CWRU ACADEMIC STUDY ABROAD—Undergraduate 2014-2015

Top 10 Majors Studying Abroad

- Biomedical Engineering: 43
- Nursing: 33
- Psychology: 32
- Biology: 28
- Chemical Engineering: 22
- Anthropology: 21
- International Studies: 20
- Mechanical Engineering: 19
- Finance: 16
- Economics: 13

Of the total students abroad 35 students were undeclared. 54 students claimed pre-health.

Nationally, 62.1% of participants study abroad on short-term/faculty directed programs; 37.9% complete a semester/academic year abroad***

- 404 (44.8%) CWRU undergraduates study abroad compared to 9.9% nationally***
- The average GPA of study abroad students is 3.49; the average GPA of all CWRU undergraduates is 3.37
- An additional 35 undergraduates participated in non-academic, non-credit programs
- Faculty directed 33 study abroad programs (open to graduate and undergraduate students)
- The Office of Education Abroad collaborated with 88 study abroad partners

Top Semester/Academic Year Destinations

<table>
<thead>
<tr>
<th>Country</th>
<th>% of Study Abroad</th>
<th>% of CWRU Pop.</th>
</tr>
</thead>
<tbody>
<tr>
<td>United Kingdom</td>
<td>61%</td>
<td>100%</td>
</tr>
<tr>
<td>Denmark</td>
<td>39%</td>
<td>55%</td>
</tr>
<tr>
<td>China</td>
<td>12%</td>
<td>45%</td>
</tr>
<tr>
<td>Singapore</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Ireland</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>99%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Nationally, the gender ratio is 65:35, female: male, with 74.3% of all students studying abroad identifying as white.***

*The remaining 10% are counted by CWRU as international.

1 The CWRU data was collected from fall 2014-summer 2015. The data reflects registered undergraduate students who were abroad for academic purposes, including credit programs and non-credit programs with academic components (research, co-op, internship, service learning). This data does not include 35 undergraduate students who went abroad for reasons that were not academic. ***National data all comes from the Institute of International Education. (2013-14). Open Doors Report on International Educational Exchange. Retrieved from http://www.iie.org/opendoors