



CASE WESTERN RESERVE
UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Department of Anthropology

UNDERGRADUATE HANDBOOK

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MAJORING IN ANTHROPOLOGY

An anthropology undergraduate major provides a unique perspective on human behavior, institutions, and biology. It also provides qualitative and quantitative analytic skills that are an excellent preparation for careers in a wide range of settings including health, international affairs, public service, education, law, management, and industry. Similarly, an anthropology undergraduate major offers preparation for graduate studies in academic programs and in professional schools such as medicine and law.

Department of Anthropology Graduate Program descriptions are published in the Case Bulletin, available also in the main office of the Department of Anthropology, and can be found online at www.case.edu/artsci/anth. These include descriptions of the specially focused M.A. programs in international health, cross-cultural aging, urban health, human biology, psychological, and medical anthropology.

MAJOR REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE

A student may choose among four concentrations for the major. Each major requires 30 hours of course work. The four concentrations (general, health science-oriented, archaeology, and physical anthropology) require ANTH 102, 103, and 319.

A Major Requirements Checklist for each concentration is included on pages 18-19 of this handbook so that students can monitor their progress toward the completion of these requirements.

GENERAL ANTHROPOLOGY CONCENTRATION

The undergraduate general concentration offers training in the four subdisciplines of anthropology: sociocultural, physical, linguistics, and archaeology.

The sociocultural anthropology subdiscipline encompasses the study of the interrelationships among socioeconomic institutions, ecology, health and medicine, religion and symbolism, psychology and language.

The physical anthropology subdiscipline studies human biological variation in both time and space, applying techniques of human biology, paleontology, genetics, ecology, comparative anatomy, and epidemiology.

The linguistic anthropology subdiscipline is the scientific study of language within the context of culture, spanning from transcription analysis, to the study of communicative interactions, discourse, language and emotion, thought, and power.

The archaeology subdiscipline deals with the long sequences of independent sociocultural, technological, and ecological evolution that have taken place under diverse conditions.

The general anthropology concentration provides a broad and integrated perspective on human behavior, socio-cultural diversity, and human evolution together with qualitative and quantitative analytic skills that are an excellent preparation for careers in a wide range of settings including health, international affairs, public service, education, law, management, and industry. At the same time, the general anthropology concentration is excellent preparation for graduate studies in anthropology and in professional schools such as medicine and law.

Required Courses

ANTH 102: Being Human: An Introduction to Social and Cultural Anthropology
ANTH 103: Introduction to Human Evolution
ANTH 319 (or equivalent): Introduction to Statistical Analysis in the Social Sciences

At least one course dealing with a geographic area, such as

ANTH 330: Special Topics in Prehistory
ANTH 331: Ancient Civilizations of the Near East
ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas; and Western Europe)
ANTH 352: Japanese Culture and Society
ANTH 353: Chinese Culture and Society
ANTH 357: Native American Cultures

Approved anthropology electives: 18 semester hours

HEALTH SCIENCE-ORIENTED ANTHROPOLOGY CONCENTRATION

The undergraduate health science-oriented anthropology concentration focuses on understanding health issues cross-culturally. It provides students with the basic foundational knowledge of anthropology and then trains them to investigate, analyze, and communicate information about how socio-cultural, biological, cognitive, economic and techno-environmental factors determine patterns of disease, medical behavior and the organization of and access to health care services.

Required Courses

ANTH 102: Being Human: An Introduction to Social and Cultural Anthropology
ANTH 103: Introduction to Human Evolution
ANTH 215: Health, Culture, and Disease: An Introduction to Medical Anthropology
ANTH 319 (or equivalent): Introduction to Statistical Analysis in the Social Sciences

At least one course dealing with a geographic area, such as

ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas; and Western Europe)
ANTH 352: Japanese Culture and Society
ANTH 353: Chinese Culture and Society
ANTH 357: Native American Cultures

At least three courses dealing with health-related topics, such as

ANTH 301: Biological Aging in Humans
ANTH 304: Introduction to the Anthropology of Aging
ANTH 306: The Anthropology of Childhood and the Family
ANTH 309: Family Violence and Child Abuse
ANTH 312: "Where Does it Hurt?": Doctor-Patient Talk
ANTH 317: Asian Medical Systems
ANTH 318: Death and Dying
ANTH 323: AIDS: Epidemiology, Biology, and Culture
ANTH 343: Psychoanalytic Anthropology
ANTH 359: Introduction to International Health
ANTH 361: Urban Health
ANTH 363: Anthropology and Bioethics
ANTH 369: The Anthropology of Nutrition
ANTH 371: Culture, Behavior, & Person: Psychological Anthropology
ANTH 376: Topics in the Anthropology of Health and Medicine
ANTH 393: Human Ecology: The Biology of Human Adaptability
ANTH 397: Epidemiology and the Evolution of Human Disease

Approved anthropology electives: 6 semester hours

ARCHAEOLOGY CONCENTRATION

The archaeology concentration reconstructs the customs and daily life of people who lived in the past by excavating and analyzing the material remains of the sites of human occupation. At the same time, archaeology seeks to understand the evolution of culture and society by determining how and why changes in human society occurred over the past five million years that our species has inhabited the earth.

The archaeology concentration provides training in both of these endeavors. Building on an excellent overview of general anthropology, it provides in-depth exposure to all subfields of archaeology and an opportunity for more advanced study in old and new world prehistory. The program combines the strength of Case's Department of Anthropology with the staff and resources of the Cleveland Museum of Natural History's Department of Archaeology, providing students a unique opportunity to study archaeology and participate in original archaeological research and museum curation.

Required Core Courses

- ANTH 102: Being Human: An Introduction to Social and cultural Anthropology
- ANTH 103: Introduction to Human Evolution
- ANTH 107: Archaeology: An Introduction
- ANTH 319: Introduction to Statistical Analysis in the Social Science

At least one course dealing with a geographic area, such as

- ANTH 202: Archaeology of Eastern North America
- ANTH 330: Special Topics in Prehistory
- ANTH 333: Roots of Ancient India: The Archaeology of South Asia
- ANTH 331: Ancient Civilizations of the Near East
- ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas; and Western Europe)
- ANTH 352: Japanese Culture and Society
- ANTH 353: Chinese Culture and Society
- ANTH 356: Mediterranean Culture and Society
- ANTH 357: Native American Cultures

Three approved archaeology courses, such as

- ANTH 202: Archaeology of Eastern North America
- ANTH 321: Methods in Archaeology
- ANTH 324: Field Methods in Archaeology
- ANTH 330: Special Topics in Prehistory
- ANTH 331: Ancient Civilizations of the New East
- ANTH 333: Roots of Ancient India: the Archaeology of South Asia
- ANTH 399: Directed Studies
- Summer Field Work

Four Approved Electives: 6 semester hours

PHYSICAL ANTHROPOLOGY CONCENTRATION

Physical anthropology deals with the biological nature of humans past and present, looking beyond purely biological phenomena to understand the interactions between biology, behavior, and environment.

The subdiscipline of paleoanthropology documents the biological history of humans and analyzes those relationships for past humans in conjunction with archaeology.

The subdiscipline of human biology studies physiology, genetics, nutrition, and epidemiology in modern human populations throughout the world in order to understand the relationships between biology, behavior, and environment.

This concentration provides students with the background and skills for further graduate study in anthropology and for professional study in the medical sciences. It also provides students with many other transferable skills including a biocultural perspective on human biology and culture, and the ability to analyze data, interpret findings, and communicate them effectively.

Undergraduate students have the opportunity to conduct independent projects at other institutions including the Cleveland Museum of Natural History and Cleveland Metroparks Zoo.

Required Core Courses

- ANTH 102: Being Human: An introduction to Social and Cultural Anthropology
- ANTH 103: Introduction to Human Evolution
- ANTH 319: Introduction to Statistical Analysis in Social Sciences

At least one course dealing with a geographic area, such as

- ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas; and Western Europe)
- ANTH 353: Chinese Culture and Society
- ANTH 357: Native American Cultures

At least three courses dealing with physical anthropology, such as

- ANTH 295: Comparative Primate Behavior
- ANTH 301: Biological Aging in Humans
- ANTH 302: Darwinian Medicine
- ANTH 369: The Anthropology of Nutrition
- ANTH 393: Human Ecology: Biology of Human Adaptability
- ANTH 397: Epidemiology and the Evolution of Human Diseases
- ANAT 375: Human Evolution: The Fossil Evidence
- ANAT 377: Human Osteology
- ANAT 383: Evolutionary Anatomy

Approved anthropology electives: 9 semester hours

MINOR REQUIREMENTS

The department offers four minor emphases in anthropology: general anthropology, health science-oriented anthropology, archaeology anthropology, and physical anthropology. All require a minimum of 15 semester hours in anthropology.

GENERAL ANTHROPOLOGY MINOR

Required Courses

ANTH 102: Being Human: An Introduction to Social and Cultural Anthropology
ANTH 103: Introduction to Human Evolution

At least one course dealing with a geographic area, such as

ANTH 330: Special Topics in Prehistory
ANTH 331: Ancient Civilizations of the Near East
ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas;
and Western Europe)
ANTH 352: Japanese Culture and Society
ANTH 353: Chinese Culture and Society
ANTH 357: Native American Cultures

Two approved electives: 6 semester hours

HEALTH SCIENCE-ORIENTED ANTHROPOLOGY MINOR

Required Courses

ANTH 102: Being Human: An Introduction to Social and Cultural Anthropology
ANTH 103: Introduction to Human Evolution
ANTH 215: Health, Culture, and Disease: An Introduction to Medical
Anthropology

One course dealing with a geographic area, such as

ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas;
and Western Europe)
ANTH 352: Japanese Culture and Society
ANTH 353: Chinese Culture and Society
ANTH 357: Native American Cultures

One course dealing with health-related topics, such as

ANTH 301: Biological Aging in Humans
ANTH 304: Introduction to the Anthropology of Aging
ANTH 306: The Anthropology of Childhood and the Family

ANTH 309: Family Violence and Child Abuse
ANTH 312: “Where Does it Hurt?”: Doctor-Patient Talk
ANTH 317: Asian Medical Systems
ANTH 318: Death and Dying
ANTH 323: AIDS: Epidemiology, Biology, and Culture
ANTH 343: Psychoanalytic Anthropology
ANTH 359: Introduction to International Health
ANTH 361: Urban Health
ANTH 363: Anthropology and Bioethics
ANTH 369: The Anthropology of Nutrition
ANTH 371: Culture, Behavior, & Person: Psychological Anthropology
ANTH 376: Topics in the Anthropology of Health and Medicine
ANTH 393: Human Ecology: The Biology of Human Adaptability
ANTH 397: Epidemiology and the Evolution of Human Disease

ARCHAEOLOGY MINOR

Required Courses

ANTH 102: Being Human: An Introduction to Social and cultural Anthropology
ANTH 103: Introduction to Human Evolution
ANTH 107: Archaeology: An Introduction

At least one course dealing with a geographical area, such as

ANTH 330: Special Topics in Prehistory
ANTH 331: Ancient Civilizations of the Near East
ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas;
and Western Europe)
ANTH 352: Japanese Culture and Society
ANTH 353: Chinese Culture and Society
ANTH 357: Native American Cultures

At least one approved archaeology elective, such as

ANTH 202: Archaeology of Eastern North America
ANTH 321: Methods in Archaeology
ANTH 324: Field Methods in Archaeology
ANTH 330: Special Topics in Prehistory
ANTH 331: Ancient Civilizations of the New East
ANTH 333: Roots of Ancient India: the Archaeology of South Asia
ANTH 399: Directed Studies

Summer Field Work

PHYSICAL ANTHROPOLOGY MINOR

Required Courses

ANTH 102: Being Human: An Introduction to Social and cultural Anthropology
ANTH 103: Introduction to Human Evolution

At least one course dealing with a geographical area, such as

ANTH 330: Special Topics in Prehistory
ANTH 331: Ancient Civilizations of the Near East
ANTH 341: Cultural Area Studies in Anthropology (e.g. Tibet; the Himalayas;
and Western Europe)
ANTH 352: Japanese Culture and Society
ANTH 353: Chinese Culture and Society
ANTH 357: Native American Cultures

At least two approved Physical Anthropology electives, such as

ANTH 295: Comparative Primate Behavior
ANTH 301: Biological Aging in Humans
ANTH 302: Darwinian Medicine
ANTH 369: The Anthropology of Nutrition
ANTH 393: Human Ecology: Biology of Human Adaptability
ANTH 397: Epidemiology and the Evolution of Human Diseases
ANAT 375: Human Evolution: The Fossil Evidence
ANAT 377: Human Osteology
ANAT 383: Evolutionary Anatomy

ENGINEERING CORE

A social science sequence for the B.S. based on the Engineering Core requires ANTH 102 or 103 and two other courses, one of which at least one must be a 300-level course.

UNDERGRADUATE ADVISORS

Undergraduate advisors sign students into the program, answer questions about requirements and courses, sign various forms, and certify completion of requirements for the major. The four undergraduate advisors are listed below. They have office hours for advising and can be contacted through the Anthropology Department main office (368-3703). A student may request any member of the department faculty to act in this capacity.

The following is a list of the undergraduate advisors for Anthropology.

Dr. Cynthia Beall.....Freshman and Physical Anthropology

Dr. Atwood Gaines.....General and Medical Anthropology

Dr. Charlotte Ikels.....General and Medical Anthropology

Dr. James Shaffer Archaeology Anthropology

SCHOLARLY RESOURCES IN THE DEPARTMENT OF ANTHROPOLOGY

FACULTY

The Department of Anthropology has a national and international reputation in several areas. For example, the department is known as a center for the study of medical anthropology, cross-cultural aging, high altitude adaptation, growth and development, and Nepalese and Tibetan studies. Students are encouraged to take advantage of the skills and expertise of the faculty by attending lecture series and seminars, enrolling in independent study courses (including those offering research experience in the Cleveland area), and participating in the Honors and Integrated Graduate Studies Programs.

STUDY COLLECTIONS

The Department of Anthropology has an outstanding collection of materials for the study of the human and non-human primate fossil record. There are over 250 casts of the major fossil finds documenting the past 30 million years of primate evolution. The Department of Anthropology is joint curator with the Cleveland Museum of Natural History of the world-famous Hamann-Todd osteological collection of some 3000 primate skeletons.

The archaeological collections include over 200 casts of Old World stone tools which exemplify human cultural evolution from 2.5 million years ago until 1000 B.C. The Archaeology Laboratory houses collections from more than three hundred archaeological sites in Ohio, New York, West Virginia, Pennsylvania, and Kentucky. The vast majority of these collections are related to the late prehistoric peoples that occupied the southern shores of Lake Erie.

The Archaeology Laboratory also houses an osteological comparative collection consisting of the remains of North American mammals and a chert/flint comparative collection from the Eastern Woodlands area.

The Department of Anthropology has a collection of maps in the Anthropology Laboratory and a collection of videos in the main office.

SPECIAL PROGRAMS

Numerous programs in the Department of Anthropology offer further opportunities for students interested in gaining special experience and expertise.

ANTHROPOLOGY DEPARTMENT HONORS PROGRAM

The Department of Anthropology offers its majors the opportunity to follow an honors program by pursuing independent study and research. This program is open to qualified anthropology majors who have maintained at least a 3.25 grade point average in 15 hours of anthropology credits and a 3.0 grade point average overall. Students should apply for the program in the fall semester of their junior year and, if approved, register for ANTH 391, 392 (Honors Tutorial) in the spring of their junior year and fall of their senior year. Honors students are required to undertake a research project under the supervision of one or more faculty members and to present an acceptable research paper to their faculty advisor(s) in the fall semester of their senior year.

The application procedure consists of a letter to the chair of the department requesting admission into the program. Accompanying this letter should be a proposal for the research project which the student plans to undertake, plus a letter of support from a faculty member willing to supervise the project. Prior to formal application, the student works closely with a faculty member to develop the written research proposal. The entire faculty votes on admission to the program, acceptance of the research paper proposal, and the final paper. Students interested in the program should contact their undergraduate advisor. A copy of the proposal and final paper must be deposited in the department office.

EVOLUTIONARY BIOLOGY PROGRAM

The program in evolutionary biology is designed to provide students with knowledge of macro- and micro-evolutionary processes underlying the evolution and diversification of life on Earth and an understanding of the meta-scientific issues involved in this unique field of study.

The program includes grounding in the history and philosophy of evolutionary thought and alternative conceptualizations of the mechanisms, patterns, and processes of evolution. It emphasizes evolutionary theory, foundations of ecology and genetics, focused study of particular organisms or groups of organisms, and the dynamics of evolutionary principles in scientific inquiry.

JUNIOR YEAR ABROAD

Full-time students who have earned a 3.0 grade point average at the college are eligible to apply for the Junior Year Abroad. Up to 30 semester hours of credit may be granted for study at an established foreign university or for foreign study programs offered through accredited American universities. Programs must be approved by the appropriate dean and the student's major advisor. Details of the available programs may be obtained in the Office of Undergraduate Studies, Sears Building, Room 357, 368-2928.

INTEGRATED GRADUATE STUDIES

The Integrated Graduate Studies (IGS) program in anthropology is intended for gifted and highly motivated undergraduate students seeking M.A. or Ph.D. degrees. By closely integrating undergraduate and graduate studies, qualified students begin a program of graduate study in their senior year leading to the simultaneous completion of requirements for both the B.A. and the M.A. degrees. There are two phases to this program.

PHASE I

Students may apply for admission to Phase I of the IGS program in anthropology during the second semester of their sophomore year. Applications are obtained at the Office of the Dean of Graduate Studies, Nord Building, Room 608. Students are admitted to Phase I at the beginning of their junior year on recommendation of the department. During their junior year, IGS students will prepare for Phase II by taking four to six courses in anthropology, selected in consultation with their undergraduate major advisors and Assistant Dean Julie Amon in Undergraduate Studies.

Requirements for admission include a minimum grade point average of 3.2 in courses in the major and closely related fields and a general grade point average of 3.2 upon the completion of 54 semester hours of study (ordinarily at the end of the sophomore year). Admission to the program is, however, chiefly determined by the student's talents, motivation, and potential for graduate study and independent work.

PHASE II

Admission to graduate study is facilitated by participation in Phase I. On completion of no fewer than 90 semester hours (ordinarily at the end of the junior year), IGS students who have earned a minimum grade point average of 3.2 in courses in anthropology and closely related fields, and at least a 3.2 in all courses, may apply for admission to the School of Graduate Studies. This entails submitting a completed application for admission to the School of Graduate Studies (obtainable at the Office of the Dean of Graduate Studies, Nord Building, Room 608), plus three letters of recommendation. The Office of Graduate Studies will obtain a current transcript from the Registrar. The Anthropology Department does not require GRE test scores of IGS applicants.

Admission to the anthropology IGS Phase II will be approved if the IGS student has met the above criteria, completed all requirements for the bachelor's degree except total number of hours, met all requirements of the Case's Core Curriculum, and completed three-quarters of the hours required for the Anthropology Department undergraduate program.

Upon admission to the School of Graduate Studies, the student will begin a program of study leading to the M.A. degree in anthropology. The B.A. will be awarded normally at the commencement immediately following satisfactory completion of the year of graduate study and attainment of a total of 120 semester hours of credit. The M.A. degree will be awarded upon satisfactory completion of the university and departmental requirements for that degree. In some instances, the B.A. and M.A. degrees may be awarded simultaneously. The completion of the M.A. degree, however, may require additional course work. None of the 90 credits completed before admission to the graduate program may be applied to the credit requirements for the M.A. degree. For this reason it is extremely important to plan course selection carefully during Phase I. All credits taken after admission to the IGS program may be applied to both degrees.

FACULTY

Anderson-Fye, Eileen	eileen.anderson-fye@case.edu	Mather Memorial 245	368-2259
Beall, Cynthia M.	cynthia.beall@case.edu	Mather Memorial 217	368-2277
Gaines, Atwood D.	atwood.gaines@case.edu	Mather Memorial 246	368-2257
Goldstein, Melvyn C.	melvyn.goldstein@case.edu	Mather Memorial 241	368-2265
Greksa, Lawrence P.	lawrence.greksa@case.edu	Mather Memorial 234/236	368-6777
Hildebrand, Vanessa	vanessa.hildebrand@case.edu	Mather Memorial 216	368-8605
Hoffer, Lee	lee.hoffer@case.edu	Mather Memorial 205	368-2631
Ikels, Charlotte	charlotte.ikels@case.edu	Mather Memorial 207	368-5331
Korbin, Jill E.	jill.korbin@case.edu	Mather Memorial 210	368-2278, 368-4413
McGrath, Janet W.	janet.mcgrath@case.edu	Mather Memorial 216	368-2287
Shaffer, Jim G.	james.shaffer@case.edu	Mather Memorial 240	368-2267

STAFF

Kathleen J. Dowdell	kathleen.dowdell@case.edu	Mather Memorial 238	368-2264
Barbara J. Reebel	barbara.reebel@case.edu	Mather Memorial 238	368-3703
Mandy Economos	mandy.economos@case.edu	Mather Memorial 238	368-8605

OTHER OFFICES

Computer Laboratory	Mather Memorial 247	368-3239
Anthropology Laboratory	Mather Memorial 244	
Student Lounge	Mather Memorial 305	

DEPARTMENT OF ANTHROPOLOGY FACULTY

EILEEN ANDERSON-FYE, Ed.D. (Harvard University)

Assistant Professor; Associate Director, Schubert Center for Child Development.

Dr. Anderson-Fye's research interests include psychological and medical anthropology; culture, gender, and human development; anthropology of adolescence; globalization; immigration, and mental health; eating and body image disorders; child abuse and trauma; person-centered ethnography; mixed methods; Belize; Belizean immigrants in the U.S.

CYNTHIA M. BEALL, Ph.D. (Pennsylvania State University)

Sarah Idell Pyle Professor; Undergraduate Advisor of Physical Anthropology; Co-Director of Center for Research on Tibet; Director of Evolutionary Biology Steering Committee; Secondary Appointment in the Department of Anatomy, School of Medicine.

Dr. Beall's research interests are in the broad area of how people adapt to their environments, both physical and sociocultural, and the causes and consequences of worldwide variation in human biology – the biodiversity of humans. Her current research focuses on the different patterns of adaptation to high-altitude hypoxia of the indigenous populations of the Andean, Tibetan, and East African Plateaus.

ATWOOD D. GAINES, Ph.D. (University of California at Berkeley); M.P.H. (University of California at Berkeley, School of Public Health)

Professor; Undergraduate Advisor of General and Medical Anthropology; Professor of Nursing, Frances Payne Bolton School of Nursing; Professor of Psychiatry; Professor of Biomedical Ethics, School of Medicine.

Dr. Gaines is a cultural anthropologist interested in the cultural dimensions of psychiatry, especially forms of western professional ethnopsychiatric ideology and praxis. He has also done research in England and France on ethnicity and religious affiliation, and on alcohol use and Christian psychiatry in the U.S. Currently his research includes the Cultural Studies of Science on Alzheimer Disease and other dementias. His work in bioethics seeks to develop a cultural biomedical ethics and is also focused on aging and dementia.

MELVYN C. GOLDSTEIN, Ph.D. (University of Washington)

John Reynolds Harkness Professor; Professor of International Health; Co-Director of Center for Research on Tibet.

Dr. Goldstein is currently engaged in a number of research projects in Tibet ranging from social and economic change in the rural sector since 1980 to a large oral history of Tibet project. A longitudinal study of nomads in western Tibet that was begun in 1986 is continuing, as is a long-standing research on modern Tibetan history and politics.

LAWRENCE P. GREKSA, Ph.D. (Pennsylvania State University)

Professor; Chair; Graduate Admissions Advisor.

Dr. Greksa is a physical anthropologist specializing in human biology. His research interests include the biological consequences of social change and human adaptation to high altitude. He has conducted research in Polynesia and South America. He is currently doing research with the Old Order Amish in Ohio.

CHARLOTTE IKELS, Ph.D. (University of Hawaii)

Professor; Undergraduate Advisor of General and Medical Anthropology.

Dr. Ikels's interests include the impact of culture and economics on the family and individual experiences of aging. Having worked in Hong Kong and the United States among Chinese populations, she is currently focusing on the impact of the post-Mao economic reforms on the circumstances of the elderly. She has been following a random sample of 200 urban households containing at least one member 70 years of age or older since 1987, with follow-up interviews in 1991 and 1998. In 1998, 100 new households from the same neighborhoods were recruited into the sample allowing for cross-cohort analyses of changes in family organization, economic circumstances, health status, social interaction, and daily activities.

JILL E. KORBIN, Ph.D. (University of California at Los Angeles)

Professor; Associate Dean of Arts and Sciences; Director of Childhood Studies; Co-Director of Schubert Center for Child Development.

Dr. Korbin is a social and medical anthropologist with particular interests in child abuse and neglect, cross-cultural child rearing patterns, family studies, family violence, children's health beliefs and behaviors, and neighborhood. She previously conducted research on women imprisoned for fatal child abuse, on sibling caretaking among Hawaiian-Polynesians, on the development of health-related beliefs and behaviors among urban U.S. school children, and family violence against children and elder parents. Her current research concerns the impact of neighborhood factors on child maltreatment. She is also doing research with the Old Order Amish in Ohio.

JANET W. MCGRATH, Ph.D. (Northwestern University)

Associate Professor; Director of Graduate Programs of Anthropology; Assistant Professor of International Health, School of Medicine.

Dr. McGrath is a biological anthropologist with particular interests in infectious disease, epidemiology, and the impact of disease on human societies. She has conducted research on AIDS in Uganda. Her current work focuses on the interaction of biological and behavioral responses to disease.

JIM G. SHAFFER, Ph.D. (University of Wisconsin, Madison)

Associate Professor; Undergraduate Advisor of Archaeology Anthropology.

Dr. Shaffer is an archaeologist whose field research has been conducted in Afghanistan, India and Pakistan. His special interests are the Harappan civilization, prehistory of south India, and the Indo-Aryan hypothesis.

ADJUNCT FACULTY

MARC ABRAMIUK, Ph.D.

Adjunct Assistant Professor.

KATIA ALMEIDA, Ph.D. (Federal University of Rio de Janeiro)

Adjunct Assistant Professor.

Dr. Almeida's professional interests are cultural and social anthropology; art and aesthetics in cross-cultural perspective; Amazonian ethnology; and Latin American studies.

SHARON DEAN, Ph.D. (New School University)

Adjunct Assistant Professor.

Dr. Dean's professional interests are photography and anthropology; Great Basin and California basketry; and West Africa.

N'OMI GREBER, Ph.D. (Case Western Reserve University)

Adjunct Associate Professor; Curator of Archaeology of the Cleveland Museum of Natural History.

Dr. Greber's professional interests are archaeology; computer and remote sensing applications; early/middle Woodland eastern U.S.; prehistory of eastern North America; prehistoric social organizations; and Shawnee ethnohistory.

JOHANNES HAILE-SELASSIE, Ph.D. (University of California, Berkeley)

Adjunct Assistant Professor; Curator/Head of Physical Anthropology of the Cleveland Museum of Natural History.

Dr. Haile-Selassie's professional interest is human evolution.

JOSEPH HANNIBAL, Ph.D. (Kent State University)

Adjunct Assistant Professor; Curator of Invertebrate Paleontology, Cleveland of Natural History.

His areas of expertise include invertebrate paleontology, fossil millipedes, and building stones.

BRUCE LATIMER, Ph.D. (Kent State University)

Adjunct Assistant Professor; Executive Director of the Cleveland Museum of Natural History.

Dr. Latimer's professional interests are biological anthropology; Plio-Pleistocene hominid evolution; comparative primate anatomy; and the biomechanics of locomotor systems.

ELLEN S. LAZARUS, Ph.D. (Case Western Reserve University)

Adjunct Assistant Professor.

Dr. Lazarus's professional interests are sociocultural and medical anthropology; maternal and child health; longitudinal reproductive patterns of childbirth including birth outcomes, family planning, and patient assessment of perinatal health care; gender, ethnicity and social class; medical ethics and education; and urban anthropology.

JEFFREY LONGHOFER, Ph.D. (University of Kansas)

Adjunct Associate Professor.

Dr. Longhofer's professional interests are medical anthropology; mental health; applied anthropology; gender and sexuality; and philosophy of social science/theory.

ISABEL PARRAGA, Ph.D. (Case Western Reserve University)

Adjunct Assistant Professor; Associate Professor of Nutrition.

Dr. Parraga is an anthropologist and a registered dietitian. Her areas of expertise include maternal, child and public health nutrition and growth, and international nutrition. She has a research project in Brazil and another one in Kenya involving the relationships between childhood growth and moderate schistosomiasis infection.

BRIAN G. REDMOND, Ph.D. (Indiana University)

Adjunct Associate Professor; Director of Science, Collections and Research of the Cleveland Museum of Natural History.

Dr. Redmond's professional interests are North American prehistory; Eastern Woodlands; settlement patterns; ceramic analysis; and museum archaeology.

SCOTT SIMPSON, Ph.D. (Kent State University)

Adjunct Associate Professor.

Associate Professor, Department of Anatomy, School of Medicine. Dr. Simpson's professional interest is biological anthropology.

ANTHROPOLOGISTS IN OTHER DEPARTMENTS

PATRICIA MARSHALL, Ph.D. (University of Kentucky)

Associate Professor of Bioethics, School of Medicine. Dr. Marshall's professional interest is HIV/AIDS.

CHRISTIAN SIMON, Ph.D. (Ph.D., University of California, San Francisco and Berkeley)

Assistant Professor of Bioethics, School of Medicine. Dr. Simon's professional interests are international health; bioethics; and participatory community health.

REQUIREMENT CHECKLIST FOR ANTHROPOLOGY MAJORS

General Anthropology Concentration

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
Anth 319		
GEOGRAPHIC AREA COURSE		
(1.)		
ELECTIVES		
(1.)		
(2.)		
(3.)		
(4.)		
(5.)		
(6.)		

Health Science-Oriented Anthropology Concentration

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
Anth 215		
Anth 319		
GEOGRAPHIC AREA COURSE		
(1.)		
HEALTH SCIENCE ORIENTED COURSES		
(1.)		
(2.)		
(3.)		
ELECTIVES		
(1.)		
(2.)		

Archaeology Concentration

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
Anth 107		
Anth 319		
GEOGRAPHIC AREA COURSE		
(1.)		
ARCHAEOLOGY COURSES		
(1.)		
(2.)		
(3.)		
ELECTIVES		
(1.)		
(2.)		

Physical Anthropology Concentration

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
Anth 319		
GEOGRAPHIC AREA COURSE		
(1.)		
PHYSICAL ANTHROPOLOGY COURSES		
(1.)		
(2.)		
(3.)		
ELECTIVES		
(1.)		
(2.)		
(3.)		

REQUIREMENT CHECKLIST FOR ANTHROPOLOGY MINORS

General Anthropology Minor

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
GEOGRAPHIC AREA COURSE		
(1.)		
ELECTIVES		
(1.)		
(2.)		

Health Science-Oriented Anthropology Minor

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
Anth 215		
GEOGRAPHIC AREA COURSE		
(1.)		
HEALTH SCIENCE ORIENTED ELECTIVE		
(1.)		

Archaeology Minor

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
Anth 107		
GEOGRAPHIC AREA COURSE		
(1.)		
ARCHAEOLOGY ELECTIVE		
(1.)		

Physical Anthropology Minor

REQUIRED COURSES		
Course Number	Credit Hours	Date Complete
Anth 102		
Anth 103		
GEOGRAPHIC AREA COURSE		
(1.)		
PHYSICAL ANTHROPOLOGY ELECTIVES		
(1.)		
(2.)		