



ANTHROPOLOGY  
SPRING 2012 COURSES



Almeida	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	9:00 - 10:15 AM
	ANTH 388/488	Globalization, Development and Underdevelopment: Anthropological Perspectives.	M/W	12:30 - 1:45 PM
Anderson-Fye	ANTH 215	Health, Culture, and Disease: Introduction to Medical Anthropology.	T/Th	11:30 AM - 12:45 PM
	ANTH 387/487	Anthropology of Body Image.	T/Th	1:15 - 2:30 PM
Collins	ANTH 326/426	Power, Illness and Inequality: Political Economy of Health.	M/W	9:00 - 10:15 AM
Gaines	ANTH 362/462	Contemporary Theory in Anthropology.	M/W	12:30 - 1:45 PM
Greksa	ANTH 103	Introduction to Human Evolution.	T/Th	10:00 - 11:15 AM
	ANTH 481	Medical Anthropology and Global Health II.	W/F	3:00 - 5:00 PM
Haile-Selassie Ambaye	ANTH 370	Field Seminar in Paleoanthropology.	TBA	
Hildebrand	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	11:30 - 12:45 PM
	ANTH 495	Research Practicum in Medical Anthropology and Global Health.	T/Th	1:15 - 2:30 PM
Hoffer	ANTH 335/435	Illegal Drugs and Society.	M/W	9:00 - 10:15 AM
Latimer	ANTH 367/467	Topics in Evolutionary Biology: Evolutionary Anatomy.	T/Th	10:00 - 11:15 AM
McGrath	ANTH 504	Anthropological Research Design.	M	3:00 - 5:30 PM
Mortimer	ANTH 310/410	Introduction to Linguistic Anthropology.	T/Th	2:45 - 4:00 PM
Redmond	ANTH 381	Independent Study in Laboratory Archaeology II.	TBA	
Reeves	ANTH 378/478	Reproductive Health: An Evolutionary Perspective.	T/Th	8:30 - 9:45 AM
Shaffer	ANTH 107	Archaeology: An Introduction.	T/Th	10:00 - 11:15 AM
	ANTH 333	Roots of Ancient India: The Archaeology of South Asia.	T/Th	2:45 - 4:00 PM
Smith	ANTH 347/447	Cultural Ecology: An Epistemological Approach to Environmental Sustainability.	M/W	12:30 - 1:45 PM



## UNDERGRADUATE COURSES

### **ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.**

Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(1004).

Dr. Vanessa Hildebrand - T/Th 11:30 AM - 12:45 PM - 3 credits - 101-LEC(9029).

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.

### **ANTH 103. Introduction to Human Evolution.**

Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(9028).

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

### **ANTH 107. Archaeology: An Introduction.**

Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1007).

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

### **ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.**

Dr. Eileen Anderson-Fye - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(1008).

This course is an introduction to the field of medical anthropology. Medical anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g. AIDS, homelessness, refugees, women's health, and children at risk).

### **ANTH 225. Evolution.**

Dr. Patricia Princehouse - W 4:00 - 6:30 PM - 3 credits - 100-LEC(2594).

Multidisciplinary study of the course and processes of organic evolution provides a broad understanding of the evolution of structural and functional diversity, the relationships among organisms and their environments, and the phylogenetic relationships among major groups of organisms. Topics include the genetic basis of micro- and macro-evolutionary change, the concept of adaptation, natural selection, population dynamics, theories of species formation, principles of phylogenetic inference, biogeography, evolutionary rates, evolutionary convergence, homology, Darwinian medicine, and conceptual and philosophic issues in evolutionary theory.

**Crosslist: PHIL/BIOL/GEOL/HSTY 225.**



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**ANTH 307. Experiential Learning in Child Policy.**

M. Gabriella Celeste - M 4:00 - 7:00 PM - 3 credits - 100-LEC(1009).

Focus on state and federal legislation impacting children, youth, and families. Course includes an experiential learning component at the state or federal level and a travel experience to either Columbus or Washington, D.C. to learn firsthand how policy is formed. Students may take this course twice for credit.

**Crosslist: CHST 302.**

**ANTH 308. Child Policy Externship.**

M. Gabriella Celeste - M/W 4:00 - 5:15 PM - 3-6 credits - 100-PRAC(1800).

This course provides students with externships in child policy. Students apply for the externship and are placed with a local child policy agency for the semester. An individualized learning plan will be developed in consultation with the Childhood Studies Program faculty, the child policy agency, and the student.

**ANTH 310. Introduction to Linguistic Anthropology.**

Katherine Mortimer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(3061).

This is an introduction to the core concepts, theories and methodologies that form the study of language from an anthropological point of view. The course provides exposure to current issues in linguistic anthropological research and reviews some of the foundational topics of research past, highlighting the contributions of linguistics to anthropology and social science. Topics to be explored include: 1) an overview of the study of language (language structure and patterns, the effects of linguistic categories on thought and behavior, meaning and linguistic relativity, cross-language comparison, and non-verbal communication); 2) doing linguistic anthropology “on the ground” (an intro to the laboratory and field techniques of linguistic anthropology); 3) the study of language as function and social action (language and social structure, speech acts and events, verbal art, language and emotion; and 4) the study of language/discourse and power (language in politics, medicine, and law.)

**ANTH 326. Power, Illness and Inequality: Political Economy of Health.**

Dr. Cyleste Collins - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(9015).

This course explores the relationship between social inequality and the distribution of health and illness across class, race, gender, sexual orientation, and national boundaries. Class readings drawn from critical anthropological approaches to the study of health emphasize the fundamental importance of power relations and economic constraints in explaining patterns of disease. The course critically examines the nature of Western biomedicine and inequality in the delivery of health services. Special consideration is given to political economic analysis of health issues in the developing world such as AIDS, hunger, reproductive health, and primary health care provision. **Recommended prerequisite: ANTH 102 or ANTH 215.**



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### **ANTH 333. Roots of Ancient India: The Archaeology of South Asia.**

Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1010).

Archaeological discoveries in South Asia (modern India, Pakistan, Sri Lanka, Bangladesh, and Nepal) reveal a continuous record of human habitation from almost two million years ago until the present. Early human populations in the region encountered dramatically changing ecological conditions resulting in various cultural adaptations over this long period. Beginning with the earliest hunter-gatherer populations, archaeological data reveal a diversity of cultural changes/adaptations in South Asia resulting in the indigenous development of sedentary agricultural societies coexisting with hunters and gatherers, and with pastoral nomadic groups interacting over diverse eoniches. These cultural developments resulted in the formation of the Harappan (Indus Valley) culture – a unique, ancient (2600-1300 B.C.) Old World civilization. Archaeological data indicate this Harappan culture provided basic fundamental cultural traits that evolved into the culturally Early Historic Indian Tradition. Special attention is given to theoretical controversies surrounding the cultural continuity issue in South Asian culture history and its significance for understanding Old World archaeology.

**Recommended prerequisite: ANTH 102 or 107 or consent of the department.**

### **ANTH 335. Illegal Drugs and Society.**

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(3019).

This course provides perspectives on illegal drug use informed by the social, political, and economic dimensions of the issues. Framed by the history, epidemiology, and medical consequences of drug use, students will confront the complex challenges posed by addiction. Anthropological research conducted in the U.S. and cross-culturally will demonstrate, elaborate and juxtapose various clinical, public health, and law enforcement policies and perspectives. Topics examined will include: why exclusively using a bio-medical model of addiction is inadequate; how effective is the war on drugs; what prevention, intervention and treatment efforts work; and various ideological/moral perspectives on illegal drug use.

### **ANTH 347/447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.**

Dr. Richard Smith - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(3060).

This course provides the understanding that the realm of human culture is where both the cause and cure of nearly all contemporary environmental sustainability challenges are found. This is because culture is the medium through which humans as living systems perceive, interpret, and act upon their environment. Through understanding principles that guide living systems and applying them to human/nature interaction in diverse cultures throughout the world, students develop an ecological epistemology, or way of knowing nature. This leads to more effective advocacy for environmental sustainability and an increasing depth in interaction with nature, particularly in the domains of aesthetics and the sacred.

**Prerequisite: ANTH 102.**



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**ANTH 362. Contemporary Theory in Anthropology.**

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2394).

A critical examination of anthropological thought in England, France, and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied, and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists.

**Recommended prerequisite:** ANTH 102.

**ANTH 367. Topics in Evolutionary Biology. Topic: Evolutionary Anatomy.**

Dr. Bruce Latimer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(2996).

The focus for this course on a special topic of interest in evolutionary biology will vary from one offering to the next. Examples of possible topics include theories of speciation, the evolution of language, the evolution of sex, evolution and biodiversity, molecular evolution.

**Prerequisite:** ANTH/BIOL/GEOL/PHIL 225. **Crosslist:** ANAT/ANTH/GEOL/PHIL 367, and BIOL 368.

**ANTH 370. Field Seminar in Paleoanthropology.**

Dr. Yohannes Haile-Selassie Ambaye - TBA - 12 credits - 100-SEM(2572).

Paleoanthropology is the study of human physical and cultural evolution based on fossils and cultural remains from ancient geological times. These fossils and cultural remains are collected by conducting fieldwork in various parts of the world where geological phenomena have exposed fossiliferous sedimentary windows from the deep past. Hence, fieldwork is one of the major backbones of paleoanthropology. This course is designed for senior undergraduate students who are interested in pursuing higher degrees in Paleoanthropology, Human Paleobiology, Evolutionary Biology, or other related disciplines. This course introduces students to the principles and methods of paleontological fieldwork in real time. It introduces students to paleoanthropological fieldwork from locating fossiliferous areas based on aerial photo interpretations to survey methodology; from methods of systematic excavation, fossil collection and documentation in the field, to curation and preparation of fossil specimens in laboratories; from conducting scientific analyses in laboratory environments to subsequently publishing the results in peer reviewed journals. Fieldwork will take place in Ethiopia with Dr. Haile-Selassie Ambaye from CMNH.

**Prerequisites:** Required-ANTH 103, ANTH 375, and consent of the instructor.

**Recommended prerequisite:** ANTH 377.

**ANTH 378. Reproductive Health: An Evolutionary Perspective.**

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1011).

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations.

**This course is an approved SAGES Department Seminar. Prerequisite:** ANTH 103.



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### **ANTH 381. Independent Study in Laboratory Archaeology II.**

Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(2134).

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology Laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project.

**Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department at the Cleveland Museum of Natural History.**

### **ANTH 387. Anthropology of Body Image.**

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9111).

The study of body image is an increasingly investigated area in anthropology. Theoretically and methodologically, it is particularly interestingly due to the combination of cultural and biological perspectives in its investigation as well as due to the contemporary focus on globalization. This field of study also includes interdisciplinary perspectives from psychology, psychiatry, neuroscience, and other fields. This course first examines the definition and history of the study of body image in cultural anthropology. We examine an overview of how anthropology contributes to the wider field of body image through key texts in cultural, biocultural, and linguistic anthropology. We then turn to a variety of relevant topics in the anthropology of body image including body image development, alternate theoretical conceptions of body image, gender and globalization in body image, media and body image, body image and eating disorders, and obesity. Throughout the course, particular attention will be paid to methodology. Students will be responsible for one presentation throughout the course as well as multiple in-class and take home essay assignments. By the end of the course, students should have an excellent understanding of the available literature in the field, have a command of the extant literature, understand relevant methods for various types of research projects and questions, and be able to pose interesting and relevant research questions themselves for future. **Prerequisites: ANTH 102 or ANTH 215.**



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### **ANTH 388. Globalization, Development and Underdevelopment: Anthropological Perspectives.**

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1012).

This course examines both theoretical and practical perspectives on globalization and economic development in the “Third World.” From “Dependency,” “Modernization,” and “World System” theory to post-structuralist critiques of development discourse, the class seeks to provide a framework for understanding current debates on development and globalization. The “neoliberal monologue” that dominates the contemporary development enterprise is critically examined in the context of growing global inequality. Special consideration is given to the roles of international agencies such as the World Bank, International Monetary Fund, United Nations, and non-governmental organizations (NGOs) in the “development industry.” The course also focuses on the contributions of anthropologists to development theory and practice with emphasis on the impact of development on the health of the poor and survival of indigenous cultures. Opportunities for professional anthropologists in the development field are reviewed.

### **ANTH 391. Honors Tutorial .**

Staff - TBA - 3 credits --Dr. Eileen Anderson-Fye-100-RSC(2190); Dr. Cynthia Beall -101-RSC(2191); Dr. Atwood Gaines-102-RSC(2192); Dr. Melvyn Goldstein-103-RSC(2193); Dr. Lawrence Greksa-104-RSC(2194); Dr. Lee Hoffer-105-RSC(2195); Dr. Jill Korbin-107-RSC(2197); Dr. Janet McGrath-108-RSC(2198); Dr. Jim Shaffer-;109-RSC(2199); Dr. Vanessa Hildebrand-110-RSC(3075).

**Prerequisite: Acceptance into Honors Program.**

### **ANTH 392. Honors Tutorial.**

Staff - TBA - 3 credits - Dr. Eileen Anderson-Fye-100-RSC(2200); Dr. Cynthia Beall-101-RSC(2201); Dr. Atwood Gaines-102-RSC(2202); Dr. Melvyn Goldstein-103-RSC(2203); Dr. Lawrence Greksa-104-RSC(2204); Dr. Lee Hoffer-105-RSC(2205); Dr. Jill Korbin-107-RSC(2207); Dr. Janet McGrath-108-RSC(2208); Dr. Jim Shaffer-109-RSC(2209); Dr. Vanessa Hildebrand-110-RSC(3076).

**Prerequisite: Acceptance into Honors Program.**



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### **ANTH 398. Anthropology SAGES Capstone.**

Staff - TBA - 3 credits - Dr. Jill Korbin-100-RSC(2150); Dr. Brian Redmond-101-RSC(1013); Dr. Scott Simpson-102-RSC(1014); Dr. Lawrence Greksa-103-RSC(2142); Dr. Cynthia Beall-104-RSC(2143); Dr. Eileen Anderson-Fye-105-RSC(2144); Dr. Atwood Gaines-106-RSC(2145); Dr. Melvyn Goldstein-107-RSC(2146); Dr. Lee Hoffer-108-RSC(2147); Dr. Janet McGrath-110-RSC(2151); Dr. Jim Shaffer-111-RSC(2152); Dr. Yohannes Haile-Selassie Ambaye -112-RSC(2154); Dr. Vanessa Hildebrand-113-RSC(3077); Dr. Jennifer Furin-114-RSC(3358).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty.

**Approved SAGES capstone. Prerequisite: Major in Anthropology and consent of the department.**

### **ANTH 398C. Child Policy Externship and Capstone.**

M. Gabriella Celeste - TBA - 3 credits - 100-LEC(1801).

This course provides students with externships in child policy. These externships give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in the areas of childcare, education, juvenile justice, and physical and mental health. Students apply for the externship. Selected students are placed in a local child policy agency. An individualized learning plan is developed in consultation with the Childhood Studies Program faculty, the supervisor in the agency, and the student. This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours. **Crosslist: CHST 398C, and PSCL 398C.**

### **ANTH 399. Independent Study.**

Staff - TBA - 1-6 credits - Dr. Scott Simpson-100-IND(2503); Dr. Eileen Anderson-Fye-101-IND(1015); Dr. Lawrence Greksa-102-IND(1016); Dr. Cynthia Beall-103-IND(2155); Dr. Atwood Gaines-104-IND(2156); Dr. Melvyn Goldstein-105-IND(2157); Dr. Lee Hoffer-106-IND(2158); Dr. Jill Korbin-108-IND(2160); Dr. Janet McGrath-109-IND(2161); Dr. Jim Shaffer-110-IND(2162); Dr. Brian Redmond-111-IND(2413); Dr. Katia Almeida-112-IND(2419); Dr. Vanessa Hildebrand-113-IND(3078).

Students may propose topics for independent reading and research.

**Prerequisite: Consent of the department.**



## GRADUATE COURSES

### **ANTH 410. Introduction to Linguistic Anthropology.**

Dr. Katherine Mortimer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(3062).  
(See ANTH 310.)

### **ANTH 426. Power, Illness and Inequality: Political Economy of Health.**

Dr. Cyleste Collins - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(9016).  
(See ANTH 426.) **Prerequisite:** ANTH 102 or ANTH 215.

### **ANTH 435. Illegal Drugs and Society.**

Dr. Lee Hoffer - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(3020).  
(See ANTH 335.)

### **ANTH 447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability.**

Dr. Richard Smith - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(3057).  
(See ANTH 347.) **Prerequisite:** ANTH 102.

### **ANTH 462. Contemporary Theory in Anthropology.**

Dr. Atwood Gaines - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(2395).  
(See ANTH 362.) **Prerequisite:** ANTH 102.

### **ANTH 467. Topics in Evolutionary Biology. Topic: The Perils of Being Bipedal.**

Dr. Bruce Latimer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(3034).  
This will require a longer, more sophisticated term paper and additional class presentation.  
(See ANTH 367.) **Crosslist:** ANAT/GEOL/PHIL 467, and BIOL 468.

### **ANTH 478. Reproductive Health: An Evolutionary Perspective.**

Marianne Reeves - T/Th 8:30 - 9:45 AM - 3 credits - 100-SEM(1017).  
(See ANTH 378.) **Prerequisite:** ANTH 103.

### **ANTH 481. Medical Anthropology and Global Health II.**

**Dr. Lawrence Greksa - W/F 3:00 - 5:00 PM - 3 credits - 100-LEC(1018).**

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health



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### **ANTH 487. Anthropology of Body Image.**

Dr. Eileen Anderson-Fye - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(9112).

(See ANTH 387.) **Prerequisite:** ANTH 102 or 215.

### **ANTH 488. Globalization, Development and Underdevelopment: Anthropological Perspectives.**

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-LEC(1019).

(See ANTH 388.)

### **ANTH 495. Research Practicum in Medical Anthropology and Global Health.**

Dr. Vanessa Hildebrand - T/Th 1:15 - 2:30 PM - 3 credits - 100-SEM(9401).

This course prepares selected Anthropology graduate students for research in medical anthropology and global health in both local and global settings, with the goal of enhancing the research skills of students early in their graduate careers.

**Prerequisite:** Graduate standing in anthropology.

### **ANTH 504. Anthropological Research Design.**

Dr. Janet McGrath - M 3:00 - 5:30 PM - 3 credits - 100-LEC(3050).

Practical and theoretical issues in the selection of questions for health and aging research in societal settings. Illustration of frameworks and designs for research. Discussion of the problems of collection, analysis, and interpretation of data along with the non-scientific influences on the research process and the use of results.

**Prerequisite:** Graduate standing in anthropology.

### **ANTH 599. Tutorial: Advanced studies in Anthropology.**

Staff - TBA - 1-18 credits - Dr. Atwood Gaines-100-RSC(1021); Dr. Eileen Anderson-Fye-101-RSC(2163); Dr. Cynthia Beall-102-RSC(2164); Dr. Melvyn Goldstein-103-RSC(2165); Dr. Lawrence Greksa-104-RSC(2166); Dr. Lee Hoffer-105-RSC(2167); Dr. Jill Korbin-107-RSC(2169); Dr. Janet McGrath-108-RSC(2171); Dr. Vanessa Hildebrand-109-RSC(3079).

### **ANTH 601. Independent Research.**

Staff - TBA - 1-18 credits - Dr. Eileen Anderson-Fye-100-RSC(1022); Dr. Jill Korbin-101-RSC(1023); Dr. Janet McGrath-102-RSC(1024); Dr. Cynthia Beall-103-RSC(2172); Dr. Atwood Gaines-104-RSC(2173); Dr. Melvyn Goldstein-105-RSC(2174); Dr. Lawrence Greksa-106-RSC(2175); Dr. Lee Hoffer-107-RSC(2176); Dr. Vanessa Hildebrand-109-RSC(3089).



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**ANTH 651. Thesis (M.A.).**

Staff - TBA - 1-18 credits - Dr. Lee Hoffer-100-THE(2810); Dr. Jill Korbin-101-THE(3133); Dr. Janet McGrath-102-THE(3134); Dr. Vanessa Hildebrand-104-THE(3131); Dr. Lawrence Greksa-105-THE(3130); Dr. Melvyn Goldstein-106-THE(3129); Dr. Atwood Gaines-107-THE(3128); Dr. Cynthia Beall-108-THE(3127); Dr. Eileen Anderson-Fye-109-THE(3126).

**Prerequisites: Must be Ph.D. candidate with an approved dissertation prospectus and have consent of supervising faculty.**

**ANTH 701. Dissertation (Ph.D.).**

Staff - TBA - 1-18 credits - Dr. Janet McGrath-100-THE(1025); Dr. Atwood Gaines-101-THE(1026); Dr. Jill Korbin-103-THE(1028); Dr. Melvyn Goldstein-104-THE(1029); Dr. Eileen Anderson-Fye-105-THE(1030); Dr. Cynthia Beall-106-THE(2187); Dr. Lawrence Greksa-107-THE(2188); Dr. Lee Hoffer-108-THE(2189); Dr. Vanessa Hildebrand-109-THE(3122).

**Prerequisites: Must be Ph.D. candidate and have consent of supervising faculty.**