

“C”-Competence

English 150 is the one course all students are required to take and pass in order to graduate. To receive graduation credit, a student must demonstrate what is termed *C Competence*. The definition of *C Competence* appearing in the university catalog and other university publications reads as follows:

C COMPETENCE: A “C” grade, the minimum for competence in English 150, means that the student has demonstrated in the course of writing seven thousand words (approximately 28 pages) that he or she can consistently produce an original paper that has, prior to revisions suggested by the instructor, the following characteristics, listed under three major criteria for evaluating compositions:

STYLE: The “C” paper is generally clear and moderately concise. Vocabulary and sentence structure are suitable for the subject matter and the intended audience.

ORGANIZATION: The “C” paper delineates a reasonably limited thesis on a subject appropriate to the assignment and develops the idea with some supporting detail, footnoted where necessary. Division into sections is logical, with fairly smooth transitions from one part to the next.

MECHANICS: The “C” paper is neat and for the most part free of errors in spelling, verb and pronoun form, agreement, sentence completion, punctuation, and capitalization.