


Sociology 443: Medical Sociology
Professor Hinze Fall 2009
Tuesdays 11:30-2:00, Clark 210

Office: Mather Mem. 223F

Office Hours: T 2:00-3:30

or by appointment

 Phone: 368-2702 (my office)

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Course Description: Drawing from a diverse range of theoretical and methodological resources, this course provides an overview of the current state of medical sociology. One commonality among scholars in this new but rapidly growing sub-specialty is the widespread recognition that health and illness cannot be solely explained in terms of biology. While some attempt to reveal structure in social life (and its consequences for health), others attempt to uncover the meaning social life has for people and the consequences of that meaning for health. We examine theories, concepts and findings from both camps. In addition, this course seeks to illuminate how medicine and medical practice have a profound influence on—and are influenced by—social, cultural, political and economic forces. The complicated reciprocal relationship between biomedical science and society is exposed and debated. Finally, we use a sociological perspective to explore the shifting organization of medicine, for physicians and non-physician providers. The course concludes with a section on the future of medical sociology in an uncertain era.

PLEASE NOTE: Our graduate program has entire courses devoted to: 1.) stress and coping, 2.) health policy, 3.) mental illness, and 4.) aging. Hence, those topics are purposely given short shrift in this course. That doesn't mean they aren't critical to medical sociology! It just means we can't cover everything in this expanding subdiscipline, and there are other places to turn for more complete coverage of those topics.

Prerequisites: Graduate standing only. Non-sociology graduate students are welcome, but please know that we rely heavily on sociological theory and methods. If you have had little or no sociology, you may wish to consider Health, Illness and Human Behavior (SOCI 311/411).

Course Requirements: To complete this course, you must satisfy the following requirements:

1. Reaction Papers---worth 30% of your grade. You will write five summary/critiques of the weekly readings (typed). The writing assignments are designed to keep you up-to-date on your readings and to improve your ability to succinctly summarize and critique the findings and arguments of authors. Papers are due by NOON on **Monday** so that I can return them at the start of the class on **Tuesday**. Late papers will be penalized by one-half letter grade per day. Guidelines will be provided in class.
2. Presentation/Discussion---worth 10% of your grade. Students will pair up (in the case of an odd number, one group may have 3 presenters) to present readings for one week during the semester. Sign-up sheets will be passed around during the first 2 weeks of class. To help you prepare, a presentation/discussion guideline will be provided.
3. Exams---worth 30% of your grade. The midterm and the final will each be worth 15% of your final grade. Exams will be in-class, and are designed to test your knowledge and comprehension of the readings and lectures. In addition, your exams will ask you to exercise your skills in application, analysis, synthesis and critical evaluation.
4. Paper---worth 20% of your grade. You will write a research paper on the topic of your choice. It is fine to choose a topic we've covered (e.g., the profession of medicine) and delve more deeply into that topic. Or, you may choose a topic that we've neglected (e.g., the sociology of medical education or medicine and social movements). Because good writing means re-writing, you are required to turn in a first draft of your paper for professor and peer feedback. As the semester unfolds, we will discuss the process of writing and share progress reports. Also, I will communicate my expectations in detail when we begin choosing topics.
5. Attendance and Participation---worth 10% of your grade. Because this is a seminar course, your presence and active participation are required for success. I'm interested in how you react to the material and how it fits with, challenges or extends what you already know. I'm interested in developing and fine-tuning our sociological perspectives and I believe this happens best through interaction. Finally, I'm interested in your intellectual growth, not your ability to memorize material, and have designed the course with emphasis on

the former.

Student Responsibility: It will be your responsibility to keep abreast of any changes in reading assignments or due dates, which will be announced in class. As a final note, please note that I will begin class **on time**, and finish on time and I expect students to be just as courteous. Also, please turn off cell phones (and all other objects that ring, beep or otherwise distract) during class times. 📢

Academic Integrity---Because trust is essential for true learning, academic dishonesty should not be tolerated by students and will not be tolerated by the instructor. Students found guilty of any form of academic dishonesty may receive an "F" in the assignment involved or in the course as a whole.

Plagiarism, whether from printed, unprinted, or digital sources, is a serious violation of ethical conduct, and will be dealt with severely. Be clear that plagiarism is not only misrepresentation, it can also be a form of theft; in addition, it robs the plagiarist of an important opportunity to develop his or her mind, character, and skills. For a quick review, visit www.plagiarism.org.

Disability Statement---If you have a physical, sensory, medical or learning disability that inhibits learning under usual circumstances, please inform me. I will make whatever adjustments are necessary to improve the learning environment. In addition, please be sure to contact Susan Sampson the Coordinator of Disability Resources, 470 Sears Building, 368-5230 (susan.sampson@case.edu).

Office Hours--Please make use of my office hours! I enjoy talking with students about course material, or any other topic that a student wishes to discuss. If my listed hours are not convenient, feel free to make an appointment.

E-mail Policy---I strongly prefer to speak in person with students about questions over the material or any other topics related to class. Please ask questions in class, or visit during my office hours. If I can easily answer questions through e-mail, I will do so but please be aware that the course instructor observes normal working hours (8:30-5:30) and occasionally travels for business. Please keep these factors in mind and send email inquiries in a timely manner.



REQUIRED READING MATERIALS: The following materials are available at the campus bookstore.

Bird, Chloe, Peter Conrad and Allen Fremont. 2000. *Handbook of Medical Sociology*. (Fifth Edition). New Jersey: Prentice Hall.

Conrad, Peter. 2007. *The Medicalization of Society: On the Transformation of Human Conditions into Treatable Disorders*. Baltimore: The Johns Hopkins University Press.

Farmer, Paul. 1999. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press.

Karp, David. 1996. *Speaking of Sadness: Depression, Disconnection, and the Meanings of Illness*. Oxford: Oxford University Press.

Sontag, Susan. 1989. *Illness as Metaphor and AIDS and Its Metaphors*. New York: Anchor Books.

The other required readings listed below can be located in one of two places: 1.) PDF files on the course Blackboard site; 2.) the original books or journals from which they have been copied. Although topics from the recommended list may be discussed, you are not responsible for that material. It is included primarily so that you can delve more deeply into topics of particular interest to you.

TENTATIVE Course Schedule of Topics and Readings
(Any revisions, and there will be some, to be announced in class.)

Week One, August 25

On sociology, medical sociology and pedagogy

- Bird, Chloe, Peter Conrad and Allen Fremont. 2000. "Medical Sociology at the Millennium." Chapter 1 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Bloom, Samuel. 2000. "The Institutionalization of Medical Sociology in the U.S.: 1920-1980." Chapter 2 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Kahn, Michael. 1974. "The Seminar."
http://www.sonoma.edu/users/m/mccaffry/libs320A_Immigrant/seminar.kahn.html

Weeks Two and Three, Sept. 1, 8

PATTERNS OF DISEASE

Ancient

- Dunn. 1968. "Health and Disease in Hunter-Gatherers: Epidemiological Factors." (Reprinted in David Landy's *Culture, Disease and Healing*. 1977. New York: Macmillan Publishing Co.
- Dubos, Rene. 1968. *Man, Medicine and Environment*. Chapter 4: "Determinants of Health and Disease." (Reprinted in David Landy's *Culture, Disease and Healing*. 1977. New York: Macmillan Publishing Co.

Industrial Period

- Olshansky, S. Jay and A. Brian Ault. 1986. "The Fourth Stage of the Epidemiologic Transition: The Age of Delayed Degenerative Disease." *Milbank Memorial Fund Quarterly* 64: 355-391.

The Post-Modern Condition?

- Ehrenreich, Barbara. 2001. "Welcome to Cancerland." *Harper's Magazine*.
- Bury, Michael. "On Chronic Illness and Disability." Chapter 12 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.

The Re-emergence of Infectious Disease

- Sontag, Susan. 1989. *AIDS and Its Metaphors*. New York: Anchor Books.
- Farmer, Paul. 1999. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press. Chapters 1-5.
- Glasser, Ronald. 2004. "We are Not Immune: Influence, SARS, and the Collapse of Public Health." *Harper's Magazine* 309 (1850): 35-44.
- Loncerek, Karmen. 2009. Happy New Fear: New Disease of the Year. *Croatian Medical Journal* 50: 332-334.

Recommended

- Middlebrook, Christina. 1996. *Seeing The Crab: A Memoir of Dying Before I Do*. New York: Basic Books.

Week Four, Sept. 15

HOW MUCH GOOD DOES MEDICAL CARE DO?

Not much:

- McKinlay and Mckinlay. 1977. "The Questionable Contribution of Medical Measures to the Decline of Mortality in the United States in the Twentieth Century." *Milbank Memorial Fund Quarterly*: Summer (405-428). Reprinted in Conrad's *The Sociology of Health and Illness: Critical Perspectives* (5th edition, 1997): pp. 10-23.
- McKeown. 1976. *The Role of Medicine: Dream, Mirage or Nemesis*. (Ch. 13-14)
- Fuchs, Victor R. "A Tale of Two States." (Reprinted in Conrad's 5th edition: 55-57.)
- Cassell, Eric J. 1997. "The Nature of Suffering and the Goals of Medicine." Pp. 13-22 in *The Social Medicine Reader* by Henderson et al. Duke University Press.

Plenty:

- Levine, Sol, Jacob J. Feldman, and Jack Elinson. "Does Medical Care Do Any Good? Pp. 394-404 in David Mechanic (ED.) *Handbook of Health, Health Care and the Health Professions* (1983).
- Starr. Paul. 1981. "The Politics of Therapeutic Nihilism." (Conrad and Kern, 1st edition) Pp. 434-448.
- Farmer, Paul. 1999. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California

Week Five, Sept. 22

SOCIAL INEQUALITIES AND HEALTH:

- An Introduction to Historical Materialistic Epidemiology (Or, Conflict Theorists Do Medical Sociology)
Waitzkin, Howard. 1981. "The Social Origins of Illness: A Neglected History." *International Journal of Health Services* 11: 77-103.
- Schall, Peter L. and Rochelle Kern. "Hypertension in American Society: An Introduction to Historical Materialist Epidemiology." (Reprinted in Conrad and Kern's 1st edition: 97-125.)
- Mirowsky, John., Catherine E. Ross and John Reynolds. 2000. "Links Between Social Status and Health Status." Chapter 4 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Najman, Jake M. 1993. "Health and Poverty: Past, Present and Prospects for the Future." *Social Science and Medicine* 36(2): 157-166.
- Nelson, Melvin D. 1992. "Socioeconomic Status and Childhood Mortality in North Carolina." *American Journal of Public Health* 82(8): 1131-1133.
- Wilkinson, Richard G. 1992. "National Mortality Rates: The Impact of Inequality?" *American Journal of Public Health* 82(8): 1082-84.
- LaVeist, Thomas A. 2002. "Segregation, Poverty and Empowerment: Health Consequences for African Americans." Pp. 76-96 in *Race, Ethnicity and Health*, Edited by Thomas A. LaVeist. San Francisco: Jossey-Bass.

Recommended: Marmot, Michael. 2004. *The Status Syndrome: How Social Standing Affects Our Health and Longevity*. New York: Henry Hold and Company.

Week Six, October 29

Add Race/Ethnicity and Gender

- Williams, David R. and Chiquita Collins: 1995. "U.S. Socioeconomic and Racial Differences in Health: Patterns and Explanations." *Annual Review of Sociology* 21. (Reprinted in Brown: 5-35.)
- LaVeist, Thomas. A. 2002. "Beyond Dummy Variables and Sample Selection: What Health Services Researchers Ought to Know About Race as a Variable." Pp. 115-140 in *Race, Ethnicity and Health*, Edited by Thomas A. LaVeist. San Francisco: Jossey-Bass.
- Smaje, Chris. 2000. "Race, Ethnicity, and Health." Chapter 8 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Tamayo-Sarver, Joshua, Susan W. Hinze, Rita K. Cydulka and David W. Baker. 2003. "Racial and Ethnic Disparities in Emergency Department Analgesic Prescription." *American Journal of Public Health* 93(12): 2067-2073.
- Rieker, Patricia P. and Chloe E. Bird. 2000. "Sociological Explanations of Gender Differences in Physical and Mental Health." Chapter 7 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- McKinlay, John B. 1996. "Some contributions from the social system to gender inequalities in heart disease." *Journal of Health and Social Behavior* 37: 1-26.
- Lillie-Blanton, Marsha, Rose Marie Martinez, Andrea Kidd Taylor, and Betty Garman Robinson. 1999. "Latina and African American Women: Continuing Disparities in Health." Pp. 395-414 in *Health, Illness and Healing: Society, Social Context, and Self* by Kathy Charmaz and Debora A. Paterniti. Los Angeles, CA: Roxbury Publishing Company.

Intersectional Approaches

- Jackson, Pamela Braboy Jackson. 2006. "The Intersection of Race, Gender, and SES: Health Paradoxes." Pp. 131-162 in *Gender, Race, Class and Health: Intersectional Approaches* by Schulz, Amy J. and Leith Mullings. San Francisco: Jossey-Bass.
- Stoller, Eleanor Palo and Rose Campbell Gibson. 2000. "Inequalities in Health and Mortality: Gender, Race and Class." Pp. 269-286 in *Worlds of Difference: Inequality in the Aging Experience*. Thousand Oaks, CA: Pine Forge Press.

Week Seven, October 6

Reinforcing Fundamental Causes

- Link, Bruce. G. and Jo Phelan. 1995. "Social Conditions as Fundamental Causes of Disease." *Journal of*

- Health and Social Behavior* (Extra Issue): 80-94.
- Chang, Virginia and Diane S. Lauderdale. 2009. "Fundamental Cause Theory, Technological Innovation, and Health Disparities: The Case of Cholesterol in the Era of Statins." *Journal of Health and Social Behavior* 50(3): 245-260.
- Robert, Stephanie A. and James S. House. 2000. "Socioeconomic Inequalities in Health: An Enduring Sociological Problem." Chapter 6 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Navarro, Vicente. 2004. "The Politics of Health Inequalities Research in the U.S." *International Journal of Health Services* 34(1): 87-99.
- Farmer, Paul. *Infections and Inequalities: The Modern Plagues*. Berkeley: University of California Press. Chapters 9-10.

The Role of the Environment

- Brown, Phil. 2000. "Environment and Health." Chapter 10 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.

The Role of the State

- Estes, Carroll L., Steven Wallace, and Karen W. Linkins. 2000. "Political Economy of Health and Aging." Chapter 9 in Chapter 7 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.

Recommended:

- Abraham, Laurie Kaye. 1993. *Mama Might Be Better Off Dead: The Failure of Health Care in Urban America*. Chicago: The University of Chicago Press.
- Klineberg, Eric. 2002. *Heat Wave. A Social Autopsy of Disaster in Chicago*. Chicago: University of Chicago Press.

Week Eight, October 13



MIDTERM EXAM 11:30-12:45

SOCIAL RELATIONS, HEALTH AND DEATH

- Cannon, Walter B. 1942. "Voodoo Death?" *American Anthropologist* 54: 169-181.
- House, James S., Karl R. Landis, and Debra Umberson. 1989. "Social Relationships and Health." *Science* 214(July): 540-545.
- Umberson, Debra, Kristi Williams, Daniel A. Powers, Hui Liu, and Belinda Needham. 2006. "You Make Me Sick: Marital Quality and Health over the Life Course." *Journal of Health and Social Behavior* 47(1): 1-16.
- Riessman, Catherine Kohler. 1990. *Divorce Talk: Women and Men Make Sense of Personal Relationships*. New Brunswick, NJ: Rutgers University Press.
- Thoits, Peggy A. 1995. "Stress, Coping and Social Support Processes: Where Are We? What Next?" *Journal of Health and Social Behavior* (Extra Issue): 53-79.
- Simon, Robin W. 2000. "The Importance of Culture in Sociological Theory and Research on Stress and Mental Health: A Missing Link?" Chapter 5 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Karp, David. 1996. *Speaking of Sadness: Depression, Disconnection, and the Meanings of Illness*. Oxford: Oxford University Press. Ch.7 and Postscript.

Week Nine, October 20 (?????) FALL BREAK!

THE EXPERIENCE OF BEING ILL AND GETTING CARE

- Pescosolido, Bernice A. 1992. "Beyond Rational Choice: The Social Dynamics of How People Seek Help." *American Journal of Sociology* 97(4): 1096-1138. (Reprinted in Cockerham et al.: 208-220.)
- Karp, David. 1996. *Speaking of Sadness: Depression, Disconnection, and the Meanings of Illness*. Oxford: Oxford University Press. Ch. 1-6.
- Cockerham, William C. "The Sociology of Health Behavior and Health Lifestyles." Chapter 11 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Lorber, Judith. Ch. 3: "Gender and the Medical Encounter." From *Gender and the Social Construction*

of *Illness*.

Bell, Susan E. 2000. "Experiencing Illness in/and Narrative." Chapter 13 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.

Recommended:

Frank, Arthur W. 1995. *The Wounded Storyteller: Body, Illness and Ethics*. Chicago: University of Chicago Press.

Lo, Ming-cheng M. and Clare L. Stacey. 2008. "Beyond Cultural Competency: Bourdieu, Patients and Clinical Encounters." *Sociology of Health & Illness* 30(5): 741-755.

Week Ten, October 27

The Sick Role and Social Control

Parsons, Talcott. 1975. "The Sick Role and Role of the Physician Reconsidered." *Milbank Memorial Fund Quarterly* 53: 257-278.

Suchman, Edward. 1965. "Social Patterns of Illness and Medical Care." *Journal of Health and Human Behavior* 6: 2-16.

Lorber, Judith. 1975. "Good patients and problem patients: conformity and deviance in a general hospital." *Journal of Health and Social Behavior* 16: 213-225. (Reprinted in Conrad and Kern's 1st edition: 395-404).

Genton, C. 2003. "Chronic Back Pain Sufferers—Striving for the Sick Role." *Social Science and Medicine* 57(11): 2243-52.

Waitzkin, Howard. 1989. "A Critical Theory of Medical Discourse: Ideology, Social Control and the Processing of Social Context in Medical Encounters." *Journal of Health and Social Behavior* 39: 220-239. (Reprinted in Cockerham: 276-295.)



Prospectus Due Prospectus Due Prospectus Due Prospectus Due Prospectus Due

Week Eleven and Twelve, Nov. 3, 10

MEDICALIZATION AND DEMEDICALIZATION

Conrad, Peter. 2007. *The Medicalization of Society*. Baltimore: The Johns Hopkins University Press.

Lyman, Karen. 1999. "Care and Control: Managing Stress by Medicalizing Deviance." Pp. 165-176 in *Health, Illness and Healing: Society, Social Context, and Self* by Kathy Charmaz and Debora A. Paterniti. Los Angeles, CA: Roxbury Publishing Company.

Lorber, Judith. 2002. Gender and the Social Construction of Illness. Chapter 5: "If a Situation is Defined as Real: Premenstrual Syndrome and Menopause." New York: Altamira Press.

Karp, David. 1996. *Speaking of Sadness: Depression, Disconnection, and the Meanings of Illness*. Oxford: Oxford University Press. Chapter 7 and Epilogue.

Karp, David. 2006. *Is it Me or My Meds? Living with Antidepressants*. Chapter 1 and Chapter 7.

Waitzkin, Howard. 1979. "A Marxian Interpretation of the Growth and Development of Coronary Care Technology." *American Journal of Public Health* 69(12): 1260-1268.

Clark, Adele E., Laura Mamo, Jennifer Fishman, Janet K. Shim, Jennifer Ruth Fosket. 2003. "Biomedicalization: Technoscientific Transformations of Health, Illness, and U.S. Biomedicine." *American Sociological Review* 68: 161-194.

Fishman, Jennifer. 2004. "Manufacturing Desire: The Commodification of Female Sexual Dysfunction." *Social Studies of Science* 34: ???.

Greenslit, Nathan. 2002. "Pharmaceutical Branding: Identity, Individuality and Illness." *Molecular Interventions* 2(6): 342-344.

Weeks Thirteen and Fourteen, Nov. 17, 24



Paper Draft I Due

THE PROFESSION OF MEDICINE

Focus on Physicians

Starr, Paul. The Growth of Medical Authority.

Hafferty, Frederic W. and Donald W. Light. 1995. "Professional Dynamics and the Changing Nature of

- Medical Work.” *Journal of Health and Social Behavior* (Extra Issue): 132-153.
- Bloom, Samuel. 1963. “The Process of Becoming a Physician.”
- Hafferty, Frederic W. “Reconfiguring the Sociology of Medical Education: Emerging Topics and Pressing Issues.” Chapter 28 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Hinze, Susan W. 1999. “Gender and the Body of Medicine or at Least Some Body Parts: (Re)Constructing the Prestige Hierarchy of Medical Specialties.” *The Sociological Quarterly* 40(2): 217-239.
- Conrad, Peter & Joseph W. Schneider. 1992. “Professionalization, Monopoly, and the Structure of Medical Practice.”
- McKinlay, John & Lisa Marceau. 2002. The End of the Golden Age of Doctoring. *International Journal of Health Services* 32(2): 379-416.
- Mechanic, David: 2003. “Physician Discontent: Challenges and Opportunities.” *JAMA*. 290:941-946.

Dr.-Patient Relationships

- Charon, Rita. 1986. “To Listen, To Recognize.” (Reprinted in Brown: 310-317.)
- Hilfiker, David. 1985. *Healing The Wounds*. “The Pressure Cooker.” (Reprinted in Brown: 318-326.)

Non-physician providers

- Diamond, Timothy. 1986. “Social Policy and Everyday Life in Nursing Homes: A Critical Ethnography.” *Social Science and Medicine* 23(12): 1287-95. (Reprinted in Brown: 684-701.)
- Reverby, Susan. 1987. “A Caring Dilemma: Womanhood and Nursing in Historical Perspective.” *Nursing Research* 36(Jan./Feb., No. 1): 5-11. (Reprinted in Brown: 667-681).

Recommended:

- Klass, Perri. 1987. *A Not Entirely Benign Procedure: Four Years as a Medical Student*. New York: New American Library.
- Cassell, Joan. 1998. *The Woman in the Surgeon’s Body*. Cambridge: Harvard University Press. (Especially Chapter 6: The Gender of Care.)
- Groopman, Jerome. 2007. *How Doctors Think*. Boston, MA: Houghton Mifflin.
- Klass, Perri. 2007. *Treatment Kind and Fair: Letters to a Young Doctor*. New York: Basic Books.
- Takakura, Kevin M., Nick Rubashkin and Karen E. Herzig. 2004. *What I Learned in Medical School: Personal Stories of Young Doctors*. Berkeley: University of California Press.

Week Fifteen, Dec. 1

HEALTH & SOCIAL MOVEMENTS

- Brown, P., Savestoski, S., McCormick, S, Mayer, B., Morello-Frosch, R., and Gasior, R. 2004. “Embodied health movements: Uncharted territory in social movement research.” *Sociology of Health and Illness* 26: 1-31.
- Hoffman, B. 2003. “Health care reform and social movements in the United States.” *American Journal of Public Health* 93: 75-85.
- Klawiter, Maren. 2004. “Breast Cancer in Two Regimes: The Impact of Social Movements on Illness Experience.” *Sociology of Health and Illness* 26(6): 845-874.

THE FUTURE OF MEDICAL SOCIOLOGY

- McKinlay, John B. 1974. A Case for Refocusing Upstream: The Political Economy of Illness. (Reprinted in In Conrad’s 5th edition: pp. 519-529.)
- Gallagher, Eugene, Thomas J. Stewart, and Terry D. Stratton. 2000. “The Sociology of Health in Developing Countries. Chapter 27 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.
- Strauss, Anselm L. and Juliet M. Corbin. 1999. “Why Major Reform is Needed.” Pp. 591-600 in *Health, Illness and Healing: Society, Social Context, and Self* by Kathy Charmaz and Debora A. Paterniti. Los Angeles, CA: Roxbury Publishing Company.
- Gray, Bradford, and James O’Leary. 2000. “The Evolving Relationship between Medical Sociology and Health Policy.” **Pp. 267-269** of Chapter 17 in *Handbook of Medical Sociology* (5th Edition). New Jersey: Prentice Hall.

Pescosolido, Bernice, Jane McLeod and Margarita Alegria. 2000. "Confronting the Second Social Contract: The Place of Medical Sociology in Research and Policy for the 21st Century." Chapter 29 in *Handbook of Medical Sociology* (Fifth Edition).



FINAL PAPER DUE Monday, Dec. 14th.



FINAL EXAM Official Wednesday, December 9, 4:00-7:00

"**MEDICINE** is the most distinguished of all the arts, but through the ignorance of those who practice it , and of those who casually judge such practitioners, it is now of all the arts by far the least esteemed."

Hippocrates
460-377 B.C.

"**Medicine** is magical and magical is art---the boy in the bubble and the baby with a baboon heart . . . These are the days of miracle and wonder . . ."

Paul Simon, from "Graceland"

"Medical statistics will be our standard of measurement: we will weigh life for life and see where the dead lie thicker, among the workers or among the privileged.

Rudolf Virchow, 1848

" But first I must tell you
That I should really like to think there's something wrong with me
Because, if there isn't, then there's something wrong
With the world itself---and that's much more frightening!"

T.S. Eliot
The Cocktail Party

