

Sociology 112B
Introduction to Sociology
M-W 9:00am to 10:15am
Clark 309

Instructor: Joshua Terchek
Office Hours: By apt. on Monday or Wednesday
Office: Mather Memorial 222a
Phone: (216)368-2700 (Soc Office)
(216)702-6146 (Cell)
joshua.terchek@case.edu

Course Description:

What is sociology? What does a sociologist do and how do they do it? This course will introduce you to sociology by providing a history of sociology, providing an overview of research, contrasting theoretical paradigms, and introducing key concepts sociologists use to understand the world.

Required Readings:

Sociology a Brief Introduction: 7th Edition by Richard T. Schaefer.

Additional Readings will be supplied in class or on Blackboard.

Readings are to be COMPLETED by date listed on syllabus.

Exams:

There will be 2 in class room exams worth 30% of your grade each (60% of your overall grade in total). Exams will be cumulative and will include true-false questions and multiple choice questions.

Quizzes:

You will take 13 quizzes during the semester, but your grade will be calculated from your highest 10 scores. In total, the 10 quizzes will make up 30% of your grade (3% each). Quizzes will cover the readings and class discussions for that week. Three of the quizzes will be pop quizzes, and are not listed on the syllabus.

Attendance:

Attendance will make up 20% of your grade. Students will sign an attendance sheet. There are 28 class this semester, for 100% attendance, you need to attend 25 classes. In other words, you can miss three classes and get 100% attendance.

Make up: No make-up quizzes will be given except under extenuating circumstances. Make-up exams will be given with a documented excuse and notice of absence to instructor prior to the scheduled exam time.

Grading Scale: 90% or more = A; 80-89% = B; 70-79% = C; 60-69% = D; 59% or less = F

Quizzes:	10 (highest of 13) x 3% each:	30%
Exams:	2 x 25% each:	50%
Attendance:	.8% times 25 classes	<u>20%</u>
		100%

Academic Integrity: You are expected to uphold Case Western Reserve University's Academic Integrity Policy. It is available at <http://www.case.edu/provost/ugstudies/acintegrity.htm>

Student Responsibility: It is my hope to provide a fun and interactive class. Please speak up during class. Please be on time and turn off your cell phones.

Disability Statement---If you have a physical, sensory, medical, or learning disability that inhibits learning under usual circumstances, please inform me. I will make whatever adjustments are necessary to improve the learning environment. In addition, please be sure to contact Susan Sampson, the Coordinator of Disability Services, Kelvin Smith Library, Room 105, 368-5230 (sms17@po.cwru.edu).

Changes to the syllabus: The instructor retains the right to make changes to the syllabus at anytime, however I will let you know about changes ahead of time. Regular classroom attendance is suggested to keep up with changes to readings.

NOTE: READINGS ARE LISTED BY DAY THEY ARE TO BE COMPLETED BY.

Week 01: Understanding Sociology

August 25th: Introduction
August 27th: *The Sociological Imagination*, C. Wright Mills
Professional Sociology: The Case of C. Wright Mills, Becker

Week 02: Sociological Research

September 1st : Labor Day
September 3rd: Chapter 1
(Quiz 1)

Week 03: Sociological Research Continued

September 8th: *Racism and Research: The Case of the Tuskegee Syphilis Study*, Brandt
The Belmont Report, <http://ohsr.od.nih.gov/guidelines/belmont.html>
September 10th: TBA
(Quiz 2)

Week 04: Culture

September 15th: Chapter 3: Culture 53-76
September 17th: *Doing Field Work among the Yanamomo*, Chagnon
Body Ritual of the Nacerima, Miner
(Quiz 3)

Week 05: Socialization

September 22th: Chapter 4: 77-98
September 24th: *Childhood Experience and the Expression of Genetic Potential: What Childhood Neglect Tells Us About Nature and Nurture*, by Perry
(Quiz 4)

Week 06: The Family and Intimate Relationships

September 29th: Chapter 12: 289-314
October 1st : *The Sociology of Hooking Up*, Guess
Gay Marriage, Social Policy and the Family in your book.
(Quiz 5)

Week 07: Social Interaction and Social Structure, Deviance and Social Control

October 6th: Chapter 5: 99-131
October 8th: Chapter 7: 156-183
(Quiz 6)

Week 08: Social Interaction and Social Structure, Deviance and Social Control (cont)

October 13th: *The Village*
October 15th: In Class Discussion

Week 09: Test 1

October r 20th: Fall Break
October 22nd: Test 1

(Quiz 7)

Week 10: Stratification and Social Mobility in the United States, Global Inequality

October 27th : Chapter 8: 184-218
Some Principles of Stratification, Davis and Moore
October 29th: Chapter 9: Global Inequality 209-231
The Communist Manifesto, Marx and Engels
(Quiz 8)

Week 11: Government and the Economy, Religion and Education:

November 3rd: Chapter 14: 347-372
November 5th: Chapter 13: 314-346

Week 12: Stratification by Gender and Age

November 10th: Chapter 11: 260-283
November 12th: *The Tragedy of Old Age*, Butler
How Old are You? Chapter 1 by Chudacoff
Sex and Temperament in Three Primitive Societies, Mead
(Quiz 8)

Week 13: Racial and Ethnic Inequality

November 17th: Chapter 232-259
November 19th: *The Souls of Black Folks*, W.E.B. Dubious
The Legacy of Tuskegee and Trust in Medical Care: Is Tuskegee Responsible for Race Differences in Mistrust of Medical Care?,
Brandon et al.
(Quiz 9)

Week 14: Population, Health, and Communities

November 24th: Chapter 15 373-399
November 26th: *Sicko*
(Quiz 10)

Week 15: Health (Continued) and Global Inequality

December 1st *Sicko* Continues
The Influence Of Income On Health: Views Of An Epidemiologist, by Marmot
The Questionable Contribution of Medical Measures to the Decline of Mortality in the United States, by McKinlay and McKinlay
December 3rd: Review

Final Exam

December 15th: Final Exam