



SPECIALIZING IN AGING & THE LIFE COURSE, MEDICAL SOCIOLOGY, and RESEARCH METHODOLOGY & DESIGN

OUR GRADUATE PROGRAM

At Case Western Reserve University, doctoral study is focused on three dynamic areas of sociological inquiry: the *sociology of aging and the life course*; *health and medical sociology*; *research design and methods*. Within these areas, students may focus on a wide range of specific topics, such as stress and coping, health disparities, the social construction of diagnosis and disease, and the interaction of race, class, gender, age and other factors as sources of social inequality. Graduate training includes a wide array of advanced quantitative, qualitative and action techniques taught through courses and one-on-one mentorship. Students learn to integrate theory and method and to apply them to specific substantive issues, which can range from urban problems to health practices of individuals to institutional care and reform.

Our doctoral students pursue their education in an intellectually rigorous and dynamic environment that also is informal and friendly. Study at CWRU provides exceptional opportunities for mentoring and close working relationships with faculty. These opportunities include meaningful hands-on involvement in research projects such as managing data collection, writing and publishing collaboratively with faculty, preparing grant applications for research funding, and presenting papers at national and international meetings.

As part of their research apprenticeships, students have the opportunity to participate in a range of empirical projects, including some that are supported by the National Institutes of Health. Our students also have opportunities to work with researchers in other schools, including the School of Medicine, the School of Law, Frances Payne Bolton School of Nursing, and the Mandel School of Applied Social Sciences.

Case Western Reserve University is uniquely situated in a bustling metropolitan area. The campus is located in University Circle, a 550-acre park-like setting that includes nearly 40 cultural, medical, educational, religious, and social service institutions including The Cleveland Orchestra and The Cleveland Museum of Art.

FACULTY RESEARCH

Age and the Life Course

- Cumulative dis/advantage and inequality over the life course
- Inequality in retirement and the end of the work career
- Interplay between work and family
- Stress, trauma, proactivity, and well-being in late life
- Care-getting and caregiving during the final years of life

Medicine and Health Care

- Race, class, and gender influences on physician decision-making
- Social construction of diseases and diagnoses
- Health communication and health care advocacy
- National and international health policy

Population and Individual Health

- Neighborhood and community influences on health
- Cancer survivorship
- Health and mortality disparities over the life course
- Disability trajectories in midlife and older adulthood

Social Inequality

- Urban poverty and quality of life
- Occupational sex segregation and the gendered pay gap
- Race, class, gender issues for poor and working class families
- Theory and ideology in medicine and science

Public Policy and Community Action

- International children's rights
- Law and social policy
- Action research and reform in long term care institutions
- Individual, institutional, and global responses to inequality

FINANCIAL AID

Financial assistance is available in the form of university tuition waivers, research assistantships, and student employment on research grants.

DOCTORAL FACULTY

Dale Dannefer, Ph.D. (Rutgers University)

Selah Chamberlain Professor of Sociology
Department Chair

Theory, life course, aging, sociology of work, action research, research design

Gary Deimling, Ph.D. (Bowling Green State University)

Professor

Sociology of aging, medical sociology, family sociology, research methods

Brian Gran, J.D., Ph.D. (Northwestern University)

Assistant Professor

Comparative sociology, sociology of social policy, sociology of law

Susan Hinze, Ph.D. (Vanderbilt University)

Associate Professor

Medical sociology, social inequality, sex and gender, work and family

Eva Kahana, Ph.D. (University of Chicago)

Robson Professor of Sociology, Humanities and Medicine

Sociology of aging, medical sociology, social factors in stress and coping

Jessica Kelley-Moore, Ph.D. (Purdue University)

Associate Professor

Health disparities, sociology of disability, sociology of the life course, race/ethnicity

David Warner, Ph.D. (Pennsylvania State University)

Assistant Professor

Demography of work and retirement, health inequalities, gender and the life course, marriage and marital quality, event history and multistate life table methods

ASSOCIATED FACULTY

David Biegel, Ph.D. (University of Maryland at Baltimore)

Henry Zucker Professor, Mandel School of Applied Social Sciences

Robert Binstock, Ph.D. (Harvard University)

Professor of Aging, Health and Society, School of Medicine

Karen Bowman, Ph.D. (University of Akron)

Research Associate Professor, Cancer Survivor Research Project (CWRU)

Jennifer Fishman, Ph.D. (University of California, San Francisco)

Assistant Professor, Bioethics

Gunhild Hagestad, Ph.D. (University of Minnesota)

Professor of Sociology, Agder University College, Kristiansand, Norway
Senior Researcher, NOVA (Norwegian Social Research), Oslo

Boaz Kahana, Ph.D. (University of Chicago)

Professor, Department of Psychology, Cleveland State University.

Co-Director, Elderly Care Research Center (CWRU)

Linda Noelker, Ph.D. (Case Western Reserve University)

Senior Vice President, Planning and Organizational Resources, Benjamin Rose Institute of Cleveland

Kathleen Smyth, Ph.D. (Case Western Reserve University)

Associate Professor Epidemiology and Biostatistics

Kurt Stange, M.D., Ph.D. (University of North Carolina)

Professor of Sociology, Medicine and Epidemiology & Biostatistics

Aloen Townsend, Ph.D. (University of Michigan)

Associate Professor, Mandel School of Applied Social Sciences

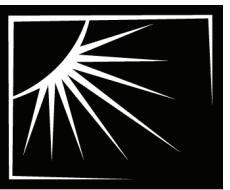
Carol Whitlatch, Ph.D. (Pennsylvania State University)

Assistant Director and Senior Research Scientist, Benjamin Rose Institute of Cleveland

May Wykle, Ph.D., F.A.A.N. (Case Western Reserve University)

Dean, Francis Payne Bolton School of Nursing

Doctoral Studies in Sociology



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