



# ANTHROPOLOGY

## FALL 2010 COURSES GUIDE

Almeida	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	M/W	9:00	- 10:15 AM
	ANTH 349/449	Cultures of Latin America.	M/W	12:30	- 1:45 PM
Beall	ANTH 103	Introduction to Human Evolution.	T/Th	10:00	- 11:15 AM
	ANTH 302/402	Darwinian Medicine.	T/Th	1:15	- 2:30 PM
	ANTH 396	Undergraduate Research in Evolutionary Biology.	TBA		
Furin	ANTH 351/451	Special Topics in International Health. Topic: Anthropology and Health Disparities.	T/Th	11:30	- 12:45 PM
Gaines	ANTH 215	Health, Culture, and Disease: An Introduction to Medical Anthropology.	T/Th	1:15	- 2:30 PM
	ANTH 365/465	Gender and Sex Differences: Cross-Cultural Perspectives.	T/Th	10:00	- 11:15 AM
Goldstein	ANTH 102	Being Human: An Introduction to Social and Cultural Anthropology.	T/Th	1:15	- 2:30 PM
Greksa	ANTH 319	Introduction to the Statistical Analysis in Social Sciences.	T/Th	10:00	- 11:15 AM
	ANTH 480	Medical Anthropology and Global Health I.	W/F	3:00	- 5:00 PM
Haile-Selassie	ANTH 375/475	Human Evolution: The Fossil Evidence.	T/Th	11:30 AM	- 12:45 PM
Hildebrand	ANTH 530	Seminar in Medical Anthropology. Topic: Anthropology & Reproductive Health.	M	3:00	- 5:30 PM
Hoffer	ANTH 339/439	Ethnographic and Qualitative Research Methods.	T/Th	11:30 AM	- 12:45 PM
Ikels	ANTH 318/418	Death and Dying.	T/Th	1:15	- 2:30 PM
	ANTH 352/452	Japanese Culture and Society.	T/Th	8:30	- 9:45 AM
McGrath	ANTH 359/459	Introduction to International Health.	M/W	9:00	- 10:15 AM
Redmond	ANTH 380	Independent Study in Laboratory Archaeology I.	TBA		
Shaffer	ANTH 107	Archaeology: An Introduction.	T/Th	10:00	- 11:15 AM
	ANTH 331	Ancient Civilizations of the Near East.	T/Th	2:45	- 4:00 PM
Smith	ANTH 382/482	Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.	M/W	12:30	- 1:45 PM
Staff	ANTH 306/406	The Anthropology of Childhood and the Family.	T/Th	2:45	- 4:00 PM
Staff	ANTH 398	Anthropology Sages Capstone	TBA		

### UNDERGRADUATE COURSES

**ANTH 102. Being Human: An Introduction to Social and Cultural Anthropology.**

**Dr. Katia Almeida - M/W 9:00 - 10:15 AM - 3 credits - 101-LEC(1004)**

**Dr. Melvyn Goldstein - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(7233).**

The nature of culture and humans as culture-bearing animals. The range of cultural phenomena including language, social organization, religion, and culture change, and the relevance of anthropology for contemporary social, economic, and ecological problems.



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### **ANTH 103. Introduction to Human Evolution.**

**Dr. Cynthia Beall - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1006).**

Physical, cultural, and technological evolution of humans. The systematic interrelationships between humans, culture, and environment.

### **ANTH 107. Archaeology: An Introduction.**

**Dr. Jim Shaffer - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1008).**

Basic archaeological concepts are discussed followed by a review of human cultural and biological evolution from the earliest times through development of state organized societies. Geographical scope is worldwide with special attention given to ecological and cultural relationships affecting human societies through time.

### **ANTH 215. Health, Culture, and Disease: An Introduction to Medical Anthropology.**

**Dr. Atwood Gaines - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(1010).**

This course is an introduction to the field of medical anthropology. Medical Anthropology is concerned with the cross-cultural study of culture, health, and illness. During the course of the semester, our survey will include (1) theoretical orientations and key concepts; (2) the cross-cultural diversity of health beliefs and practices (abroad and at home); and (3) contemporary issues and special populations (e.g., AIDS, homelessness, refugees, women's health, and children at risk).

### **ANTH 302. Darwinian Medicine.**

**Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10369).**

Darwinian medicine deals with evolutionary aspects of modern human disease. It applies the concepts and methods of evolutionary biology to the question of why we are vulnerable to disease. Darwinian (or evolutionary) medicine proposes several general hypotheses about disease causation including disease as evolutionary legacy and design compromise, the result of a novel environment, a consequence of genetic adaptation, the result of infectious organisms' evolutionary adaptations, and disease symptoms as manifestation of disease mechanisms. It proposes that evolutionary ideas can explain, help to prevent, and perhaps help to treat some diseases. This course presents the basic logic of Darwinian medicine and evaluates hypotheses about specific diseases that illustrate each of the hypotheses about disease causation.

**Recommended prerequisite: ANTH 103.**



**ANTH 305. Child Policy.**

**Staff - M/W 4:00 - 5:15 PM - 3 credits - 100-LEC(1014).**

This course introduces students to issues in child policy. Local, state and federal child policy will be considered. Topics will include, for example, policies related to child, poverty, schooling, child welfare, and children's physical, and mental health. Students will learn how policy is developed and how research informs policy and vice versa.

**Prerequisite: One social sciences course. Crosslist: CHST 301.**

**ANTH 306. The Anthropology of Childhood and the Family.**

**Staff - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(32675).**

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **Recommended prerequisite: ANTH 102.**

**ANTH 308. Child Policy Externship.**

**Staff - TBA - 3-6 credits - 100-PRA(7643).**

This course provides students with externships in child policy. Students apply for the externship and are placed with a local child policy agency for the semester. An individualized learning plan will be developed in consultation with the Childhood Studies Program faculty, the child policy agency, and the student.

**ANTH 318. Death and Dying .**

**Dr. Ikels - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(25129).**

Examines cultural context of death and dying. Topics include social and psychological consequences of changing patterns of mortality, attitudes toward the taking of life, preparation for death, mortuary rituals, grief and mourning, and nature of relationship between living and dead.

**Recommended prerequisite: ANTH 102.**

**ANTH 319. Introduction to Statistical Analysis in the Social Sciences**

**Dr. Lawrence Greksa - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(1016).**

Statistical description (central tendency, variation, correlation, etc.) and statistical evaluation (two sample comparisons, regression, analysis of variance, nonparametric statistics). Developing an understanding of statistical inference, particularly on proper usage of statistical methods. Examples from the social sciences.

**Cannot be used to meet the A&S Humanities and Social Sciences requirement. Not available for credit to students who have completed STAT 201 or PSCL 282.**



**ANTH 331. Ancient Civilizations of the Near East:**

**Dr. Jim Shaffer - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(1020).**

The social, economic, and ecological factors involved in the formation of the earliest Asian civilizations. The developmental role of cities, warfare, trade, and irrigation considered with respect to "state" formation in Mesopotamia, Iran, and the Indus Valley.

**Recommended prerequisite: ANTH 102 or 107.**

**ANTH 339. Ethnographic and Qualitative Research Methods.**

**Dr. Lee Hoffer - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-SEM(25125).**

This is a course on applying ethnographic research methods in the social sciences.

Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an hoc member of the group(s) one is studying. The principal techniques of ethnography, "participant-observation" and "in-depth open ended interviewing," require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings and class discussion will be complimented by assignments using techniques. **Prerequisite: ANTH 102.**

**ANTH 349. Cultures of Latin America.**

**Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(25413).**

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America.

**This is an approved SAGES department seminar. Prerequisite: ANTH 102.**



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### **ANTH 351. Special Topics in international Health.**

**Topic: Anthropology and Health Disparities.**

**Dr. Jennifer Furin - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(32658).**

Although illness is a common human experience, there are global disparities in the distribution, expression, management of and outcomes for a wide range of disease processes. This course will explore worldwide disparities in health and illness, including infectious diseases such as HIV and tuberculosis, chronic conditions such as cancer and heart disease, and acute effects of natural disasters such as the recent earthquake in Haiti. Specifically, epidemiology, cultural expression of , and health systems responses to these problems will be explored from an anthropologic perspective, with a focus on the role of anthropology in understanding and alleviating global health disparities.

**Recommended prerequisites: ANTH 102 or ANTH 215.**

### **ANTH 352. Japanese Culture and Society.**

**Dr. Charlotte Ikels - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(25127).**

Focuses on contemporary Japanese cultural and social institutions. Topics include child rearing, personality, values, education, gender roles, the dual economy, and popular culture.

### **ANTH 359. Introduction to International Health.**

**Dr. Janet McGrath - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(25131).**

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less-developed countries. **Recommended prerequisite: ANTH 102.**

### **ANTH 365. Gender and Sex Differences: Cross-Cultural Perspectives.**

**Dr. Atwood Gaines - T/Th 10:00 - 11:15 AM - 3 credits - 100-LEC(25505)**

Gender roles and sex differences throughout the life cycle considered from a cross-cultural perspective. Major approaches to explaining sex roles discussed in light of information from both Western and non-Western cultures.

**Recommended prerequisite: ANTH 102. Cross-list: WGST 365.**

### **ANTH 375. Human Evolution: The Fossil Evidence.**

**Dr. Yohannes Haile-Selassie - T/Th 11:30 AM - 12:45 PM - 3 credits - 100-LEC(5234).**

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology.

**Prerequisite: ANTH 103, Recommended prerequisites: ANTH 377 and BIOL 225.**

**Cross-list: ANAT 375. CLASSES MEET AT CMNH.**



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### **ANTH 377. Human Osteology.**

**Dr. Scott Simpson - T/Th 2:45 - 4:00 PM - 4 credits - 100-LEC(1022).**

This course for upper division undergraduates and graduate students will review the following topics: human skeletal development and identification; and forensic identification (skeletal aging, sex identification and population affiliation). **Cross-list: ANAT 377.**

### **ANTH 380. Independent Study in Laboratory Archaeology I.**

**Dr. Brian Redmond - TBA - 1-3 credits - 100-IND(25460).**

This course provides an introduction to the basic methods and techniques of artifact curation and laboratory analysis in archaeology. Under the supervision of the department, each student will develop and carry out a focused project of material analysis and interpretation using the archaeology collections of the Cleveland Museum of Natural History. Each student is required to spend a minimum of two hours per week in the Archaeology laboratory at the Cleveland Museum of Natural History for each credit hour taken. By the end of the course, the students will prepare a short report describing the results of their particular project.

**Recommended prerequisite: ANTH 107, permission of department, and prior permission of the Archaeology Department of the Cleveland Museum of Natural History.**

### **ANTH 382. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

**Dr. Richard Smith - M/W 12:30 - 1:45 PM - 100-SEM(32654).**

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions, it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is imbedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western Culture will serve as the particular region of focus.

**This course is an approved SAGES department seminar.**



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### **ANTH 391. Honors Tutorial.**

Staff - TBA - 3 credits - Dr. Anderson-Fye-100-RSC(25136), Dr. Beall-101-RSC(25137), Dr. Gaines-102-RSC(25138), Dr. Goldstein-103-RSC(25139), Dr. Greksa-104-RSC(25140), Dr. Hildebrand-105-RSC(25141), Dr. Hoffer-106-RSC(25142), Dr. Ikels-107-RSC(25143), Dr. Korbin-108-RSC(25144), Dr. McGrath-109-RSC(25145), Dr. Shaffer-110-RSC(25146).  
Prerequisite: Acceptance into Honors Program.

### **ANTH 392. Honors Tutorial).**

Staff - TBA - 3 credits - Dr. Anderson-Fye-100-RSC(25147), Dr. Beall-101-RSC(25148), Dr. Gaines-102-RSC(25149), Dr. Goldstein-103-RSC(25150), Dr. Greksa-104-RSC(25151), Dr. Hildebrand-105-RSC(25152), Dr. Hoffer-106-RSC(25153), Dr. Ikels-107-RSC(25154), Dr. Korbin-108-RSC(25155), Dr. McGrath-109-RSC(25156), Dr. Shaffer-110-RSC(25157),  
Prerequisite: Acceptance into Honors Program.

### **ANTH 396. Undergraduate Research in Evolutionary Biology.**

**Dr. Cynthia Beall - TBA - 3 credits - 100-RSC(25222).**

Students propose and conduct guided research on an aspect of evolutionary biology. The research will be sponsored and supervised by a member of the CASE faculty or other qualified professional. A written report must be submitted to the Evolutionary Biology Steering Committee before credit is granted.

**Prerequisite: ANTH/BIOL/GEOL/PHIL 225, and consent of the department.**

**Cross-list: BIOL/GEOL/PHIL 396.**

### **ANTH 398. Anthropology SAGES Capstone.**

Staff - TBA - 3 credits - Dr. Beall-100-RSC(25224), Dr. Greksa-101-RSC(25230), Dr. Goldstein-102-RSC(7258), Dr. Shaffer-103-RSC(7263), Dr. Anderson-Fye-104-RSC(7288), Dr. Gaines-105-RSC(7283), Dr. Ikels-106-RSC(7278), Dr. Korbin- 107-RSC(7273), Dr. McGrath-108-RSC(7268), Dr. Redmond-109-RSC(8081), Dr. Simpson-110-RSC(8136), Dr. Hoffer-111-RSC(8901), Dr.Hildebrand-112-RSC(25158),  
Dr. Haile-Selassie-113-RSC(25159).

Supervised original research on a topic in anthropology, culminating in a written report and a public presentation. The research project may be in the form of an independent research project, a literature review, or some other original project with anthropological significance. The project must be approved and supervised by faculty. Group research projects are acceptable, but a plan which clearly identifies the distinct and substantial role of each participant must be approved by the supervising faculty. Approved SAGES capstone.

**Prerequisite: Major in Anthropology and consent of supervising faculty member.**



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**ANTH 398C. Child Policy Externship and Capstone.**  
**Mary Irwin, MPH - TBA - 3 credits - 100-LEC(7653).**

This course provides students with externships in child policy. These externships give students an opportunity to work directly with professionals who design and implement policies that impact the lives of children and their families. Agencies involved are active in the areas of childcare, education, juvenile justice, and physical and mental health. Students apply for the externship. Selected students are placed in a local child policy agency. An individualized learning plan is developed in consultation with the Childhood Studies Program faculty, the supervisor in the agency, and the student. This course is a 3 credit-hour course and may be taken twice for a total of 6 credit hours. **Cross-list: CHST 398C, and PSCL 398C.**

**ANTH 399. Independent Study.**

**Staff – TBA – 1-6 credits - Dr. Anderson-Fye-100-IND(1028), Dr. Beall-101-IND(5244), Dr. Gaines-102-IND(5389), Dr. Goldstein-103-IND(5394), Dr. Greksa-104-IND(5399), Dr. Ikels-105-IND(5404), Dr. Korbin-106-IND(5409), Dr. McGrath-107-IND(5414), Dr. Shaffer-108-IND(5609), Dr. Simpson-109-IND(8211), Dr. Hoffer-110-IND(8876), Dr. Hildebrand-111-IND(25160), Dr. Almeida-112-IND(25161), Dr. Redmond-113-IND(25162).**

Students may propose topics for independent reading and research.

**Prerequisite: Consent of the department.**



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### **GRADUATE COURSES**

**\*ANTH 402. Darwinian Medicine.**

Dr. Cynthia Beall - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(10379).  
(See ANTH 302.) Recommended prerequisite: ANTH 103.

**\*ANTH 406. The Anthropology of Childhood and the Family.**

Staff - T/Th 2:45 - 4:00 PM - 3 credits - 100-LEC(32677).  
(See ANTH 306.) Recommended prerequisite: ANTH 102.

**\*ANTH 418. Death and Dying .**

Dr. Ikels - T/Th 1:15 - 2:30 PM - 3 credits - 100-LEC(25130).  
(See ANTH 318.) Recommended prerequisite: ANTH 102.

**\*ANTH 439. Ethnographic and Qualitative Research Methods.**

Dr. Lee Hoffer - T/Th 11:30 - 12:45 PM - 3 credits - 100-SEM(25126).  
(See ANTH 339.) Prerequisite: ANTH 102.

**\*ANTH 449. Cultures of Latin America.**

Dr. Katia Almeida - M/W 12:30 - 1:45 PM - 3 credits - 100-SEM(25414).  
(See ANTH 349.) Prerequisite: ANTH 102.

**\*ANTH 451. Special Topics in International Health.**

Topic: Anthropology and Health Disparities.

Dr. Jennifer Furin - T/Th 12:30 - 1:45 PM - 3 credits - 100-LEC(32659). (See ANTH 351.)  
Recommended prerequisites: ANTH 102 or ANTH 215.

**\*ANTH 452. Japanese Culture and Society.**

Dr. Charlotte Ikels - T/Th 8:30 - 9:45 AM - 3 credits - 100-LEC(25128). (See ANTH 352.)

**\*ANTH 459. Introduction to International Health.**

Dr. Janet McGrath - M/W 9:00 - 10:15 AM - 3 credits - 100-LEC(25132).  
(See ANTH 359.) Recommended prerequisite: ANTH 102.

**\*ANTH 465. Gender and Sex Differences: Cross-Cultural Perspectives.**

Dr. Atwood Gaines - T/Th 10:00 - 11:15 AM - 100-LEC(25506)  
(See ANTH 365.) Recommended prerequisite: ANTH102.



**\*ANTH 475. Human Evolution: The Fossil Evidence.**

**Dr. Yohannes Haile-Selassie - T/Th 11:30 - 12:45 PM - 3 credits - 100-LEC(5239).**

**(See ANTH 375.) CLASSES MEET AT CMNH.**

**Prerequisite: ANTH 103. Recommended prerequisites: ANTH 377 and BIOL 225**

**\*ANTH 477. Human Osteology.**

**Dr. Scott Simpson - T/Th 2:45 - 4:30 PM - 4 credits - 100-LEC(6898). (See ANTH 377.)**

**ANTH 480. Medical Anthropology and Global Health I.**

**Dr. Lawrence Greksa – W/F 3:00-5:00 PM – 3 credits - 100-LEC(25461).**

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as topical areas which have been central to the development of the field.

**Prerequisite: Graduate standing in anthropology.**

**\*ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World.**

**Dr. Richard Smith - M/W 12:30 - 1:45 PM - 100-SEM(32655).**

**(See ANTH 382.)**

**ANTH 530. Seminar in Medical Anthropology.**

**Topic: Anthropology & Reproductive Health.**

**Dr. Vanessa Hildebrand - Mondays 3:00 - 5:30 PM - 3 credits - 100-SEM(32506).**

While the reproductive process is a universal event shared by humans as biological beings, the context into which women give birth and infants are born is vastly different across cultures. The experience of pregnancy and childbirth is dependent on the cultural, social, historical, and political-economic setting. In this course we will investigate the complex issues associated with reproductive health world-wide. After reviewing biomedical perspectives on reproduction, this course will focus on childbirth and pregnancy as the process by which societies welcome new members. We will discuss ethnomedical concepts, treatment of various aspects of reproductive life, and interactions between obstetrical practitioner and reproducing families. Further, we will examine the relationship between local, national, and global reproductive health agendas and anthropological critiques of the resulting initiatives. Throughout the course we will read several corner-stone ethnographic pieces, more contemporary ethnographic work, scholarly pieces from related fields, and research reports generated by major development agencies.

**Prerequisite: ANTH 480.**



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### **ANTH 599. Tutorial.**

Staff – TBA - (1-18 credits) – Dr. Anderson-Fye-100-RSC(1034),  
Dr. Beall-101-RSC(1036), Dr. Gaines-102-RSC(5424), Dr. Goldstein-103-RSC(5429),  
Dr. Greksa -104-RSC(5434), Dr. Ikels-105-RSC(5439), Dr. Korbin-106-RSC(5449),  
Dr. McGrath-107-RSC(5454), Dr. Hoffer-108-RSC(8261),  
Dr. Hildebrand-109-RSC(25164).

Advanced studies in anthropology. Prerequisite: Consent of supervising faculty member.

### **ANTH 601. Independent Research.**

Staff - TBA - 1-18 credits – Dr. Anderson-Fye-100-RSC(1038), Dr. Beall-101-RSC(1040),  
Dr. Gaines-102-RSC(1042), Dr. Goldstein-103-RSC(5459), Dr. Greksa-104-RSC(5464),  
Dr. Ikels-105-RSC(5469), Dr. Korbin-106-RSC(5474), Dr. McGrath-107-RSC(5479),  
Dr. Hoffer-108-RSC(8881), Dr. Hildebrand-109-RSC(25173).

Course offered for Pass/No Pass or Pass/Fail grading only.

Prerequisite: consent of supervising faculty member.

### **ANTH 700. Dissertation Fieldwork.**

Staff – TBA - 0 credit – Dr. Anderson-Fye-100-THE(5264), Dr. Beall-101-THE(5269),  
Dr. Gaines-102-THE(5274), Dr. Goldstein-103-THE(5279), Dr. Greksa-104-THE(5284),  
Dr. Ikels-105-THE(5289), Dr. Korbin-106-THE(5294), Dr. McGrath-107-THE(5299),  
Dr. Hoffer - 108-THE(8886), Dr. Hildebrand -109-THE(25174).

Students conducting dissertation fieldwork off-campus may choose to register for this course with the permission of their dissertation adviser. Students may register for a maximum of 2 academic years.

Prerequisite: Must be Ph.D. candidate with an approved dissertation prospectus and have consent of supervising faculty member.

### **ANTH 701. Dissertation Ph.D.**

Staff – TBA - 1-18 credits - Dr. Anderson-Fye-100-THE(1044), Dr. Beall-101-THE(1046),  
Dr. Gaines-102-THE(1048), Dr. Goldstein-103-THE(1050), Dr. Greksa-104-THE(1052),  
Dr. Ikels-105-THE(1054), Dr. Korbin-106-THE(5484), Dr. McGrath-107-THE(5489),  
Dr. Hildebrand-108-THE(8891), Dr. Hoffer-109-THE(25175).

Prerequisite: Must be Ph.D. candidate and have consent of supervising faculty member.

