

**Writing Programs**  
**English Graduate Student Orientation**  
**August 17, 2009**  
**2:30 p.m. – 3:30 p.m.**

Note: English 398 Orientation in Room 223

Introductions

- Kim Emmons
- Danny Anderson
- Mentor TAs: Danny Anderson, Wells Addington, Jamie McDaniel

English Graduate Student Mentoring

- Mentor TA Program
  - Observations of New TAs
  - Group meetings of New & Returning TAs
- Faculty Mentoring Program
- Pedagogy Seminar Series (Tuesdays, 11:30-1:00, fall semester)

Teaching Assignments

- MA = 3 courses/year (usually 1.5/1.5)
- Ph.D. up through exams = 3 courses/year (usually 1.5/1.5)
- Ph.D. after exams = 4 courses/year (2/2)

Teaching “Units”

- 1 unit = ~10hours
- Pedagogy Seminar = 0.5 units for new TAs

Writing Program Courses (not-SAGES)

- English 180
- English 181
- English 183
- English 148 (grad)
- English 148
- English 150
- English 202
- English 217A
- English 217B
- English 398
- School of Nursing Dedicated Tutor

Questions, Comments, Concerns?

# Writing Programs 2009-2010

English Grad Student Orientation  
August 17, 2009  
2:30 p.m. – 3:30 p.m.



## Introductions

- Kim Emmons, Director of Composition
- Danny Anderson, Assistant Director
- Mentor TAs
  - Wells Addington
  - Danny Anderson
  - Jamie McDaniel



## ENGL Grad TA Mentoring



- Mentor TA Program
  - Observations of new TAs (by Mentor TAs)
  - Group Meetings for new & returning TAs
- Faculty Mentoring Program
  - Each new course you teach at Case
  - Share Syllabus, first set of graded papers, and be observed 1-2 times per semester
- Pedagogy Seminar Series (Tuesdays, 11:30-1:00)

## Teaching Assignments



- MA Students – 3 courses per year
  - 1.5 Fall; 1.5 Spring
- Ph.D. Student up through Exams – 3 courses
  - 1.5 Fall; 1.5 Spring (or, sometimes, 1/2 or 2/1)
- Ph.D. Students after Exams – 4 courses
  - 2 Fall; 2 Spring

## Teaching Units



- 10 hours of WRC Consulting = 1 unit
- 1 Stand-Alone (3-credit) Course = 1 unit
- Workshop Courses (e.g., English 183, 1-credi) = 0.5 unit
- Collaborative Teaching in SAGES = 1 unit
- Consultation Model in SAGES = 0.5 unit
- Fall 2009 Pedagogy Seminar = 0.5 unit

## ENGL Courses



- General Education Writing Courses (English 148 & 150)
- Advanced Writing Courses (English 202, 217A, 217B, 398)
- Supplementary & Support Courses (English 180, 181, 183)

## What You Teach



- Depends on interest, expertise, and needs of the program
- English 506: Disciplinary & Professional Writing Theory & Practice (Grad Seminar)
  - English 217A, English 217B, English 398
- English 479: Teaching ESL (Grad Seminar)
  - English 148, SAGES ESL FSEM

## English 180: Writing Tutorial



Writing tutorial class designed to develop students' expository writing skills through weekly scheduled conferences with a Writing Resource Center Instructor.

## English 181: Reading Tutorial



Designed to give students additional help with the complex academic reading expected at Case. The student and instructor will work together to identify reading strategies and to develop the skills necessary to read a variety of academic texts.

## English 183: Academic Writing Studio



This course offers practice and training in various aspects of academic writing in a small group workshop environment. Offered concurrently with First Seminar, it provides supplementary instruction to help students meet First Seminar writing objectives.

## **English 148: Introduction to Composition**



English 148 is a course in essential writing skills, including grammar, usage, and the basics of academic writing. English 148 is offered every semester, with separate sections available for undergraduates and non-undergraduates.

## **English 150: Expository Writing**



English 150 is a course in academic argumentation. Individual course themes vary, but all sections include practice with research and argumentation. Students compose at least 7,000 words (approximately 28-30 pages) in 4-5 individual assignments over the semester. At least one assignment will incorporate outside research.

## **English 202: Intermediate Expository Writing**



English 202 is an intermediate writing course that offers a challenging curriculum for students who wish to develop their writing skills beyond the level of proficiency. Individual course themes may vary, but all sections place an emphasis on developing rhetorical awareness, improving style, and learning new genres.

## **English 217A: Business & Professional Writing**



This course offers students practice and theoretical background in professional communication, including audience analysis, logic and strategy applied to the writing of technical reports, proposals, manuals, progress and feasibility studies, memoranda, and letters.

## **English 217B: Writing for the Health Professions**



This course offers students practice and training in writing for the health professions (e.g., medicine, nursing, dentistry). Students learn to adapt their writing skills to the demands of healthcare audiences. The course works on professional development documents (resumes, letters of application and request, and project narratives) as well as scholarly and public health documents (abstracts, articles, reviews, and health information materials) common to the health professions.

## **English 398: Professional Communication for Engineers**



This course introduces principles and strategies for effective communication in both academic and workplace engineering settings. English 398 complements Engineering 398, a 1-credit co-requisite lecture course, which introduces major practical, theoretical, and ethical issues that shape the environment for communication among professional engineers.

## Questions, Comments, Concerns?



- Please use an index card to suggest any topics about which you still have questions.
- Contact Kim Emmons ([kimberly.emmons@case.edu](mailto:kimberly.emmons@case.edu)) or Danny Anderson ([daniel.p.anderson@case.edu](mailto:daniel.p.anderson@case.edu)) with additional questions, comments, or concerns.