> (programs and events)	Online and File 17A
<a href="#">Center for Policy Studies</a> (interdisciplinary program with lectures open to public)	Online and Binder#17
<a href="#">Chapel, Court, and Countryside</a> (annual early music performance series)	Online and Binder#17
<a href="#">Dance Program events 2004-05</a>	Online and File 17A
<a href="#">Eldred Theater Season 2004-05</a>	Online and File 17A
<a href="#">Frontiers in Chemistry</a> (annual public lecture series)	Online

## Information Resources to Support Learning and Teaching

<b>Customer Service and Support</b>	
<a href="#">Help Desk (24/7 service and support)</a>	Online
<a href="#">PerceptIS</a>	Online
<a href="#">Automated Tools</a> (A listing of automated online tools available to assist customers in performing routine tasks such as mail, network card, and User ID maintenance.)	Online
<a href="#">Measures of Success 2004</a> (results from ITS user survey)	Online and Binder#7
ITS User Feedback: <ul style="list-style-type: none"> <li>• <a href="#">ITS Help Desk Statistics</a></li> <li>• <a href="#">ITS Faculty Survey and Data</a></li> <li>• <a href="#">ITS Staff Survey and Data</a></li> <li>• <a href="#">ITS Student Survey and Data</a></li> </ul>	Online and Binder#7
<b><i>Instructional Technology and Academic Computing (ITAC)</i></b>	
<a href="#">Blackboard course management software</a>	Online
<a href="#">Electronic Communications</a> (Audio and Video Conferencing)	Online
<a href="#">MediaVision Courseware</a>	Online
<a href="#">New Media Studio</a> (Promotes rich and innovative new media experiences in education.)	Online
<a href="#">Technology-Enhanced Classrooms</a>	Online
Opinions, Outcomes, and Usage: <ul style="list-style-type: none"> <li>• <a href="#">Blackboard Opinion Form</a></li> <li>• <a href="#">MediaVision Courseware Outcomes</a></li> <li>• <a href="#">Network Statistics and Graphs</a></li> </ul>	Online
<b>Software Services</b>	<b><i>Top</i></b>
<a href="#">Software Center</a> (Faculty, staff, and students are eligible to download at no cost a variety of software packages purchased by Case and made available through site licenses with software manufacturers.)	Online
<a href="#">MyCase Portal</a> (Customizable gateway to campus and off-campus services.)	Online
<a href="#">Enhanced Data Services</a> (Online access through <i>MyCase</i> to class lists, teaching and course schedules, textbook lists, ordering, cumulative grade reports, degree progress reports, and transcript requests.)	Online
<a href="#">Blog@Case</a> (Blog services in open beta mode as of February 2005.)	Online
Opinions, Outcomes, and Usage: <ul style="list-style-type: none"> <li>• <a href="#">Blog@Case Statistics</a></li> <li>• <a href="#">Network Statistics and Graphs</a></li> </ul>	Online

<b>Technology Infrastructure</b>	
<a href="#">Wireless Case</a> (Deployment of over 1,300 access points, covering every campus building and virtually every outdoor campus location.)	Online
Labs with computers and related equipment for student use: <ul style="list-style-type: none"> <li>• <a href="#">Biomedical Engineering Teaching Lab</a> (State-of-the-art teaching labs that undergraduates take during their junior year.)</li> <li>• <a href="#">Dental Medicine simulation labs</a></li> <li>• <a href="#">Harris Library Computer Lab</a> (Serves the information and computing needs of MSASS students in the Mandel School)</li> <li>• <a href="#">Jennings Computer Center</a> (Electrical Engineering and Computer Science)</li> <li>• <a href="#">Language Resource Center</a> (Modern Languages and Literatures)</li> <li>• <a href="#">Plain Dealer Electronic Learning Center</a></li> <li>• <a href="#">Smith Computer Lab</a> (Nord Hall)</li> </ul>	Online
<b>University Libraries</b>	
<a href="#">KSL Digital Library and Digital Case</a> (current projects to enhance access to digital tools for learning)	Online and Binder#7
<a href="#">The KSLearn Program</a> (workshops and other training programs)	Online and Binder#7
<a href="#">Digital Scanning Lab</a>	Online
<a href="#">KSL Statistics and Web Based Resources</a>	Online